



## Message from the Headteacher

I wanted to take a moment to express my admiration for the incredible effort our Year 6 children are putting into their SATS preparation. They have shown remarkable focus and maturity, and we couldn't be prouder of their hard work.

Here at Nether Green Junior School, while we place a huge emphasis on the wider curriculum, we also recognise the importance of SATS in preparing our children for the transition to secondary school. We are confident that this experience will not only help them academically but also develop their resilience and determination. We wish you all the best of luck. Remember, all we ask is that you try your best – we are incredibly proud of each and every one of you.

Looking ahead, we are excited to invite parents and carers of Year 3, 4, 5, and the IR children to our open classrooms next week. It will be a fantastic opportunity to see their wonderful work.

With the warmer weather upon us, please ensure that your children have: appropriate clothing (including a sun hat), a water bottle and sun cream to protect themselves. Spring is finally here, so let's enjoy the weekend warmth!

## Assemblies

On Tuesday, we held our Celebration Assembly where pupils' achievements were acknowledged and celebrated.



Mrs Kirby led today's assembly. She talked to the children about healthy eating and healthy lifestyles. She reminded the children about the importance of healthy snacks in school at breaktimes. NGJS encourages all children to bring only healthy snacks to school, or to eat the free fruit provided.

## Key Dates

14th May	Y5 Open Classroom, 2.40pm
15th May	Y4 Open Classroom, 2.40pm
16th May	Y3 Open Classroom, 2.40pm IR - Open Classroom, 2.20pm
16th May	KES Science Afternoon Y5KL
17th May	Y5 Trip to Endcliffe Park
20th - 23rd May	Y4 Edale Residential Visits
21st May	Y6 Open Classroom, 2.40pm
23rd May	KES Science Afternoon Y5JE
24th May	INSET Day School closed to pupils. Start of Spring Bank Holiday
3rd June	Children return to school.
3rd & 4th June	Y6 SEND Review Meetings
6th June	School Disco 6-7pm for Y3/Y4 7.15-8.15pm for Y5/Y6.
8th June	Y6 Maths Quiz, Westbourne School (invitation only)
11th June	Music Concert, 6pm
13th June	Sports Day
14th June	All Around the World Festival, 3.35pm
17th, 18th & 21st June	Y4 SEND Review Meetings
25th & 26th June	Y5 SEND Review Meetings

## This Week's Awards



Y3BB	Magnus
Y3JC	
Y3PW	Savanna
Y4TH	Zac
Y4JH	Rafe
Y4NH	Finley
Y5JE	
Y5LN	Lara
Y5KL	Jimmy
Y6AH	James
Y6GR	Josh
Y6MK	

House Points	
Steel	443
Cutlers	423
Originals	434
Peaks	428



**Special Mentions**

- Rowan - Y3P/W
- Astrid - Y4JH
- Max - Y4NH
- Amu - Y5KL
- Joe - Y5JE
- Jemima - Y6M/K

### Value of the half term

Our value of the half term is:  
**'Effort and Resilience'**

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

### Attendance

### Attendance Winners

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Every week, we will highlight the class in each key phase with the **highest attendance**.

**Our attendance this week was 95.2%**

**LOST MINUTES =  
LOST LEARNING!**



**Congratulations to:**

**Y4JH and Y5JE**

The two classes (one from each key phase) with the **most improved attendance** are:

**Y5JE & Y4JH**

**Well done!**

# Community

## Art Council

This half term, our Arts Council have been helping to organise an immersive creative project on the theme of migration. They have already wowed us with their ideas for how to enhance our creative space and are busy making an art installation that will be the centrepiece of the space.

We would love to include 'Migration Stories' from members of our school community. We are hoping to include some personal first-hand accounts from parents, carers or grandparents about their experiences of migration. We understand that these accounts are personal and sensitive and therefore they will be displayed anonymously and creatively, and treated sensitively within our immersive space. If you would like to contribute to this project please email the Y6 email address [y6@nethergreen-jun.sheffield.sch.uk](mailto:y6@nethergreen-jun.sheffield.sch.uk).

We look forward to sharing the results of this creative project with you in an exhibition and concert that will be held after the half term holidays.

## Music of the Half Term - Classical

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.



Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Classical music. We will be looking at the wider variety of instruments used in the orchestra during the classical era and spotlighting some performers from our own school orchestra. Additionally, linked to our school values, we will be exploring how Beethoven overcame huge challenges when composing some of his most famous pieces.



## Language of the Half Term - German

Each half term we select a different language for the pupils to learn greetings and basic phrases for. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as having the opportunity to share details of their family's country and culture. Our Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

**The chosen language for this half-term is German.**

More than 130 million people worldwide speak German as their mother tongue or second language.

