



Message from the Headteacher

I wanted to take a moment to reflect on some of the incredible events and achievements we've experienced at school recently.

First and foremost, our music concert on Tuesday evening was nothing short of spectacular. The children truly did the school proud, showcasing incredible talent and performing with such enthusiasm and skill. This outstanding performance was a testament not only to their hard work, dedication, and commitment but also to the unwavering support and guidance they receive from our exceptional music team. I feel very fortunate to have such a strong team around me, ensuring we provide our children with fantastic opportunities in music and performing arts.

In addition to the musical performances, the concert featured some breathtaking artwork displayed at the entrance, part of our immersive music and art project. The creativity and effort the children put into their art were evident, adding a vibrant and inspiring backdrop to the evening.

We also had a very successful sports day yesterday, and I am pleased to say that the weather cooperated perfectly. The rain held off until the children were safely back in their classrooms, and we couldn't have timed it any better. A huge thank you to all the volunteers and staff who helped make the day run so smoothly and successfully. Your efforts are greatly appreciated.

I would also like to congratulate our Year 4 children for completing their Multiplication Tables Check (MTC). They put in a tremendous amount of effort, and their hard work is commendable.

Thank you for your continued support and involvement in our school community. Have a great weekend!

Key Dates

17th - 28th June	Walk and Wheel Challenge
17th, 18th & 21st June	Y4 SEND Review Meetings
18th June	Y3 River Walk
18th June	IR to Bingham Park (not Y6)
20th June	Y6AH Science visit to KES
20th June	Y4 Arches Partnership Games, Concord (invited children)
20th June	Reserve Sports Day
21st June	Colour Smash Event, Don Valley Bowl
22nd June	3.30pm - Choir, Summer Garden party
25th June	SEND Panathlon Event, Ponds Forge
25th & 26th June	Y5 SEND Review Meetings
27th June	Athletics City Final, Woodbourn Road Stadium
27th June	Y5 Boys Cricket Final
4th July	Y6GR Science visit to KES

PTA

Firstly, thank you to everyone who has helped with the preparations for the festival today. We hope everyone enjoys it.

Secondly, we wanted to share that the total raised at last week's disco was a phenomenal **£1300!**

Thanks to everyone who helped organise it and were there supporting the event on the night. The children had a great time and that is a fantastic amount to have raised for the school. It was truly a win win!



This Week's Awards



Y3BB	Chris
Y3JC	
Y3PW	Bethany
Y4TH	Freya
Y4JH	Camilla
Y4NH	Esme
Y5JE	
Y5LN	Fleur
Y5KL	Jack
Y6AH	Beau
Y6GR	
Y6MK	

House Points

Steel	522
Cutlers	492
Originals	514
Peaks	490

Conundrum Maths

A big well done to Sarvesh, Nye, Marlow and Dan in Y6 for representing our school in the Westbourne Conundrum Maths Quiz last Saturday. The questions were certainly challenging but they tackled them with thought, strategy and enthusiasm. Well done, boys - we are very proud of you!



Value of the Half Term

INDEPENDENCE

Our pupils will be encouraged to:

- * Have high aspirations and expectations of themselves and for others
- * Have ownership of their school
- * Think freely
- * Be a critical thinker
- * Be passionate and curious about their learning
- * Develop their organisational skills
- * Use initiative
- * Take responsibility
- * Be an active learner

Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 95.4%

**LOST MINUTES =
LOST LEARNING!**



Attendance Winners



Every week, we will highlight the class in each key phase with the highest attendance.

Congratulations to:

Y5Je & Y5LN and Y4JH
our latest attendance winners.

Community

School Council

The School Council have been busy designing logos that represent our school. They spent some time researching the different logos from other schools in Sheffield and decided upon an image that represented our school.



Democratically, they voted for the top two logos that they felt would be representative of Nether Green Junior School. The School council wanted to express their gratitude to all the children in school who designed a logo.



Music of the half term

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Country music, exploring a wide range of performers from Dolly Parton to Beyoncé! We will look at the way country music often tells a story and will be linking this to thoughts about transition, as the children begin to think about moving up and moving on to new adventures.



Language of the Half Term

Each term we select a different language for the pupils to learn greetings and basic phrases in. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is Turkish.

There are about 90 - 100 million people in the world who can speak Turkish. It is the official language in Turkey and parts of Cyprus. It is also widely spoken in European countries such as Germany, the Netherlands and France, where there are large Turkish communities.

The letters Q, W and X don't exist in the Turkish language.



Community

SEND & Inclusion

Online Safety Tip



SEND
INFORMATION EVENT

Attend Sheffield City Council's SEND Information Event to discover a range of education, health and social care services that can support babies, children and young people with special educational needs and disabilities, and their families.

