

## Message from the Headteacher

I am delighted to report how exceptionally well our children have responded to their SATs this week. Their calm and measured approach to each test has been truly commendable. They have demonstrated remarkable resilience and focus, and we are incredibly proud of their hard work and dedication. To celebrate their efforts, we treated all the children to an ice cream, from the ice cream van, which was met with much excitement. Well done to everyone!

We also hope that parents of children in Years 3, 4, 5, and the Integrated Resource (IR) enjoyed the open classroom experience. It was wonderful to see so many of you engaged and supporting your child's education. The children were really excited to have you take part in the various learning activities alongside them. Thank you to everyone who could make it and contribute to such a positive experience.

On a different note, I would like to remind everyone about the importance of parking safely during drop-off and pick-up times. It has come to our attention that some cars are being parked on double yellow lines. This not only causes inconvenience but also poses a significant safety risk for our children. Please ensure you park in designated areas further away from school to help us maintain a safe environment for all.

Lastly, we have some staffing updates to share. We are currently advertising for a Learning Mentor and a Higher Level Teaching Assistant (HLTA) as we will be saying farewell to Ms Giblin and Ms Park, who are leaving us at the end of this academic year. Both Ms Giblin and Ms Park have been invaluable members of our school community, and while they will be greatly missed, we are excited to welcome new staff. If you know of any suitable candidates who would be interested in these positions, please encourage them to apply.

Thank you for your continued support. We look forward to finishing the term on a high note and celebrating more achievements together.

### **Y6 Transition Dates**

Here are the Y6 transition dates:

High Storrs - 26th June all day from 9.30am

Kind Edwards - 27th June all day

King Ecgberts - 5th July all day

Silverdale - 26th & 27th June full days

Mercia - have communicated transition evenings directly with parents

Tapton - 27th June - 9am - 12noon, 3rd July, July 4th, July 5th full days

Tapton SEND transition - 18th June 9am-2pm

## **Assemblies**

Mrs Thorlby led our assembly today. It was our only assembly this week due to SATs taking place. The focus was based on our value - 'effort and resilience' and was linked to SATs.

### **Key Dates**

20th - 23rd May	Y4 Edale Residential Visits
21st May	Y6 Open Classroom, 2.4opm
22nd May	Numeracy Day
22nd May	Athletics Competition 12.45pm 4pm
23rd May	KES Science Afternoon Y <sub>5</sub> JE
24th May	INSET Day School closed to pupils. Start of Spring Bank Holiday
3rd June	Children return to school.
3rd & 4th June	Y6 SEND Review Meetings
5th June	King Edward VII Headteacher drop in at NGJS, 5pm
6th June	School Disco 6-7pm for Y3/Y4 7.15-8.15pm for Y5/Y6.
8th June	Y6 Maths Quiz, Westbourne School (invitation only)
10th June	Y6 Crucial Crew 8am - 3.35pm
11th June	Music Concert, 6pm
13th June	Sports Day
14th June	All Around the World Festival, 3.35pm
17th, 18th & 21st June	Y4 SEND Review Meetings
25th & 26th June	Y <sub>5</sub> SEND Review Meetings

Our attendance this week was 95.2%

# **Community**

### **School Council**

The School Council have been busy designing activities for our children to partake in that will support their mental health and aid relaxation.



Amongst the exciting activities the children have decided upon are: crocheting, yoga, mindful colouring and listening to music.

The plan is to run these sessions every Monday during last break time. Any children who feel that they would benefit from attending these sessions, will be more than welcome.

The School Council are very excited about this project and have put in a lot of effort to support their peers in school.

To advertise this event, the children have been designing posters and invitations as well as putting together an assembly to share with our school community.

They have chosen the name 'Mindful Monday' for the club on a Monday afternoon.



## Music of the Half Term - Classical

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.



Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Classical music. We will be looking at the wider variety of instruments used in the orchestra during the classical era and spotlighting some performers from our own school orchestra. Additionally, linked to our school values, we will be exploring how Beethoven overcame huge challenges when composing some of his most famous pieces.