German is the official language in Germany, Austria, Luxembourg, Belgium, Liechtenstein and Switzerland.

The Eszett (ß) is a letter that only exists in written German, it replaces double s.





# Community

## SEND & Inclusion

NGJS have been very fortunate to partner up with the charity 'Pets as Therapy' in order to take part in the Read2Dogs scheme.

Launched in 2010, Read2Dogs is a scheme developed to help children gain confidence in reading. PAT dogs provide comfort, encourage positive social behaviours, enhance self-esteem, motivate speech and inspire young people to have fun. It has been proven to help children gain confidence and they enjoy and benefit greatly from the reading experience.

Bailey (pictured) will be coming to school on alternate Friday afternoons to listen to a small number of children read. She will be accompanied by her owners and a member of school staff.

We are really looking forward to having Bailey in school and we hope all the children will enjoy seeing her around!

Hi, I'm Bailey. I can't wait to hear some wonderful reading at NGJS!



## New Dance Sessions



A brand new dance class started this Thursday in school for Y5 & Y6 boys. The sessions will take place in the sports hall at 12 noon on Thursday lunchtimes.

## Online Safety Top Tip

Online safety is incredibly important to us here at Nether Green Junior School. Please regularly monitor the websites your child accesses and discuss their activity with them.

## Safeguarding Top Tip

If your child walks home alone or with their friends, please remind them about keeping themselves safe. This includes not talking to strangers, keeping valuables out of sight and only walking home on the routes you have agreed at home.



**Disco** - The DJ is booked, the balloons have been ordered and we're excited to confirm that the annual PTA school disco will be held on **Thursday 6th June!** As in previous years, there will be two time slots: 6-7pm for Y3/Y4 and 7.15-8.15pm for Y5/Y6. Entry will cost £5 on the door and will include unlimited squash. There will be other items available to purchase from the tuck shop on the night. More specific information about this will follow nearer the time.

In order to run this event, we really need your help! We need volunteers for the following slots:

2-3pm - blowing up balloons

6-7pm - supervise Y3/Y4 disco and sell refreshments etc

7.15-8.15pm - supervise Y5/Y6 disco and sell refreshments etc

8.15-8.45pm - clear up

If you are able to help with any of the above then please email us at [friendsofnethergreen@gmail.com](mailto:friendsofnethergreen@gmail.com).

This is always one of the highlights of the year (for us...and hopefully for the children too!) so please do help if you can - we can't run it without your support.

**Summer Festival** - THANK YOU so much to all of those who have already offered to help with the summer festival on Friday 14th June. It is fast approaching and starting to take shape.

We already have offers of delicious food from Hong Kong, Pakistan, Somalia and Palestine. We would love to have some more to add to our menu. We have also had offers to help with henna, face painting, hair braiding and making bubble tea so thanks also for these.

However, it is not too late to get involved and we are **going to need all the help we can get** to make the festival a really special event for our community so please do drop us an email to let us know how you would like to be involved. We still need all of the following!

Our email is [friendsofnethergreen@gmail.com](mailto:friendsofnethergreen@gmail.com).

#### **1. Food**

We will need food for our **international food stall**. Sweet or savoury snacks from anywhere around the world would be very welcome! As long as they do not contain nuts we will add them to our international food and cake stall.

#### **2. Stalls / activities**

We need volunteers to help with activities such as **henna art, hair braiding or anything else you fancy** as additional stalls. Just get in touch with details of what you would be willing to do and we will add you to the programme!

#### **3. Entertainment**

If anyone is involved in any **music, dance** or other **performance** groups and would like to join in (or know of any community groups who would like to be involved), again please let us know and we can add that into the programme. We are hoping for a fun, festival atmosphere and performances will really help with this.

#### **4. Bottle tombola**

We are also planning on running a bottle tombola once again so we are requesting donations of **bottles** of any kind and **gift bags**. They could be bottles of fruit drinks / wine / bubble bath / olive oil etc preferably in a gift bag already.

#### **5. Business sponsorship**

This has already proved really popular. Would you like to sponsor our summer festival? We are asking for a donation (suggested donation £25 or above) which will mean your business can sponsor a stall and we will feature you in our programme as a thank you. We would love to feature as many local businesses as possible!

#### **6. Volunteers**

We will need lots of willing volunteers to help us make sure the festival runs smoothly. We will need help in the following time slots:

- Set up (approximately 1.30pm - 3.40)

- Slot one: 3.30-4.15

- Slot two: 4.15-5pm

All offers to contribute in any of the ways above / help at the actual festival should be emailed to [friendsofnethergreen@gmail.com](mailto:friendsofnethergreen@gmail.com).