Thursday 11th July
Sharrow Community Forum
The Old Junior School, S View Rd, Sharrow, Sheffield S7 1DB
4:30-6:30pm

Scan our QR Code to register your attendance or visit the Sheffield SEND Facebook Group for further information.

FROM BIRTH TO AGE 25

The poster features a QR code, a calendar icon, a location pin icon, a clock icon, and illustrations of diverse children, including one in a wheelchair and one with a lightbulb idea.

Please support your children to recognise that they should have a reasonable amount of screen time per day.

When it comes to official guidance, there isn't any.

However, according to the NHS, children "should have no more than 2 hours of screen time each day."

Children at this age also need at least 60 minutes of physical activity each day, so taking a break from screens can help them get moving.

Additionally, using that screen time to get active can help them learn balance.

Safeguarding Top Tip

Over the past weeks we have worked hard to develop the provision at break and lunchtimes for our children. We recognise that the playground can be a busy and noisy place for some of our children and want to ensure that they all have a positive experience whilst outside. The things in place for our children are:

- Senior Leadership Team members are in the dining room and playground at lunchtimes
- All staff wear hi-vis jackets so children can spot them easily and know that they can talk to them
- First Aid provision is on the playground
- Two play leaders have been appointed and they organise and lead play activities each lunchtime
- The playgrounds are zoned into different areas for a range of activities to take place
- There is a designated quiet zone with the opportunity to get involved with LEGO or craft
- A different year group each day has access to the play trail area and field (weather permitting)
- A rota is in place for children to play football with their year group peers
- All children have sight of the daily rota so they can choose an activity to join in with if they would like to.
- The lunchtime provision and expectations have been communicated to children through assemblies
- The corridors and toilets are monitored to ensure children are using them appropriately
- There are arrows on the corridors and stairwell to ensure children are supported to walk on the left
- The Nest is available from 12:30 - 1:00pm for those children who need a quiet space (this is agreed with them and parents/ carers).
- Bespoke provision is in place for those children unable to access the playground
- Class teachers meet and greet their children at the start of the day and at the end of lunchtime and each break to ensure lessons start smoothly
- Student council are seeking feedback from the school community to offer further suggestions to staff

Spotlight on the Curriculum - Geography

In Geography, we value the use of fieldwork and educational visitors to enhance and deepen the children's learning via first-hand experience. Where fieldwork is not possible, we use a variety of sources of information such as photos, maps and numerical data in order for the children to draw conclusions.

This year, Year 6 visited Endcliffe Park to survey the wildlife and uses of the park. They also experienced a visit from 'Good Taste' in Broomhill to learn about Fair Trade in relation to their Rainforests project. They used a range of sources to study deforestation and consider the pros and cons.

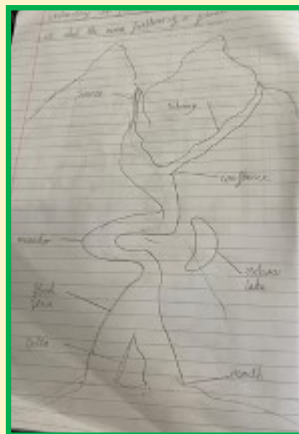
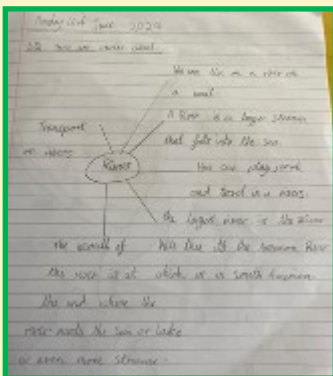
Year 5 have been studying "Where in the World is the Most Extreme" – a project about weather, climate, volcanoes and earthquakes around the world. As part of this project, they used weather recording equipment to record the weather in the school grounds over a period of time. In our latitudes project, they also analysed numerical data to create a bar graph of daylight hours in Tromso and Sheffield.

Year 4 conducted two pieces of fieldwork as part of their project "Why do people live where they live?". They surveyed the business types and land use during a walk around Nether Green and a walk in Edale, where they enjoyed also enjoyed a residential.

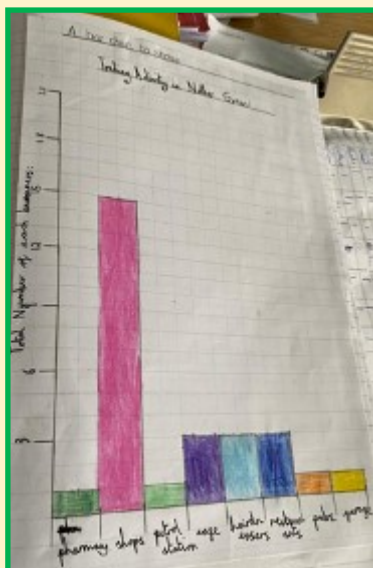
Year 3 have just started their project on "Why are Sheffield's Rivers important?" They are studying the features of rivers and looking in detail at a map to find out what the physical and human features of the River Porter are. Next week, they will be going on a River walk to look for these features themselves, before comparing the uses of this river to the River Don in both the past and present.

