

Curriculum area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Question</b>	<b>Invaders or settlers: How should we remember the Vikings?</b>	<b>What is the solar system and how do forces affect us?</b>  <b>What is it like to live at different latitudes?</b>	<b>What was the Golden Age of Islam?</b>	<b>What are mountains and where are they?</b>	<b>Where in the world is most extreme?</b>	<b>What was the Great Plague?</b>
<b>Curriculum Threads</b> (including hooks, links to community)	<b>Collaboration</b> Group and paired work <b>Enrichment</b> Viking Day Jorvik trip Performance to parents/carers <b>Citizenship</b> Label areas studied on world map. Developing our knowledge about our place in the world. Being respectful when working with others. Group roles.	<b>Collaboration</b> Group and paired work <b>Enrichment</b> Science Wonderdome <b>Citizenship</b> Taking part in the Christmas concert. Christmas jumper day.	<b>Collaboration</b> Group and paired work <b>Enrichment</b> Imam to visit children. <b>Citizenship</b> Becoming more aware of different religions.	<b>Collaboration</b> Working in teams during science investigations. <b>Enrichment</b> Life skills team building activities. <b>Citizenship</b> Presenting our findings.	<b>Collaboration</b> Geography fieldwork <b>Enrichment</b> Weather investigation <b>Citizenship</b> Presenting our fieldwork.	<b>Collaboration</b> Group and paired work <b>Enrichment</b> Eyam trip.  <b>Citizenship</b> Comparing the impact of the Plague to Covid 19.
<b>Life Skills</b> (PSHE including RSE Statutory)	Why do some people get married? Are families ever perfect? Is there such a thing as a normal family?	What makes a close friend? Should I try and fit in with my friends? Should friends tell us what to do? Why are some people unkind?	How can I protect the environment and show compassion towards others? Control and Consent – How can we control our online lives? How to protect our online identity	Meeting strangers online – how can we stay safe? What are my future aspirations? What influences career choices?	Does everybody have the same feelings? Should we be happy all the time? Why do we argue? Who am I?	Is there such a thing as the perfect body? How can I stay fit and healthy? Can I avoid getting ill? What is menstruation?

							How will my body change as I get older?
<b>English</b>	<b>Reading</b>	<p><b>Class book</b> Riddle of the Runes by Janina Ramirez</p> <p><b>Reading Sessions to include:</b> Comprehension including Literacy Shed links to Vikings and First News</p>	<p><b>Class book</b> The Jamie Drake Equation Christopher Edge</p> <p><b>Reading Sessions to include:</b> Comprehension including Literacy Shed links to solar system science First News</p>	<p><b>Class book</b> The Golden Horsemen of Baghdad by Saviour Pirotta</p> <p><b>Reading Sessions to include:</b> Comprehension including Literacy Shed links to Golden Age of Islam First News</p>	<p><b>Class book</b> A different kind of freedom: A Romani Story Richard O'Neill</p> <p><b>Reading Sessions to include:</b> Comprehension including Literacy Shed links to Mountains and Forces First News</p>	<p><b>Class book</b></p> <p><b>Reading Sessions to include:</b> Comprehension including Literacy Shed links to Extreme Earth and Materials Science First News</p>	<p><b>Class book</b> Raven boy Pippa Goodhart</p> <p><b>Reading Sessions to include:</b> Comprehension including Literacy Shed links to the Great plague First News</p>
	<b>Writing</b>	<p>Instructions Saga</p>	<p>Letters (formal) Non chronological report Poetry</p>	<p>Explanation Retell</p>	<p>Persuasion (Holiday Brochure) Narrative Poetry Report Writing</p>	<p>Newspaper report Explanation Text</p>	<p>Non-chronological Diary Writing</p>
<b>Maths</b>		<p>Place value Addition and subtraction Multiplication and division</p>	<p>Fractions</p>	<p>Multiplication and division Fractions</p>	<p>Percentage and decimals Perimeter and area Statistics</p>	<p>Shape Position and direction Decimals</p>	<p>Number Converting units Volume</p>
<b>Science</b>		<p>Scientific Enquiry skills taught through investigations Famous scientist - Maggie Adarin Pocock</p>	<p>Earth and Space</p>	<p>Living Things and their Habitats - Reproduction in plants</p>	<p>Animals and human development – reproduction in living things</p>	<p>Materials – properties and changing state of materials</p>	<p>Forces – gravity, air resistance, friction, mechanisms Famous scientist - Katherine Johnson</p>
<b>Geography</b>		<p>Flashback</p>	<p>What is it like to live at different latitudes? lines of latitude and longitude;</p>	<p>Flashback</p>	<p>What are mountains and where are they? key physical features of mountains, different types of mountains, formation</p>	<p>Where in the world is most extreme? weather v climate, fieldwork enquiry,</p>	<p>Flashback</p>

		line of longitude's position determines the time zone, 8 points of a compass, day light hours, compare UK to places at different latitudes		of mountains, mountain climates	Climate zones -Know the key climate features of each climate zone. - formation & location of earthquakes, key parts of a volcano, formation of volcanoes, water cycle, climate change & drought	
<b>History</b>	Invasion - To understand the meaning of invasion in the context of the Vikings.	Flashback	<b>Empire</b> To understand the meaning of Empire in the context of the Golden Age of Islam	Flashback	Flashback	A local history study- Eyam
<b>Art</b>	Drawing/Sculpture Arts & Crafts		Painting Islamic Architecture		Drawing/Printing Mono printing	
<b>Design Technology</b>		Textiles Keyring purse		Food and Nutrition Mezze platter		Mechanics Catapult
<b>RE</b>	Christianity - What does it mean if Christians believe God is holy and loving?	Christianity - Why do Christians believe Jesus was the Messiah?	Islam - What does it mean to be a Muslim in Britain today?	Judaism - Why is the Torah so important to Jewish people?	Christianity - Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists?
<b>Computing</b>	Web page creation	Vector Graphics	Systems & Searching Robotics outreach	Selection & Variables in Scratch	Flat-file Databases	Simulating Physical Systems
<b>Music</b>	Project link -Singing – Viking saga songs	Project Link – Holst – ostinato rhythms	Music fundamentals - time signatures, writing a melody	Music fundamentals –dotted rhythms, tempo, dynamics	Glockenspiel project	Glockenspiel project
<b>MFL</b>	Phonetics Seasons	Ice creams	Presenting myself	My family	At the café/restaurant	My home

<p><b>PE</b></p>	<p><b>Game:</b> Dance Netball <b>Hook:</b> OAA – Cross Country</p>	<p><b>Game:</b> Football Handball <b>Hook:</b> Ultimate Frisbee</p>	<p><b>Game:</b> Tag Rugby Dodgeball <b>Hook:</b> Tchoukball</p>	<p><b>Game:</b> Gymnastics Basketball <b>Hook:</b> Flag Football</p>	<p><b>Game:</b> Athletics OAA/Orienteering <b>Hook:</b> Badminton</p>	<p><b>Game:</b> Cricket Volleyball <b>Hook:</b> Golf</p>
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