Finally, remember that children (and families) are being asked to come in to school dressed in the 'Around the World' theme if they would like. It would be wonderful to see children coming in traditional dress, but they might also want to come dressed in national sporting kits or other outfits from anywhere around the world.

## Spotlight on the Curriculum - Mathematics

### Junior Mathematical challenge 2024

Last week 13 children took part in the UK Maths Trust Junior Mathematical Challenge, it was a tough test of mathematical knowledge and reasoning skills. All the children who took part gained a bronze award, well done.

Here are a few questions for you to try at home!

2. Which of the following could have a capacity of 10 litres?  
A An aeroplane    B A bucket    C A cup    D A dustpan    E An egg
3. Gill is 36 this year. In which year will her age next be a square?  
A 2025    B 2037    C 2047    D 2052    E 2060
4. A drink is made by mixing one part of cordial with four parts of water. What percentage of the drink is cordial?  
A 20    B 25    C 40    D 75    E 80
5. What is the value of  $1 + 2 - 3 \times 4 \div 5$ ?  
A 0.2    B 0.3    C 0.4    D 0.5    E 0.6

Great effort mathematicians!

### Maths curriculum

We are now in our second year of using the White Rose Mathematics scheme to support our teaching across school. Staff and children really enjoy the way the scheme supports our daily maths lessons.

The children are taught in blocks of work, then this is broken down into steps. These blocks last from 2 to 4 weeks, depending on the number of steps.

Here is a sample of what your child will be taught in summer 2 in one of their blocks of work.

#### **Y3 – Fractions**

Step 1 Add fractions

Step 2 Subtract fractions

Step 3 Partition the whole

Step 4 Unit fractions of a set of objects

Step 5 Non-unit fractions of a set of objects

Step 6 Reasoning with fractions of an amount

#### **Y4 – Decimals**

Step 1 Make a whole with tenths

Step 2 Make a whole with hundredths

Step 3 Partition decimals

Step 4 Flexibly partition decimals

Step 5 Compare decimals

Step 6 Order decimals

## Y5 – Shape

Step 1 Understand and use degrees

Step 2 Classify angles

Step 3 Estimate angles

Step 4 Measure angles up to  $180^\circ$

Step 5 Draw lines and angles accurately

Step 6 Calculate angles around a point

Step 7 Calculate angles on a straight line

Step 8 Lengths and angles in shapes

Step 9 Regular and irregular polygons

Step 10 3-D shapes

## Y6 – Shape

Step 1 Measure and classify angles

Step 2 Calculate angles

Step 3 Vertically opposite angles

Step 4 Angles in a triangle

Step 5 Angles in a triangle — special cases

Step 6 Angles in a triangle — missing angles

Step 7 Angles in quadrilaterals

Step 8 Angles in polygons

Step 9 Circles

Step 10 Draw shapes accurately

Step 11 Nets of 3-D shapes

Here are some examples of children's work using White Maths Scheme.

Q. To consolidate angles at a point and on a straight line.

1.  $a = 60^\circ \checkmark$

2.  $b = 64^\circ \checkmark$

3.  $c1 = 82^\circ \quad c2 = 50^\circ \checkmark$

4.  $d = 27^\circ \checkmark$

5.  $e = 42^\circ \checkmark$

Complete the table

Shape	Number of sides	Number of triangles	Sum of interior angles
quadrilateral	4	2	$360^\circ$
pentagon	5	3	$540^\circ$
nonagon	9	7	$1260^\circ$
decagon	10	8	$1440^\circ$
hexagon	6	4	$720^\circ$
octagon	8	6	$1080^\circ$
dodecagon	12	10	$1800^\circ$

