



ISSUE
33

Message from the Headteacher

Welcome back

I hope you all had a restful and enjoyable half term break. We are delighted to welcome the children back for the final half term of the school year. It's always a pleasure to see their bright faces and hear their excited conversations as they return to school.

Term Value Focus: Independence

This half term, our focus is on fostering the value of independence. In our Junior School, nurturing independence is essential, particularly for our Year 6 pupils as they prepare for the transition to secondary school, as well as for all other year groups as they move up the school. Within our school setting, we encourage independence by encouraging children to use their initiative, take responsibility for their actions, think critically and set high aspirations and expectations for themselves.

Parent WhatsApp Groups

We recognise the importance of parent WhatsApp groups as a means of communication and support among our school community. They can be a valuable tool for sharing information and building connections. However, we kindly remind everyone to use these social media platforms responsibly. It is essential to refrain from discussing individual children or staff members in these groups to maintain a respectful and positive environment. This is in line with our school's conduct guidelines and ensures that we all uphold the highest standards of privacy and respect.

Looking Forward

We have a host of exciting activities planned. Our calendar is filled with fun experiences such as Sports Day, the Summer Festival, various educational trips, and more. These events are designed not only to provide enjoyment but also to enrich our pupils' educational experiences and create lovely memories to look back on.

PTA Disco

Thank you to the PTA, staff members and all our volunteer parents/carers for your hard work in making this event so special for our children. The children really enjoyed the evening and were a credit to the school. It was wonderful to see them all looking so happy as they were leaving the event.

We are looking forward to a wonderful half term full of learning, growth, and fun. Thank you for your continued support and involvement in our school community.

Key Dates

8th June	Y6 Maths Quiz, Westbourne School (invitation only)
10th June	Y6 Crucial Crew 8am - 3.35pm
11th June	Music Concert, 6pm
13th June	Sports Day
14th June	All Around the World Festival, 3.35pm
17th - 28th June	Walk and Wheel Challenge
17th, 18th & 21st June	Y4 SEND Review Meetings
18th June	Y3 River Walk
18th June	IR to Bingham Park (not Y6)
20th June	Y6AH Science visit to KES
20th June	Y4 Arches Partnership Games, Concord (invited children)
20th June	Reserve Sports Day
22nd June	2.30pm - Choir, Summer Garden party
25th & 26th June	Y5 SEND Review Meetings
4th July	Y6GR Science visit to KES

Assemblies

On Monday, we welcomed the children back to school and announced The Headteacher Award winners. The house point winners from last half term were also announced. The winners were 'Originals'. Children in this team enjoyed an extra reward playtime and a treat today. Mr Allen talked about the value of our half term - Independence.

Other assemblies this week included:

- Language of the half term - introduced by Mrs Pickles
- NGJS History Club - led by Mrs Neal
- Religion of the half term - delivered by Miss Bartlett

This Week's Awards

Head Teacher Awards



Well done to the following children who achieved a Headteacher Award:
 Jeanie Y6AH, SunhaniY6MK, Ben Y4JH, Sephora Y5LN, Emily Y6GR, Bob Y4JH, Finlay Y4NH, Cameron Y6JC, Maya Y5KL, Sarah Y3WP, Billy Y5JE and Aashvik Y3BB.

House Points

Steel	509
Cutlers	483
Originals	504
Peaks	479

Congratulations to team 'Originals' who were our team winners last half term. They had extra playtime and chocolate today as a reward!

Value of the Half Term

Our value of the half term is:

Independence

Our pupils will be encouraged to:

- * Have high aspirations and expectations of themselves and for others
- * Have ownership of their school
- * Think freely
- * Be a critical thinker
- * Be passionate and curious about their learning
- * Develop their organisational skills
- * Use initiative
- * Take responsibility
- * Be an active learner

Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 95.4%

**LOST MINUTES =
LOST LEARNING!**



Attendance Winners

Congratulations to:

Y4TH and Y5JE

For having the most improved attendance since last half term.