## Language of the Half Term

Each half term we select a different language for the pupils to learn greetings and basic phrases for. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual



children the chance to demonstrate their language skills as well as having the opportunity to share details of their family's country and culture. Our Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is German.

More than 130 million people worldwide speak German as their mother tongue or second language.

German is the official language in Germany, Austria, Luxembourg, Belgium, Liechtenstein and Switzerland.

The Eszett (ß) is a letter that only exists in written German, it replaces double s.



# **Community**

### **SEND & Inclusion**



#### **SEND Reviews**

All invites to SEND reviews have now been handed out. If you haven't yet replied to Ms Musgrove, please e-mail her before the half term break to confirm your attendance.

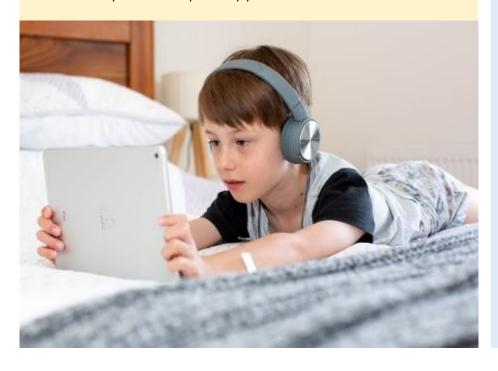
#### **Y6 Transition**

Secondary transition plans are beginning to take shape now. You will hear from Ms Musgrove/your child's secondary school about when these will be taking place and any arrangements that need to be made. If you have any questions, please e-mail Ms Musgrove.

# **Online Safety Top Tip**

Please be reminded that many social media apps have an age restriction. Often this is because inappropriate, or adult content, can pop up in the form of adverts etc.

Please closely monitor any activity your child has on social media.



## **Safeguarding Top Tip**

If for any reason your child is unable to attend school, please phone the school office before 8:50 a.m in order for us to mark them as absent on the register.

The parents/carers of any children who have not arrived in school by the time the register closes at 9.20a.m, and for whom we have not had notification of their absence, will receive a phone call to confirm the child's safety. If there is no answer, then a member of the school's safeguarding team will visit the home address to ensure that the child is safe and well.

It is important that we know that all of our children are safe.

#### **PTA**

## Next week, on Thursday 23rd May we will hold our final bake sale of the year.

This time it is the turn of the Y<sub>3</sub>s! So please can Y<sub>3</sub> children and families be thinking about what tasty baked goodies they would like to bring to school on Thursday 2<sub>3</sub>rd May that we will then sell at the end of the day to raise lots of money for school!

As always, please provide a full list of ingredients and do not bring anything with nuts in due to some of our children having allergies.

There will be one table for cakes selling at 50p and another for larger cakes selling for £1. Children will need to bring cash with them on the day.







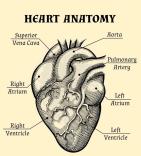


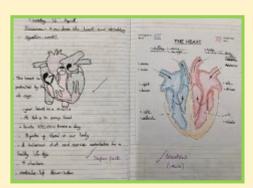
## **Spotlight on the Curriculum - Science**

There has been plenty of exciting science being carried out this term...

**In Y6,** the children have been learning about the heart and the effect of exercise on their bodies. They have also looked carefully at a dissected lamb's heart to identify the chambers and blood vessels.







They have also been finding out about light and how we see.







In Y<sub>5</sub>, the children have been finding out about materials – reversible and irreversible change as well as how to separate materials by sieving, filtering and evaporating. To consolidate this work, they spent an afternoon in the science labs at King Edward VII School.















## **Spotlight on the Curriculum - Science**

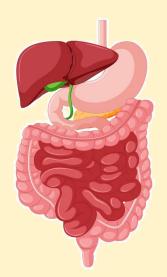
As part of their topic on sound, the children in **Year 4** have been predicting how they could create a louder or a quieter sound and how this would affect the vibration. They worked in pairs to create a 'Sound Machine' and took it in turns to hit the spoon with a ruler. They listened to the sound it made through the string and experimented hitting it in different ways.





