



## Message from the Headteacher

Our Year 4 children recently returned from their residential trip to Edale, and I am incredibly proud of each and every one of them. They displayed remarkable resilience, particularly in the face of the ever-changing weather. Despite the challenges, the children thoroughly enjoyed the experience of the countryside and the opportunity to be away from home. It was heart-warming to see their enthusiasm and adaptability, and they should all feel very proud of their accomplishments during this trip.

Teamwork has been a central theme for us this half term, and I am pleased to report that our children have embraced this focus with great enthusiasm. They have shown a real sense of belonging and collaboration, whether working together in class, participating in various extracurricular events, or contributing to the broader school community. It is clear that they are making excellent progress in developing their character and interpersonal skills, which are essential for their future success.

As we head into the half term break, I encourage everyone to take the time to rest and recharge. It has been a busy and productive term, and a well-deserved break will help us all return refreshed and ready for the challenges and opportunities that lie ahead in the final half term. There are lots of things to look forward to.

I want to say a huge thank you to all the staff who work extremely hard to make your child's experience at Nether Green Junior the best it can be.

Thank you for your continued support, and I wish you all a restful and fun half term.

## Key Dates

24th May	INSET Day School closed to pupils. Start of Spring Bank Holiday
3rd June	Children return to school.
3rd & 4th June	Y6 SEND Review Meetings
5th June	King Edward VII Headteacher drop in at NGJS, 5pm
6th June	School Disco 6-7pm for Y3/Y4 7.15-8.15pm for Y5/Y6.
8th June	Y6 Maths Quiz, Westbourne School (invitation only)
10th June	Y6 Crucial Crew 8am - 3.35pm
11th June	Music Concert, 6pm
13th June	Sports Day
14th June	All Around the World Festival, 3.35pm
17th, 18th & 21st June	Y4 SEND Review Meetings
22nd June	2.30pm - Choir, Summer Garden party
25th & 26th June	Y5 SEND Review Meetings

## Assemblies

On Tuesday, we held our Celebration Assembly where our pupils' achievements were acknowledged and celebrated.

On Tuesday and Wednesday the assemblies were led by Mrs Charlesworth and Mrs Handley, where some of the children shared the work that they have completed in Life Skills lessons around the concepts of discrimination and prejudice. Also, the School Council told the children about a new 'Mindful Monday' club which starts after half term during Monday afternoon breaks. Some of the activities that the children will be able to take part in are meditation and yoga.



## This Week's Awards



Y3BB	Aashrik
Y3JC	Freya
Y3PW	Hana
Y4TH	Bill
Y4JH	Oscar
Y4NH	Marissa
Y5JE	Aanya
Y5LN	Jemimah
Y5KL	Jimmy
Y6AH	Sophie
Y6GR	Arthur
Y6MK	Leo

House Points	
Steel	496
Cutlers	473
Originals	494
Peaks	465




### Special Mentions

Y3JC - whole class  
 Y3BB - Aman  
 Y3PW - Heejoon & Bethany  
 Y4JH—Valentina  
 Y4NH—Maya  
 Y5LN - whole class  
 Y5JE - whole class  
 Y5KL - Ronnie & Sophie  
 Y6MK - whole class  
 Y6AH - Magnus Smith

- ### Lexia
- Sam W
  - Tom P
  - Daniel N
  - Josh C
  - Ada S
  - Ronnie D
  - Lexie A
  - Alyson W
  - Amayah B
  - Isla F
  - Belle H
  - Sephora Y
  - Penny W
  - Ben Wallis
  - Josh Hill
  - Mckenzie D
  - Ahmed-Nasir Hore
  - Roha K
  - Hugo C

### Achievements

Kitty and Leah showcasing the impressive model of Edale that Kitty made at home. Wow!



### Value of the Half Term

Our value of the half term is:  
**'Effort and Resilience'**

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

### Attendance Winners

Congratulations to:  
**Y5LN and Y4JH**

We were very impressed with the attendance of these classes this week.

### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

**Our attendance this week was 95.9%**

**LOST MINUTES = LOST LEARNING!**



# Community

## Eco-Ambassadors

### 'Recycle to Read Scheme' Rewards Nether Green Juniors

The Eco Ambassadors are pleased to announce that due to the battery collecting everyone did last term, the school has been awarded some vouchers to choose some new books. The Eco Ambassadors have been looking at the catalogue to choose some new books for our library so they should be available for everyone to read soon.