Community

Art Council

Last half term, our Arts Council were busy making lots of creative elements for the Immersive Creative Project which is taking place in school this week. Below you can see pictures of the space that has been created for all classes to explore and be inspired by. The immersive space centres around the theme of Migration and, along with key pieces of artwork and music, has been helping children to engage with new ideas and respond creatively.

Our Arts Council made paper cranes and boats which hang from the ceiling, they used their calligraphy skills to decorate tickets and luggage tags with different world languages and explored the footprints of different migrating animals.

The Arts Council members came up with so many ideas for the space which has had such a positive impact on whole-school learning. We are very proud of them!



We will be sharing the outcomes of the Immersive Project at the summer concert next week and also through artwork displays in the school hall.

Language of the Half Term

Each term we select a different language for the pupils to learn greetings and basic phrases in. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is Turkish. There are about 90 - 100 million people in the world who can speak Turkish. It is the official language in Turkey and parts of Cyprus. It is also widely spoken in European countries such as Germany, the Netherlands and France, where there are large Turkish communities. The letters Q, W and X don't exist in the Turkish language.

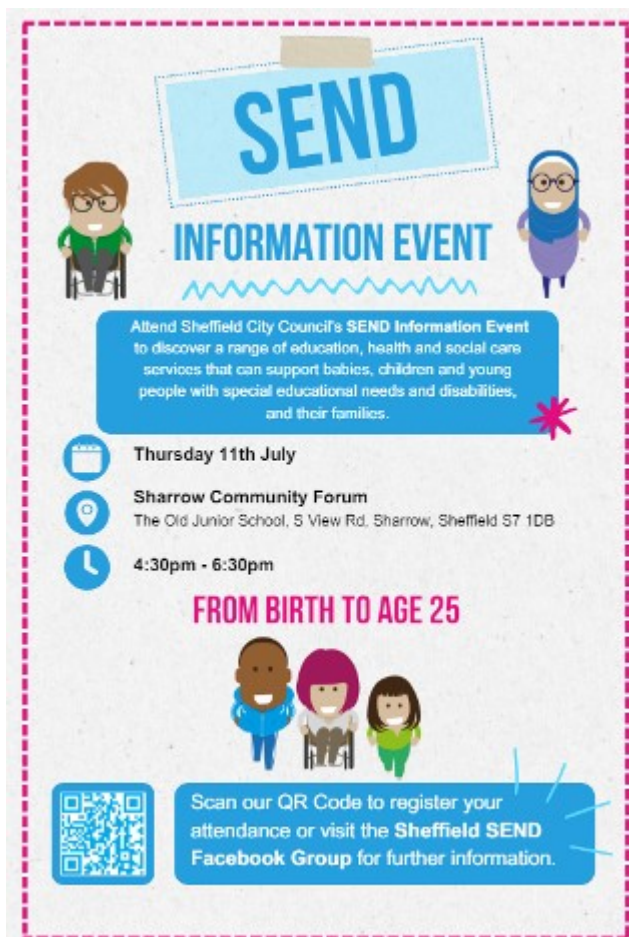
Music of the half term

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Country music, exploring a wide range of performers from Dolly Parton to Beyoncé! We will look at the way country music often tells a story and will be linking this to thoughts about transition, as the children begin to think about moving up and moving on to new adventures.



Community



SEND INFORMATION EVENT

Attend Sheffield City Council's SEND Information Event to discover a range of education, health and social care services that can support babies, children and young people with special educational needs and disabilities, and their families.

Thursday 11th July

Sharrow Community Forum
The Old Junior School, 5 View Rd, Sharrow, Sheffield S7 1DB

4:30pm - 6:30pm

FROM BIRTH TO AGE 25

Scan our QR Code to register your attendance or visit the **Sheffield SEND Facebook Group** for further information.

SEND & Inclusion

Y6 Transition

Additional Y6 transition to Secondary Schools has now been arranged. You should receive a letter from either your child's Secondary School, or Ms Musgrove, outlining any additional arrangements for children on the SEND register.

