



**ISSUE
29**

Message from the Headteacher

Our children have worked incredibly hard this week with many pupils coming to share their work with me.

It has also been lovely to have some warmer weather and see our children enjoying their time at break and lunchtimes playing with one another.

The Y3 children had a great day at the Botanical Gardens yesterday, this visit enriched their science learning about how plants grow.

Our Sports Crew had their second session at Nether Green Infant School where they were able to develop their leadership skills and support younger children in structured sports. They are excellent role models.

I hope that you all enjoy the long weekend and I look forward to seeing all children back in school on Tuesday morning.

Assemblies

On Monday we held our celebration assembly where our pupil's achievements were recognised and celebrated.

Our pupils had phase group singing assemblies on Tuesday and Wednesday, where they participated in shared singing. They sounded wonderful.

Mrs Thorlby read the story ... Every Child a Song, by Nicola Davies in today's assembly. This is a narrative poem book about highlighting the UN's rights of the child and the need for all children to be safe. The children discussed the importance of respect and how people across the world and within this country and community should not be discriminated against. It was impressive that the children remembered the Protected Characteristics.



Mrs Thorlby also reminded the children about keeping safe when they are out and about without an adult. She spoke about keeping valuables out of sight and reminded pupils how to cross roads safely.

Key Dates

6th May	Bank Holiday School closed
9th May	KES Science Afternoon Y5LN
W/b 13th May	Y6 SATs Week
14th May	Y5 Open Classroom, 2.40pm
15th May	Y4 Open Classroom, 2.40pm
16th May	Y3 Open Classroom, 2.40pm IR - Open Classroom, 2.20pm
16th May	KES Science Afternoon Y5KL
17th May	Y5 Trip to Endcliffe Park
20th - 23rd May	Y4 Edale Residential Visits
21st May	Y6 Open Classroom, 2.40pm
23rd May	KES Science Afternoon Y5JE
24th May	INSET Day School closed to pupils. Start of Spring Bank Holiday
3rd June	Children return to school.
3rd & 4th June	Y6 SEND Review Meetings
11th June	Music Concert, 6pm
13th June	Sports Day
14th June	All Around the World Festival, 3.35pm
17th, 18th & 21st June	Y4 SEND Review Meetings
25th & 26th June	Y5 SEND Review Meetings
1st & 2nd July	Y3 SEND Review Meetings

This Week's Awards




Y3BB	Hannah
Y3JC	Niamh
Y3PW	Maria
Y4TH	Etta
Y4JH	Freddue
Y4NH	Rohan
Y5JE	Essie
Y5LN	
Y5KL	Jack
Y6AH	Imogen
Y6GR	
Y6MK	

House Points	
Steel	430
Cutlers	413
Originals	422
Peaks	420

Achievements Outside School

Ivy, Y6AH, auditioned for the national children's concert band with her bassoon and was awarded a place! She spent a week residential with them over Easter holidays with a final performance in Warwick Hall. Very well done Ivy!



Special Mentions

Robyn - Y3JC	Archie - Y3PW
Horoun - Y4TH	Finlay - Y4NH
Javi - Y4JH	Finley - Y5LN
Sam - Y5KL	Talulah - Y6AH
Whole Class - Y6GR	
Jessica - IR	

Attendance

Value of the half term

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 95.2%

**LOST MINUTES =
LOST LEARNING!**



**Our value of the half term is:
'Effort and Resilience'**

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Attendance Winners

Congratulations to:

Y3JC and Y5KL

Every week, we will highlight the class in each key phase with the highest attendance.

Community

Eco Ambassadors

Results of the battery hunt - The Eco Ambassadors are pleased to announce that, as a school, we sent three huge boxes of batteries to the Pod's 'Recycle to Read' battery collection point – containing over 500 batteries. The battery campaign is now over for this year, so please don't send any more batteries into school. The Eco Ambassadors urge you to keep recycling your batteries in future though. Often supermarkets have battery bins or you can take them to your local recycling centre.