Here are some photos of the fantastic Geography work, which has been going on in school.

Year 3: Studying the uses and features of a river, before our river walk next week.



Year 4: Doing a survey of businesses in Nether Green and a walk to compare businesses and land use in Edale.



Year 5: Recording the weather in the school grounds.

Group of people	Significant superstition	What is their superstition? How do superstitions impact their lives?
The loggers	⚡	For the loggers to survive he needs to cut down the trees in the rainforest, high risk - given if he gets caught or large of falling trees. He way of making money is...
The cattle ranches	⚡	Need space and land to raise animals. They need to clear the land for things to grow in and to make money. Sustainable Livelihoods - environmentalists need to understand how important this is to survive.
Environmental beliefs	⚡	Sanctions (negative consequences) against people who cut down trees. Not buying anything from illegal logging or anything contributing to deforestation. Cutting down trees releases greenhouse gases (carbon dioxide) = climate change. Destroy habitats and diminish biodiversity - 4-6 thousand mammal species are extinct.
The local people	⚡	2 billion people rely on the rainforest for food and shelter. They could lose their home. Indigenous tribes will lose their source e.g. home, food, rock and their way of life.

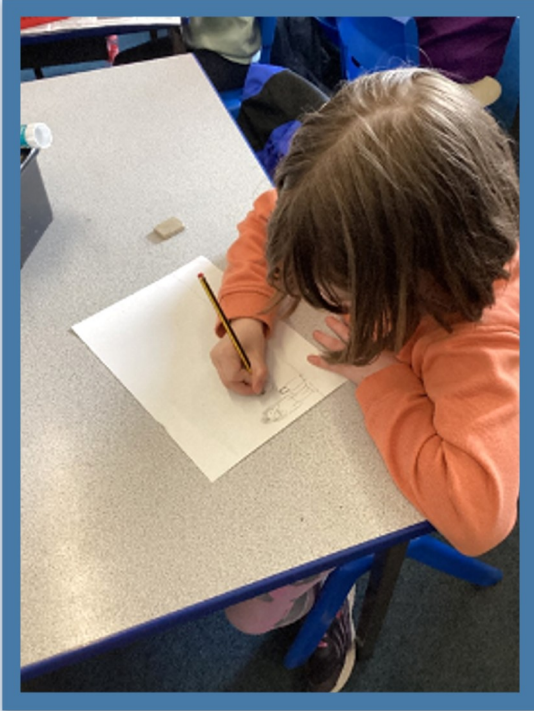


Year 6: Work on the uses of the rainforest following the analysis of a range of sources.

Learning in Action

Year 3

Year 3 had lots of fun last week during the immersive project, creating pieces of art work or musical compositions based on migration.



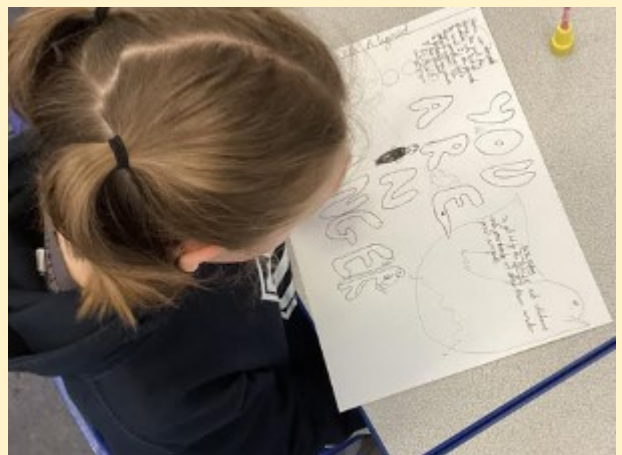
Year 4

Y4 had an amazing day at Sports Day! They showed so much effort, resilience and teamwork. Well done!