If you have any concerns or questions about the additional transition, Ms Musgrove is very happy to speak with you.

If you missed your child's SEND review, please contact Ms Musgrove to arrange a discussion about transition.



Online Safety

Please support your children to recognise that they should have a reasonable amount of screen time per day.

When it comes to official guidance, there isn't any.

However, according to the NHS, children "should have no more than 2 hours of screen time each day."

Children at this age also need at least 60 minutes of physical activity each day, so taking a break from screens can help them get moving.

Additionally, using that screen time to get active can help them learn balance.

Safeguarding In School

Over the past weeks we have worked hard to develop the provision at break and lunchtimes for our children. We recognise that the playground can be a busy and noisy place for some of our children and want to ensure that they all have a positive experience whilst outside.

The things in place for our children are:

- Senior Leadership Team members are in the dining room and playground at lunchtimes
- All staff wear hi-vis jackets so children can spot them easily and know that they can talk to them
- First Aid provision is on the playground
- Two play leaders have been appointed and they organise and lead play activities each lunchtime
- The playgrounds are zoned into different areas for a range of activities to take place
- There is a designated quiet zone with the opportunity to get involved with LEGO or craft
- A different year group each day has access to the play trail area and field (weather permitting)
- A rota is in place for children to play football with their year group peers
- All children have sight of the daily rota so they can choose an activity to join in with if they would like to.
- The lunchtime provision and expectations have been communicated to children through assemblies
- The corridors and toilets are monitored to ensure children are using them appropriately
- There are arrows on the corridors and stairwell to ensure children are supported to walk on the left
- The Nest is available from 12:30 - 1:00pm for those children who need a quiet space (this is agreed with them and parents/ carers).
- Bespoke provision is in place for those children unable to access the playground
- Class teachers meet and greet their children at the start of the day and at the end of lunchtime and each break to ensure lessons start smoothly
- Student council are seeking feedback from the school community to offer further suggestions to staff

A huge 'thank you' to everyone who came and helped out at the disco last night.

It was a huge success and the children seemed to thoroughly enjoy themselves!



AROUND THE WORLD FESTIVAL

Nether Green Junior School

FRIDAY
14TH
JUNE
2024
3.35-5pm

DIZZY PENALTIES • HENNA FACE
PAINTING • TATTOOS • HOOK-A-
DUCK • MUSIC PERFORMANCES •
FOOD • DRINKS • AND MUCH MORE

TOKENS WILL BE NEEDED FOR ALL CLASS STALLS
ALL OTHER STALLS WILL BE CASH ONLY

WE CAN'T WAIT TO SEE YOU THERE

NGJS Around the World Festival - Friday 14th June

We are really looking forward to the festival next week.

There are so many great things planned - games, food, drinks and more. Please note that all the class stalls will use tokens as payments.

We will be selling tokens after school every day next week. A strip of 5 will cost £1. You can also buy them at the event but getting them in advance means you can enjoy the games as soon as you arrive!

All other stalls will require cash as payment.

We look forward to seeing you all there.

Spotlight on the Curriculum - History

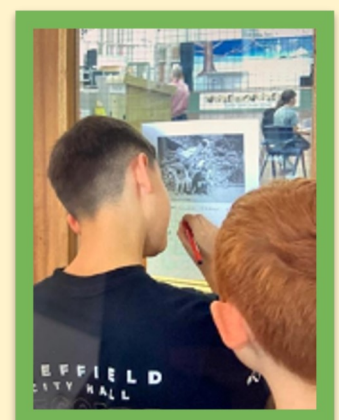
The Y5s have started their new project all about the Great Plague. They have been really excited to learn about this immersive and sometimes rather gory aspect of our curriculum! They are also looking forward to visiting Eyam in a few weeks' time.

Here are the children viewing the new world timeline (located outside the Y4 classroom), to find where the Plague sits. They also enjoyed viewing some of our local history, specific to Nether Green, on the timeline. If you have not had chance to view it yet, it's a wonderful addition to our school and it is really helping our children's chronological understanding of events through history.