Improving our biodiversity - Our Eco Ambassadors have prepared the ground outside the sports hall, ready to plant some new plants. They have already planted some wildflower seeds in pots and put them in the greenhouse and we will plant these outside once they start to grow. Our aim to increase the number of insects, such as butterflies and bees, and improve the biodiversity of our school site.

How can you help improve biodiversity at home?

This month is the perfect month to help improve biodiversity at home as Plant life's annual 'No Mow May' campaign returns. Did you know we have lost around 97% of our flower-rich meadows since the 1930s, which has led to a well documented reduction in plant, animal and insect species? Keeping your lawn long can help increase biodiversity. You can read some top tips here: <https://www.plantlife.org.uk/campaigns/nomowmay/>

Planting wildflowers or other bee and butterfly friendly plants will also help improve the biodiversity in your garden.



Music of the Half Term



Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.

Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Classical music. We will be looking at the wider variety of instruments used in the orchestra during the classical era and spotlighting some performers from our own school orchestra. Additionally, linked to our school values, we will be exploring how Beethoven overcame huge challenges when composing some of his most famous pieces.

Language of the Half Term - German

Each half term we select a different language for the pupils to learn greetings and basic phrases for. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Our Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is German.

More than 130 million people worldwide speak German as their mother tongue or second language.

German is the official language in Germany, Austria, Luxembourg, Belgium, Liechtenstein and Switzerland.

The Eszett (ß) is a letter that only exists in written German, it replaces double s.



Thanks to everyone who has emailed or let one of us know that you would like to be involved in the festival on Friday 14th June. It is great fun - we promise!!! We wanted to send a reminder about what we need, as we need as many offers of help as possible. Please contact us with anything you can help us with. Our email is:

friendsofnethergreen@gmail.com

1. Food

We will need food for our **international food stall**. Sweet or savoury snacks from anywhere around the world would be very welcome! As long as they do not contain nuts we will add them to our international food and cake stall.

2. Stalls / activities

We need volunteers to help with activities such as **henna art, hair braiding or anything else you fancy** as additional stalls. Thanks for the offers so far. Just get in touch with details of what you would be willing to do and we will add you to the programme!

3. Entertainment

If anyone is involved in any **music, dance** or other **performance** groups and would like to join in (or know of any community groups who would like to be involved), again please let us know and we can add that into the programme. We are hoping for a fun, festival atmosphere and performances will really help with this.

4. Bottle tombola

We are also planning on running a bottle tombola once again so we are requesting donations of **bottles** of any kind and **gift bags**. They could be bottles of fruit drinks / wine / bubble bath / olive oil etc preferably in a gift bag already. There will be boxes in the main office ready to collect donations from next week.

5. Business sponsorship

This has already proved really popular. Would you like to sponsor our summer festival? We are asking for a donation (suggested donation £25 or above) which will mean your business can sponsor a stall and we will feature you in our programme as a thank you. We would love to feature as many local businesses as possible!

6. Volunteers

We will have lots of willing volunteers to help us make sure the festival runs smoothly. We will need help in the following time slots:

- Set up (approximately 1.30pm - 3.40)
- Slot one: 3.30-4.15
- Slot two: 4.15-5pm

All offers to contribute in any of the ways above / help at the actual festival should be emailed to friendsofnethergreen@gmail.com.

Finally, remember that children (and families) are being asked to come in to school dressed in the 'Around the World' theme if they would like. It would be wonderful to see children coming in traditional dress, but they might also want to come dressed in national sporting kits or other outfits from anywhere around the world.

Online Safety Top Tip

Online safety is incredibly important to us here at Nether Green Junior School. Please regularly monitor the websites your child accesses and discuss their activity with them.



Safeguarding Top Tip

If your child walks home alone or with their friends, please remind them about keeping themselves safe. This includes not talking to strangers, keeping valuables out of sight, crossing roads safely and only walking home on the routes you have agreed at home.