### Improving our biodiversity – 'Bug Hotel' Competition

This week the Eco Ambassadors have launched their 'Bug Hotel' competition. They are inviting children to design a bug hotel using mostly natural materials which could be found around the school grounds or naturally in the local area. The winner of the competition will help to build their bug hotel with the Eco Ambassadors in the school grounds. For some inspiration, please look at these websites:

<https://www.woodlandtrust.org.uk/blog/2019/09/how-to-build-a-bug-hotel/>  
<https://www.wildlifetrusts.org/actions/how-build-bug-mansion>



Entries to the competition should include a labelled diagram of the bug hotel, which shows which materials they plan to use,



and should have your child's name and class clearly labelled. Entries should be returned to your child's class teacher by Friday 7<sup>th</sup> June.



## Music of the Half Term

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.

Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Classical music. We will be looking at the wider variety of instruments used in the orchestra during the classical era and spotlighting some performers from our own school orchestra. Additionally, linked to our school values, we will be exploring how Beethoven overcame huge challenges when composing some of his most famous pieces.

## Language of the Half Term

Each half term we select a different language for the pupils to learn greetings and basic phrases for. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as having the opportunity to share details of their family's country and culture. Our Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

**The chosen language for this half-term is German.**

More than 130 million people worldwide speak German as their mother tongue or second language.

German is the official language in Germany, Austria, Luxembourg, Belgium, Liechtenstein and Switzerland.

The Eszett (ß) is a letter that only exists in written German, it replaces double s.

# Community

## SEND & Inclusion

### SEND REVIEW DATES

Y3 - 1st/2nd July

Y4 - 17th/18th June

Y5 - 25th/26th June

Y6 - 3th/4th June

### SECONDARY SCHOOL SEND TRANSITION DAYS

Tapton - 18th June

High Storrs - 2nd July

King Ecgberts - 20th June



### Online Safety Top Tip

Please be reminded that many social media apps have an age restriction. Often this is because inappropriate or adult content can pop up in the form of adverts etc. Please monitor any activity your child has on social media.

### Safeguarding Top Tip

If for any reason your child is unable to attend school, please phone the school office before 8:50 a.m. in order for us to mark them as absent on the register.

The parents/ carers of any children who have not arrived in school by the time the register closes at 9.20a.m, and for whom we have not had notification of their absence, will receive a phone call to confirm the child's safety. If there is no answer, then a member of the school's safeguarding team will visit the home address to ensure that the child is safe and well.

It is important that we know that all of our children are safe.





**SCHOOL DISCO!**

**Thursday 6th June**  
**Y3/Y4 - 6-7pm**  
**Y5/Y6 - 7:15-8:15pm**  
**Tickets £5 on the door**

THANK YOU to everyone who has made such generous and kind offers to contribute in so many different ways to the festival. It is shaping up to be a really fun event and the children are also starting to look forward to it!

After half term we will be finalising the programme and sharing more details with you all, but before then it is not too late to join in! Do get in touch if you would like to be involved in any way. Our email address is [friendsofnethergreen@gmail.com](mailto:friendsofnethergreen@gmail.com)

Have a lovely half term!



**WE NEED YOUR HELP FOR THE SUMMER FESTIVAL...**

**FRIDAY 14TH JUNE 2024**  
 3.35-5pm  
 Nether Green Junior School

The first ever Round the World Summer Festival was a massive success but we want to make it even bigger and better this year.

Please can you help with any of the following:

- making and selling food
- running a stall
- entertainment
- donations of bottles and gift bags
- business sponsorship
- volunteering on the day at the event

please email: [friendsofnethergreen@gmail.com](mailto:friendsofnethergreen@gmail.com)  
 Thank you for your support

National Numeracy Day



## Spotlight on the Curriculum - Life Skills

Over the last few months we have held two Life Skills Consultations. We wanted to share the Curriculum with our parents/carers and other stakeholders so that we could gather parent opinions and thoughts on the delivery, resources and content of the Life Skills Curriculum. We would like to thank all those who attended the meetings. The feedback was very useful and insightful.

Responding to the feedback from these evenings, we are going to share more detail about the Life Skills Curriculum for each year group at the beginning of the academic school year. We are also going to share the book list for each unit we cover for each year group.

### Assessment Walls

As we are now getting to the end of our first year using assessment walls in Life Skills, we wanted to share pupil responses to the Graffiti assessment walls. Pupils have commented that they enjoy a visual representation of their learning. Another element of the assessment walls that is appealing to the children is independently adding their own thoughts and opinions on a unit.