Celebrating previous learning:

We have also enjoyed lots of fun history topics throughout the year and the children have shown a wonderful understanding of them. For example, the Y3s loved learning about what life was like for the Ancient Egyptians, the Y4s really enjoyed learning all about the Romans and the Y6s learnt all about the impact of World War II.

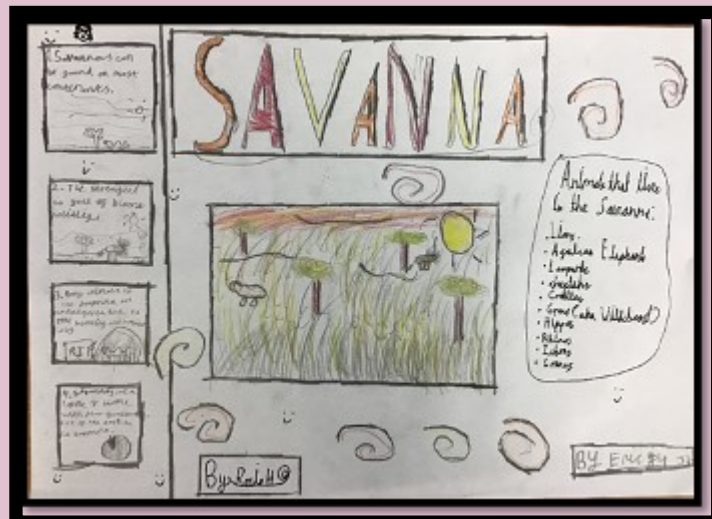
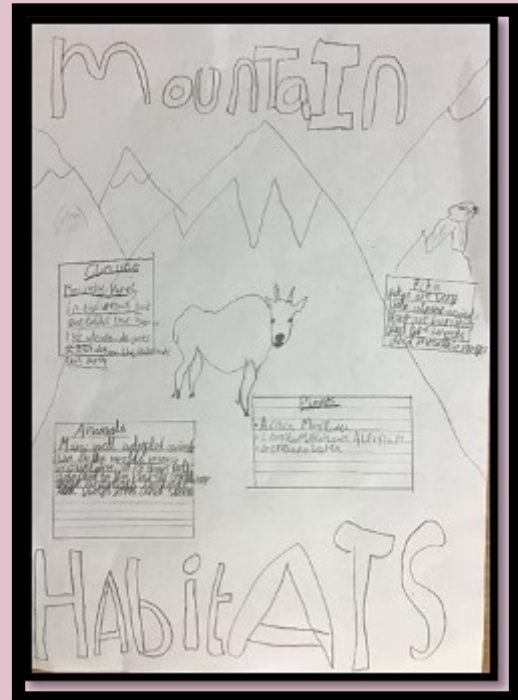
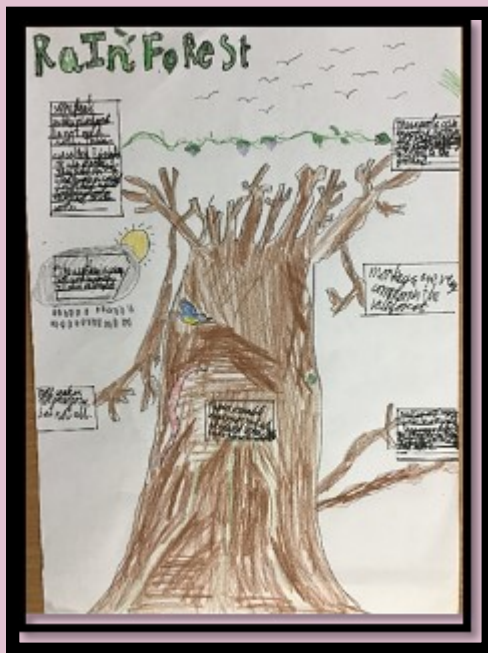
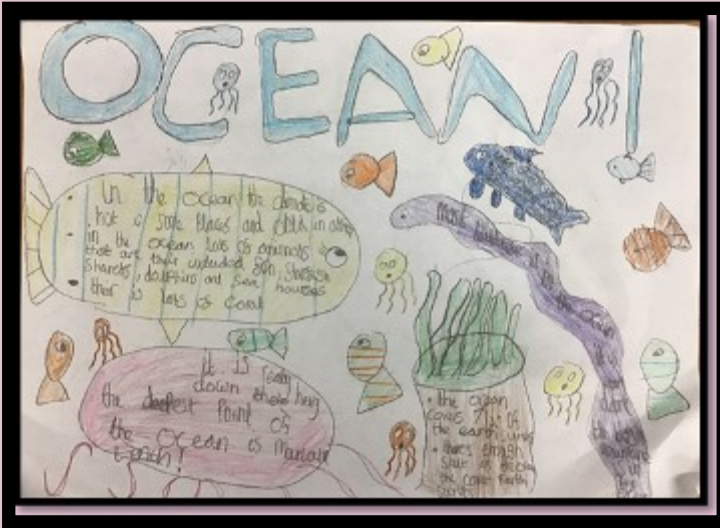