Spotlight on the Curriculum - Reading

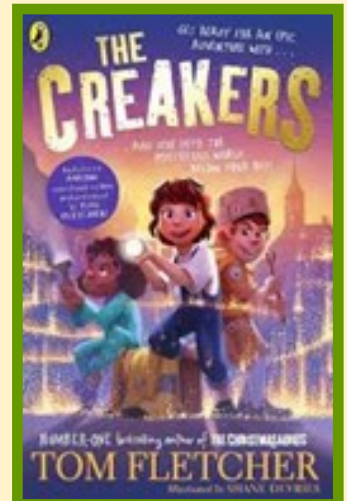
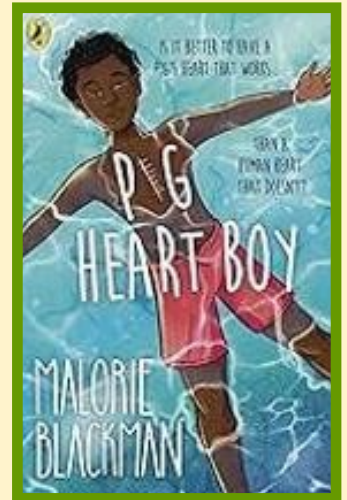


This half term's whole class books have been chosen to inspire and engage our children. We chose a variety of novels across the year so that our children are exposed to different ideas, characters and authors. Every year group reads a classic novel as well as a variety of modern books. We work hard to ensure that our class books reflect the rich diversity of our school so that all our children can see themselves in the characters that they read about.



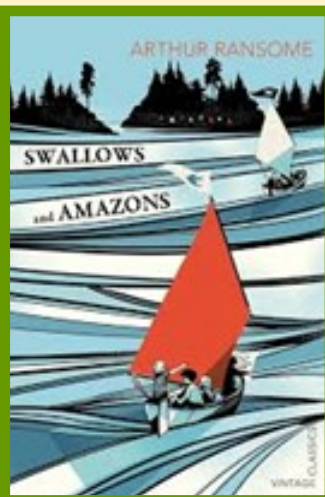
In Y3, the children are reading *Onyeka and the Academy of the Sun* by Tola Okogwu. This super hero fantasy story follows the protagonist, Onyeka, and her journey to control her Ike – her superpower. As well as being an exhilarating adventure, this is also a powerful story of family, friendship and believing in and accepting yourself.

In Y4, the children are enjoying *The Creakers* by Tom Fletcher. This magical, mischievous adventure follows Lucy and Norman into an incredible new world underneath the bed! The children are really engaged in this exciting story.



The Y5's are reading the classic novel, *Swallows and Amazons* by Arthur Ransome. This timeless novel, set in the Lake District, explores themes of adventure, discovery, friendship and independence.

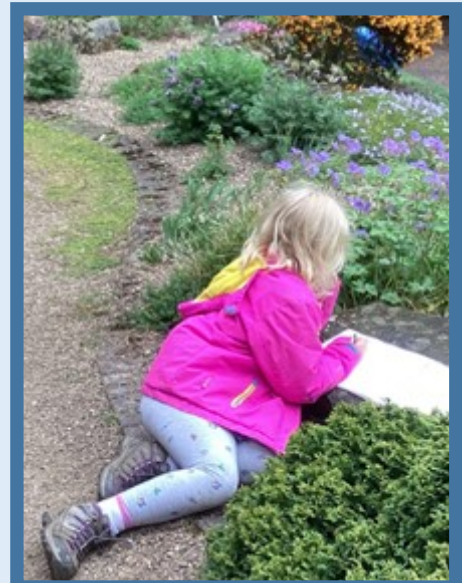
The Y6's are reading *Pig Heart Boy* by Malorie Blackman. A powerful story about friendship, loyalty and family around this topical and controversial issues. This novel stirs up debate and challenges our children to think deeply. It also links to the science learning about the heart.