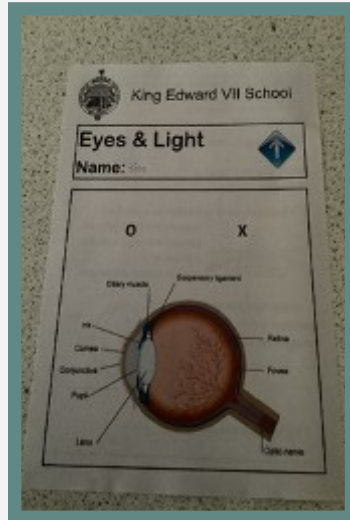
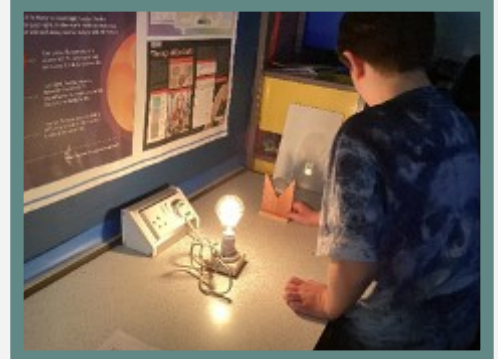
Year 5

Y5 have been continuing to enjoy our project about the Plague. They have enjoyed learning about the interesting and rather peculiar ways people in the 17th century dealt with the disease. Here are some of our children creating a poster warning people at the time about the believed causes.



Science trip to King Edward VII School

Y6MK walked to King Edward VII School to complete some investigations about light and the eye. A highlight was dissecting a sheep's eye to see if we could identify the lens and the optic nerve.



Visit to Crucial Crew

Year 6 had an interesting day visiting Crucial Crew, where they learnt all about staying safe when out and about and online. The trip prepared them for the next stage in their lives, where they will be increasing their independence and moving onto secondary school.



Integrated Resource

This week, we have been creating habitats for our chosen minibeasts. We went outside to gather the mud, twigs, leaves and other things that we could find. We then came back to the classroom to design and make our own habitats. In Science, we have been looking at lifecycles. We enjoyed 'splatting' flies using our frog splatters! Finally, we have been practising a range of different sports ready for Sports day.



Lunch Menu



PRIMARY MENU WEEK 1	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Veggie Pasta Carbonara	All Day Pork Sausage Breakfast with Herby Diced Potatoes & Baked Beans	Chicken Pie with Mashed Potatoes	Chicken Curry with Mixed Rice	Fish Fingers with Chips & Tomato Ketchup
Vegetarian Main Course	Cheese & Tomato Pizza with Baked Potato Wedges	All Day Veggie Sausage Breakfast with Herby Diced Potatoes & Baked Beans	Roasted Vegetable & Lentil Loaf with Mashed Potatoes and a Sticky Ketchup Glaze	Cauliflower Cheese & Pasta Bake	Cheese Flan with Chips & Tomato Ketchup
Street Food		CHEESE & BEAN PANINI WITH BAKED POTATO WEDGES		MEDITERRANEAN VEGETABLE & BEAN PAELLA	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans, Salmon Mayo or Tuna Mayo
Vegetables	Broccoli, Cauliflower & Carrots & Mixed Fresh Salad	Roasted Peppers & Sweetcorn & Mixed Fresh Salad	Carrots, Broccoli & Mixed Fresh Salad	Sweetcorn, Country Mixed Vegetables & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
Dessert	Marble Sponge & Custard	Chocolate Shortbread Biscuits & Fruit Slices	Iced Banana Traybake	Oat & Raisin Cookie & Fresh Watermelon Slice	Chocolate Ice Cream

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg



Source of wholegrain



Contains plant-based proteins



50% fruit



Oily fish



Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

SHEFFIELD HATTERS

GIRLS BASKETBALL BEGINNERS SESSIONS



PRIMARY SCHOOL:

6-11 YEARS
THURSDAY 5-6

£5

PER SESSION

SECONDARY SCHOOL:

11-16 YEARS
TUESDAY 6-7.30

ALL SAINTS SPORTS CENTRE
NORFOLK PARK ROAD
S2 2RU



@SHEFFIELDHATTERS



EMAIL: LORRAINE@SHEFFIELDHATTERS.COM



@HATTERS_BC



WEBSITE: SHEFFIELDHATTERS.COM

Scissors Paper Stone



St John's Church, Ranmoor

Come and Explore

Saturday 29th June
10am - 4pm

Join us for our open day for families to explore their local heritage. We'll have children's activities exploring the contribution of the craftsmen that built this outstanding building.

Refreshments will be available.

NEW Children's Trail

A self-guided trail, available throughout the day. Explore the treasures of this Victorian church and the lives of the people who created them.

Making your Mark Children's Workshop

At 2pm there is a craft workshop, led by trained children's workers and artists. Like the stone masons who carved their personal signs, initials or even full names in the roof of our church, your children will have the opportunity of creating their own 'marks' on tablets of clay. They will also be able to create their own Green Man. Green Men were images of wild woodland creatures, hidden by medieval masons in the foliage they carved throughout England's churches. Find the Green Man created by our Victorian masons.



www.stjohnsranmoor.org.uk