2. Dani is working out the sum of the interior angles of a polygon. Here are her workings.

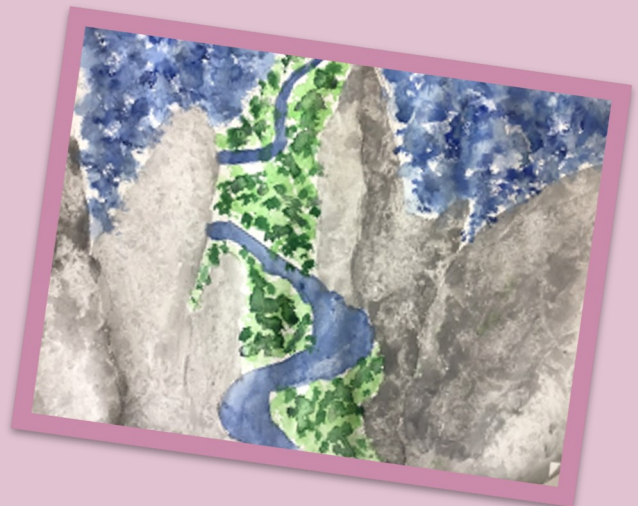
$10 \times 180 = 1800^\circ$

Do you agree with Dani? No There's over-lapping triangles



## Year 4

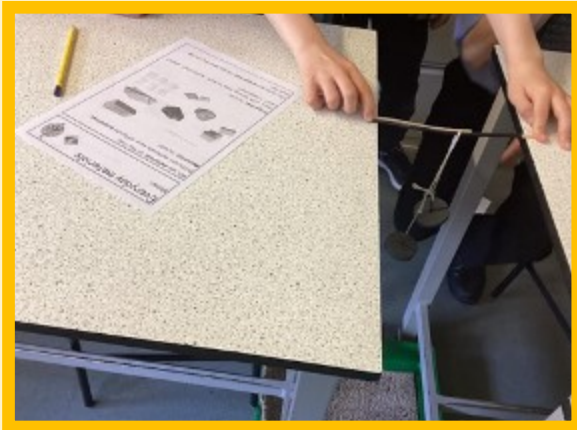
In Art this week, we have been exploring different techniques with water colours and painted a landscape using them.





## Year 5

Y5LN went to King Edward VII School to enjoy some science experiments in a secondary school setting. We really enjoyed building bridges and making custard bouncy balls!







Y6 are studying Light in Science lessons. The children produced a news feature to explain to younger children how light behaves. They demonstrated reflection by identifying reflection rays and incident rays.

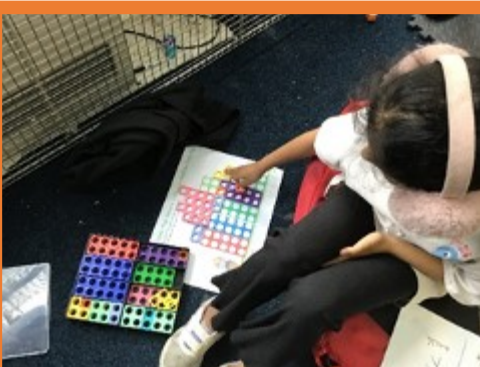




## Integrated Resource

This week in the IR we have enjoyed labelling different parts of plants and learning about their function. We've started learning about telling the time on an analogue clock. We started our new story in English, focusing on identifying word groups and rhymes.

We've continued to practise our ICT skills on the laptops. And finally, we've enjoyed getting out in the sunshine!





## Lunch Menu



PRIMARY MENU WEEK 2	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Cheese & Tomato Pizza with Baked Potato Wedges	Hot Dog Baguette with Baked Potato Wedges and Coleslaw	Roast Turkey with Roast Potatoes & Gravy	Beef Bolognese & Penne Pasta	Battered Pollock with Chips & Tomato Ketchup
Vegetarian Main Course	Vegetable Enchiladas with Sunny Vegetable Rice	Vegetarian Chilli Wedge Bake	Veggie Sausage with Roast Potatoes & Gravy	Macaroni Cheese	Cheese & Onion Puff Pastry Roll with Chips & Tomato Ketchup
Street Food		CHICKEN & VEGETABLE BURRITO		QUORN BURGER IN A BUN WITH BAKED POTATO WEDGES	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Garden Peas, Carrots & Mixed Fresh Salad	Sweetcorn, Baked Beans, Coleslaw Salad & Mixed Fresh Salad	Cauliflower, Carrots, Peas & Mixed Fresh Salad	Broccoli, Carrots, Cauliflower & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
Dessert	Ginger & Mandarin Traybake	Strawberry Jelly	Freshly Baked Chocolate Cookie	Flapjack Finger & Fresh Watermelon Slice	Homemade Shortbread Biscuits

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg



Source of wholegrain



Contains plant-based proteins



50% fruit



Oily fish



Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



## King Edward VII School



### Year 6 Information Evening

Tuesday 11th June 2024

Lower School site on Darwin Lane, S10 5RG  
at 6.00pm - 7.15pm

Presentation by Linda Gooden, Headteacher  
at 6.00pm

For more information please contact the Lower School reception  
on 0114 2682477 or email [office@kes.sheffield.sch.uk](mailto:office@kes.sheffield.sch.uk)



[www.kes.sheffield.sch.uk](http://www.kes.sheffield.sch.uk)



## SCHOOL DISCO!

Thursday 6th June

Y3/Y4 - 6-7pm

Y5/Y6 - 7:15-8:15pm

Tickets £5 on the door