Learning in Action

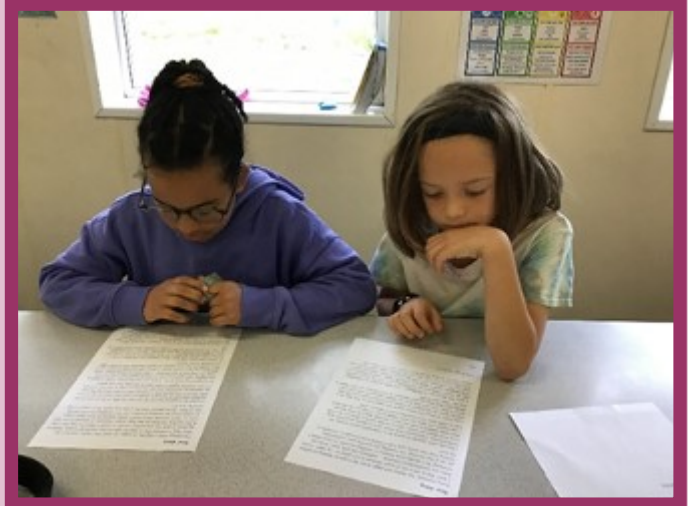
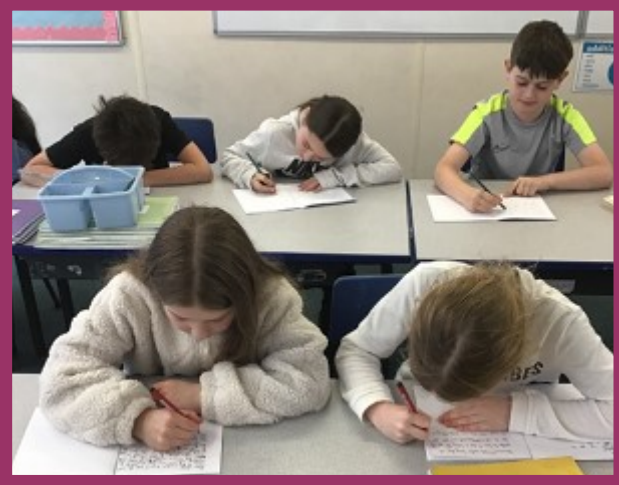
Year 3

Y3 had a wonderful time at the Botanical Gardens. We sketched, compared habitats and played Botanical Bingo!

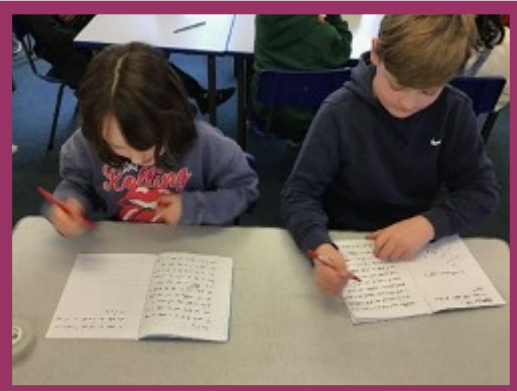


Year 4

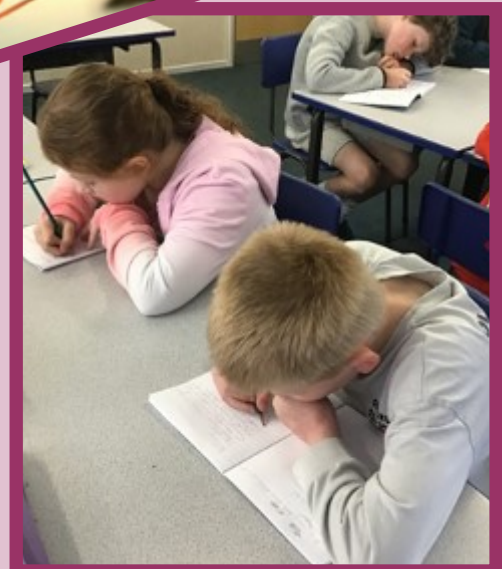
In Year 4, we discussed the different fictional diaries that we have read such as 'Dork Diaries' and 'Diary of a Wimpy Kid'. Then, we explored some diaries from characters from our class book 'The Creakers'. In pairs, we discussed the features, the use of informal language and what we enjoyed about them.