We also make sure we consistently re-visit our learning so children can embed their knowledge of history. We complete 'flashback history' sessions as a fun way to recall knowledge and support our application of the skills required to become a historian.

Y4 Edale Residential

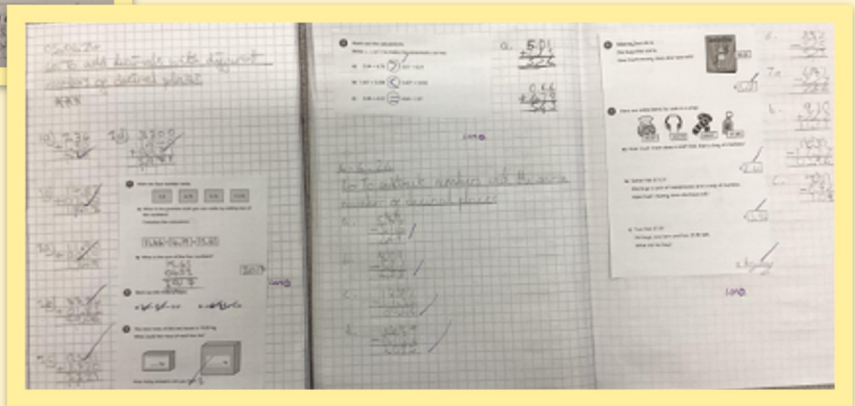
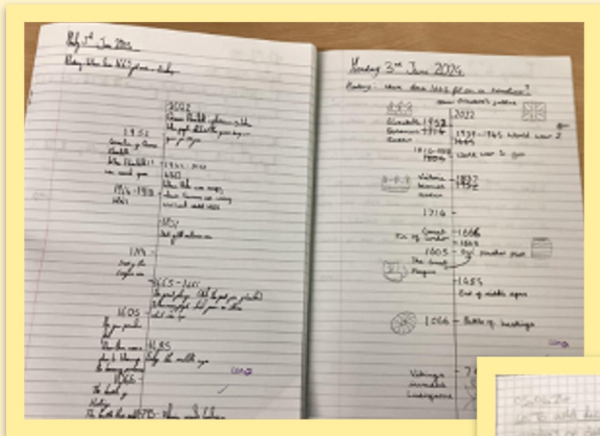


Y4 started their new topic this week – How does an eco-system work? We spent the first lesson researching different habitats around the world. In pairs, we used laptops to research a habitat and designed a poster together with information all about it.



Year 5

The children have come back for the final half-term of Y5 feeling refreshed. They have hit the ground running by working hard across the curriculum. Here are some examples of their brilliant work.