# Learning in Action

## Year 3

For National Numeracy week, the Y3 children went on a maths trail around the outside of the school. As teams, they found the questions which were hidden around the grounds and used their arithmetic skills to solve as many as possible.



Y4 AT EDALE

Y4 had an amazing time on our residential to Edale! We enjoyed exploring the village and noticing the differences between Edale and Nether Green. We sketched the local church, took a walk along part of the Pennine Way and enjoyed the beautiful views of Mam Tor. We even saw paragliders soaring off the top!



In the evening, we toasted marshmallows around the campfire and enjoyed singing some campfire songs. Then, we read our class book 'The Creakers' with some hot chocolate before bed time.



The next day was very rainy so we spent time enjoying the activities at Champion House such as sports and craft. Overall, it was a brilliant trip and the children had a great time!



## Year 5

On Friday 17<sup>th</sup> May, the Y5 children enjoyed a lovely trip to Endcliffe park to reward their wonderful efforts so far this year. They completed an orienteering challenge, team-building games, cricket and a play in the playground! We also enjoyed a lovely picnic together in the sunshine. The children behaved impeccably and had a fantastic time.

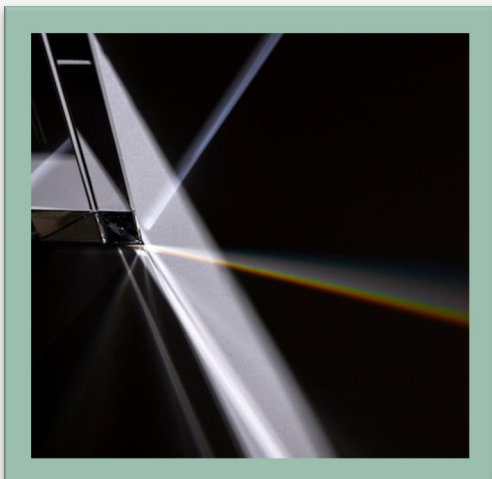


## Year 6

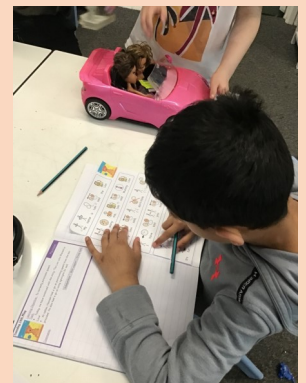
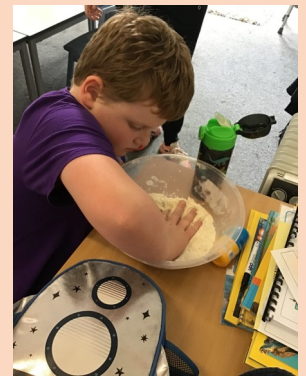
As part of Science Light lessons, Year 6 made periscopes, they made the structures, attached mirrors and designed the outside – great work Year 6!



As part of a Design and Technology session, the children are researching an 'On the go' product to make on DT Day.



# Integrated Resource



# Lunch Menu



PRIMARY MENU WEEK 2	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Cheese & Tomato Pizza with Baked Potato Wedges	Hot Dog Baguette with Baked Potato Wedges and Coleslaw	Roast Turkey with Roast Potatoes & Gravy	Beef Bolognese & Penne Pasta	Battered Pollock with Chips & Tomato Ketchup
Vegetarian Main Course	Vegetable Enchiladas with Sunny Vegetable Rice	Vegetarian Chilli Wedge Bake	Veggie Sausage with Roast Potatoes & Gravy	Macaroni Cheese	Cheese & Onion Puff Pastry Roll with Chips & Tomato Ketchup
Street Food		CHICKEN & VEGETABLE BURRITO		QUORN BURGER IN A BUN WITH BAKED POTATO WEDGES	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Garden Peas, Carrots & Mixed Fresh Salad	Sweetcorn, Baked Beans, Coleslaw Salad & Mixed Fresh Salad	Cauliflower, Carrots, Peas & Mixed Fresh Salad	Broccoli, Carrots, Cauliflower & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
Dessert	Ginger & Mandarin Traybake	Strawberry Jelly	Freshly Baked Chocolate Cookie	Flapjack Finger & Fresh Watermelon Slice	Homemade Shortbread Biscuits

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg



Source of wholegrain



Contains plant-based proteins



50% fruit



Oily fish



Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.