As part of their project on the digestive system, the children created T-shirt designs which showed the key organs in the digestive system. They drew the outlines for each section and labelled them.







**In Year 3**, the children have also been finding out about light. Amongst other things, they have been finding out what happens to the height of a shadow as the object moves further from the light source.







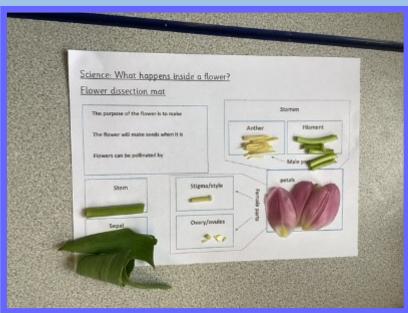
# **Learning in Action**

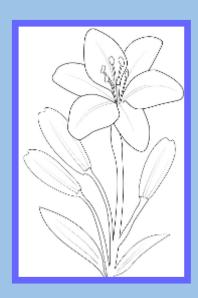
## Year 3

In Y<sub>3</sub> this week, we have really enjoyed welcoming our grown ups in to our classrooms.

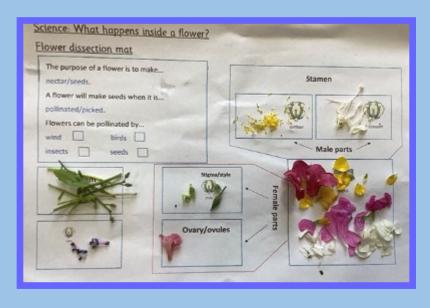
The children worked with their grown up to dissect a flower to understand how flowers create seeds, a very important part of the plant life cycle.











# Year 4

In Year 4 we conducted fieldwork in our local area of Nether Green to find out about the different types of economic and trading activity. In order to do this, we made a tally chart of what types of local businesses we could see.









## Year 5

In Y<sub>5</sub>, we welcomed some of our parents and carers in to our classrooms where we built an earthquake proof structure. It was great fun and the layers of the earth were represented by jelly (magma) and paper (tectonic plates). We spoke about how a lot of bridges have triangular shapes to strengthen them.















Y6s enjoying a wellearned ice-cream post SATs.











## **Integrated Resource**

This week in English, we have been introduced to speech; we have been punctuating different speech from our new story.

In Maths, we have continued with 'time'; recognising the time and comparing the difference between two times.

We have continued to talk about 'change', and have talked about our upcoming transition.

Finally, we have once again, enjoyed cricket with Brady!



















#### Y3-6 EXTRA CURRICULAR CLUBS SUMMER TERM 2023/24 - Nether Green Junior School

		Monday	Tuesday	Wednesday	Thursday	Friday
	BUFORE					
	LUNCH		ORCHESTRA	Tennis Club <b>Y3 – 4</b> AJW Coaching	Dance Y3 - Y6	Badminton Club AJW Coaching <b>Y5 – 6</b>
	à	CHOIR		Samba Band Club Y3 – 6		Guitar Band
Summer 1	AFTER SCHOOL	Gymnastics Club Sheffield Gymnastics Club Y3 – 6	SoccerEds Y3 – 6	Tag Rugby Sheffield Eagles	Basketball Sheffield Hatters <b>Y5 – 6</b>	
Sun			Cricket Y5	Y3 – 4		
		Multi Skills Y3	Forest School Fit Kids Sheffield Y5 – 6	Forest School Fit Kids Sheffield Y3 – 4	13-0	
			French Club Le Club Français Y3 – 6	Karate Club Elite Karate <b>Y3 – 6</b>	Hockey Y4	
	BEFORE SCHOOL					
	LUNCH		ORCHESTRA	Tennis Club <b>Y3 – 4</b> AJW Coaching (FULLY BOOKED)	Boys' Dance Club Y5 – 6	Badminton Club AJW Coaching Y5 – 6
er 2	=	CHOIR		Samba Band Club Y3 – 6 (FULLY BOOKED)		Guitar Band
Summer 2	AFTER SCHOOL	Gymnastics Club Sheffield Gymnastics Club	SoccerEds Y3 – 6	Tag Rugby Sheffield Eagles		
Š		Y3 = 6	Cricket Y3 – 4	Y5 - 6		
		Multi Skills Y4	Forest School Y5 – 6	Forest School Fit Kids Sheffield Y3 – 4		
			French Club Le Club Français Y3 – 6	Karate Club Elite Karate Y3 – 6		