Finally, we wrote our own diary entries based on a short video 'Taking Flight'. We practiced writing using first person, personal opinion and informal language.



We then read them aloud to the class.



Year 5

Over the last two weeks, Year 5 have been enjoying creating some artwork based on our project on extreme Earth. Here are a few examples of artwork based on tsunamis and tornados.



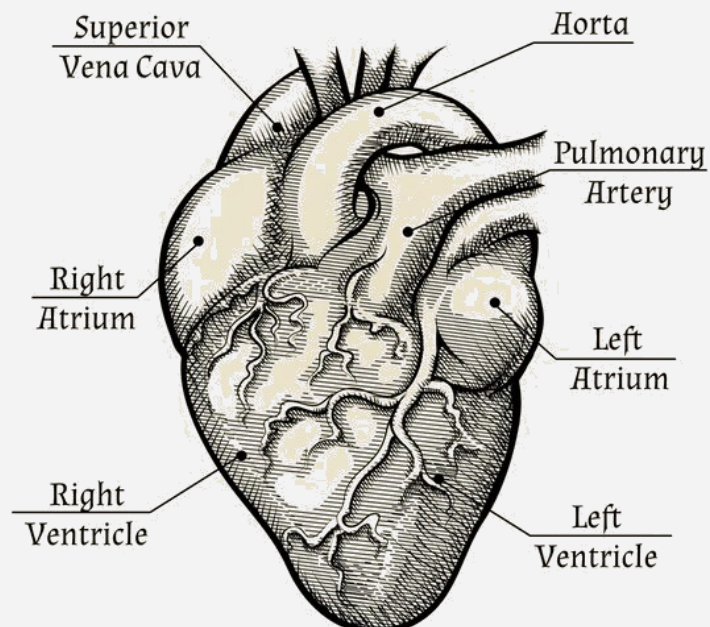
We have also been enjoying our athletics PE lessons this week. Here are some relay races the children took part in.

During Science lessons, Year 6 took part in a dissection session.

All the children were given the opportunity to handle the sheep's heart and then the Y6 teachers dissected the heart, identifying the atriums, ventricles and aorta.



HEART ANATOMY



Integrated Resource



Last week in English, we made invitations inviting our parents/carers to our family picnic.

This week, we walked up to the post box to post our invitations.

We took it in turns to post our letters to make sure that all of our invitations were sent.



Lunch Menu - w/b 6th May



PRIMARY MENU WEEK 1	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	School closed - Bank Holiday	All Day Pork Sausage Breakfast with Herby Diced Potatoes & Baked Beans	Chicken Pie with Mashed Potatoes	Chicken Curry with Mixed Rice	Fish Fingers with Chips & Tomato Ketchup
Vegetarian Main Course		All Day Veggie Sausage Breakfast with Herby Diced Potatoes & Baked Beans	Roasted Vegetable & Lentil Loaf with Mashed Potatoes and a Sticky Ketchup Glaze	Cauliflower Cheese & Pasta Bake	Cheese Flan with Chips & Tomato Ketchup
Street Food		CHEESE & BEAN PANNI WITH BAKED POTATO WEDGES		MEDITERRANEAN VEGETABLE & BEAN PAELLA	
Jacket Potato and Filling		Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans, Salmon Mayo or Tuna Mayo
Vegetables		Roasted Peppers & Sweetcorn & Mixed Fresh Salad	Carrots, Broccoli & Mixed Fresh Salad	Sweetcorn, Country Mixed Vegetables & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
Dessert		Chocolate Shortbread Biscuits & Fruit Slices	Iced Banana Traybake	Oat & Raisin Cookie & Fresh Watermelon Slice	Chocolate Ice Cream

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.