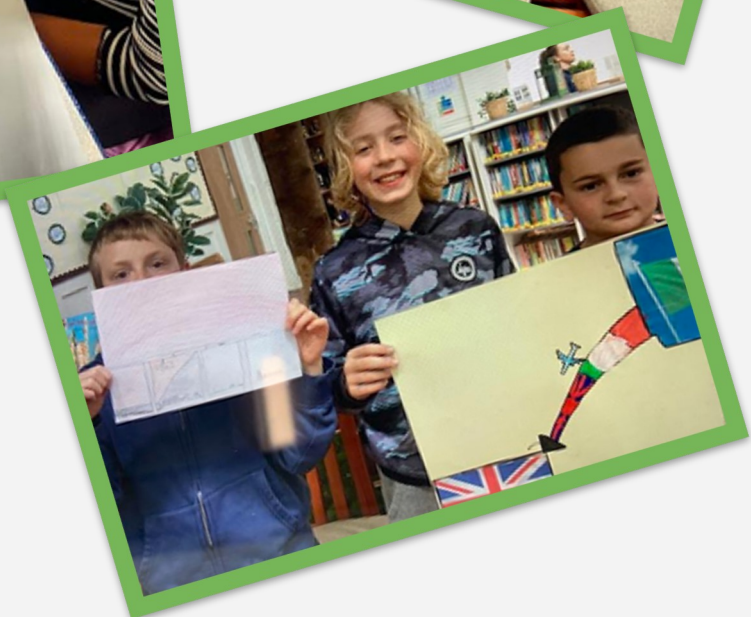


The children are also really excited about our new project this half-term, which is all about the Great Plague. They have been asking lots of inciteful questions and some children already have lots of knowledge about our history topic. Here are the children finding out when the Plague happened on our large, outdoor world timeline.



Year 6

Year 6 have been producing some art work that is themed around Migration. They have either produced some art work that is personal to them or from history work they have done in class. We were very impressed with how creative and mature their attitude was towards this theme – well done Year 6!



Integrated Resource

This week, we have started our new topic of 'minibeasts'. To start, we read the story; 'Mad about Minibeasts', which introduced us to each of the creatures. We then went on a minibeast hunt, which identified key features and their habitats. Finally, we collated our data and made practical bar charts using lego bricks.



Lunch Menu



PRIMARY MENU WEEK 2	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Cheese & Tomato Pizza with Baked Potato Wedges	Hot Dog Baguette with Baked Potato Wedges and Coleslaw	Roast Turkey with Roast Potatoes & Gravy	Beef Bolognese & Penne Pasta	Battered Pollock with Chips & Tomato Ketchup
Vegetarian Main Course	Vegetable Enchiladas with Sunny Vegetable Rice	Vegetarian Chilli Wedge Bake	Veggie Sausage with Roast Potatoes & Gravy	Macaroni Cheese	Cheese & Onion Puff Pastry Roll with Chips & Tomato Ketchup
Street Food		CHICKEN & VEGETABLE BURRITO		QUORN BURGER IN A BUN WITH BAKED POTATO WEDGES	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Garden Peas, Carrots & Mixed Fresh Salad	Sweetcorn, Baked Beans, Coleslaw Salad & Mixed Fresh Salad	Cauliflower, Carrots, Peas & Mixed Fresh Salad	Broccoli, Carrots, Cauliflower & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
Dessert	Ginger & Mandarin Traybake	Strawberry Jelly	Freshly Baked Chocolate Cookie	Flapjack Finger & Fresh Watermelon Slice	Homemade Shortbread Biscuits

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts



Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using school food standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

Great Big Green Week events at Broomhill Library

THE GREAT BIG GREEN WEEK
8 – 16 June 2024



Mon 10th - Sat 15th June

Broomhill Community Children's Library

AWESOME ART SHOW



View their paintings
Vote for your favourites
Prizes for all the children



Thank you for Caring about our planet

Tel: (0114) 273 4276
Email: activities@broomhill-library.org.uk Website: broomhill-library.org.uk
Facebook: [bcshffield](https://www.facebook.com/bcshffield)

THE GREAT BIG GREEN WEEK
8 – 16 June 2024



Friday 7th & 14th June
4.00 – 5.15pm

Broomhill Children's Library

AWESOME ART & CRAZY GREEN CRAFTS



School age children

£2.00 Donation requested

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