Multi Skills (Y4) and Cricket (Y3/4) are run by teaching staff free of charge. These clubs are now available to book on ParentPay. When these clubs reach capacity, a waiting list will be kept in the office - please email your child's name to: <a href="mailto:enquiries@nethergreen-jun.sheffield.sch.uk">enquiries@nethergreen-jun.sheffield.sch.uk</a>

**CHOIR/ ORCHESTRA/ Dance Club and Guitar Band** are run by teaching/ music staff, free of charge. These clubs are promoted during assembly.

#### Please note: There will be no Basketball Club (Sheffield Hatters) during this Half Term (Summer 2)

All other clubs are run by external providers for which there is a charge.

For more information about your child joining one of the clubs run by an external provider, please find contact details below:

Badminton Club (AJW Coaching)

Football (SoccerEds)

Forest School (FitKids)

French Club (Le Club Français)

Gymnastics (Sheffield Gymnastics Club)

Karate (Elite Karate)

SAMBA Band Club

Tag Rugby (Sheffield Eagles)

Tennis (AJW Coaching)

now available to book on ParentPay

https://www.theevoway.co.uk/soccereds

fitkidssheffield@gmail.com

vessex.lcf@gmail.com

sheffgym@hotmail.co.uk

steve@elite-karate.co.uk

**FULLY BOOKED** 

now available to book on ParentPay

**FULLY BOOKED** 

## **Lunch Menu**



# NETHER GREEN JUNIOR SPRING SUMMER 24 WEEK THREE







PRIMARY MENU WEEK 3	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mala Course	Vegetable Chilli & Rice	Farm Assured Pork Sausage Roll with Baked Potato Wedges	Savoury Beef Mince with Yorkshire Pudding, Roast Potatoes & Gravy	Sticky BBQ Chicken & Vegetables with Noodles	
Vogetarian Main Course	Cheese & Tomato Pizza with Baked Potato Wedges	Cheese & Onion Roll with Baked Potato Wedges	Savoury Vegetable Mince with Yorkshire Pudding, Roast Potatoes & Gravy	Sticky BBQ Quorn & Vegetables with Noodles	INSET DAY
Street Food		CHEESY BEAN PITTA POCKET		CHEESE & TOMATO MELT	SCHOOL
Judget Potate and Pilling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	CLOSED TO
Vogetables	Roasted Peppers & Sweetcorn & Mixed Fresh Salad	Country Mixed Vegetables, Baked Beans & Mixed Fresh Salad	Carrots, Garden Peas & Mixed Fresh Salad	Broccoli, Cauliflower, Carrots & Mixed Fresh Salad	PUPILS
Pesset	Baked Apple Sponge with Custard	Tootie Fruity Jelly and Mandarins	Freshly Baked Vanilla Cookie	Zesty Lemon & Blueberry Yoghurt Cake	

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts



















Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



Headteacher's Drop-In Meeting
Wednesday 5 June 2024
5.00pm-6.00pm
Nether Green Junior School, Fulwood Road,
Sheffield, S10 3QA

#### All students and their families are welcome

Come along to meet our Headteacher, Linda Gooden. Ask a question, share information, raise an issue, offer your support or just pop in to say, 'Hello.' Linda is looking forward to meeting as many people as possible.

www.kes.sheffield.sch.uk