



Message from the Headteacher

The children have had another successful week in school.

We are particularly proud of the Y6 children who have displayed our value of Effort and Resilience during their Mock SATs week. All children tried their very best and we are very proud of them.

We are also proud of our Dance crew who represented our school at the Octagon yesterday afternoon. Mrs Handley said their behaviour and performance was excellent.



Mrs Charlesworth is working very hard to make our school library come to life - please look out for further information as to when it will be completed and ready for the children to access.

Assemblies

On Monday, we held our celebration assembly where the children's achievements were recognised.

Mrs Charlesworth supported two of our pupils, Mariem and Noah, who led our mid-week assembly about the German language. The children confidently taught the rest of the school some useful German phrases.

More of our children spoke out in today's assembly which was about Eid. Children across the school shared their experiences of Eid and talked about how they celebrated this special festival.

Key Dates

2nd May	Y3 Botanical Gardens
6th May	Bank Holiday School closed
9th May	KES Science Afternoon Y5LN
W/b 13th May	Y6 SATs Week
14th May	Y5 Open Classroom, 2.40pm
15th May	Y4 Open Classroom, 2.40pm
16th May	Y3 Open Classroom, 2.40pm IR - Open Classroom, 2.20pm
16th May	KES Science Afternoon Y5KL
20th - 23rd May	Y4 Edale Residential Visits
21st May	Y6 Open Classroom, 2.40pm
23rd May	KES Science Afternoon Y5JE
24th May	INSET Day School closed to pupils. Start of Spring Bank Holiday
3rd June	Children return to school.
3rd & 4th June	Y6 SEND Review Meetings
11th June	Music Concert, 6pm
13th June	Sports Day
14th June	All Around the World Festival, 3.35pm
17th, 18th & 21st June	Y4 SEND Review Meetings
25th & 26th June	Y5 SEND Review Meetings
1st & 2nd July	Y3 SEND Review Meetings

This Week's Awards



Y3BB	Rowan
Y3JC	Timotei
Y3PW	Loic
Y4TH	Rosa
Y4JH	Oscar
Y4NH	Ransh
Y5JE	Ajitesh
Y5LN	
Y5KL	Austin
Y6AH	
Y6GR	Albert
Y6MK	

House Points	
Steel	402
Cutlers	387
Originals	392
Peaks	385



Special Mentions

Y3BB - Ethan
 Y3PW - Hannah
 Y4NH - Ava
 Y4JH - Daniel
 Y5JE - Safiya
 Y5KL - Jimmy
 Y5LN - Sephora
 Y6MK - Dylan
 IR - Musa

Achievements Outside School



Maya, in Year 5, recently represented Yorkshire, by competing in the National Trampoline Finals in the Y1-Y6 girls elite category.

Maya achieved a very impressive 4th place!

Well done Maya. We are incredibly proud of you.

Keep bouncing!

Attendance

Value of the half term

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our value of the half term is:

Our attendance this week was 95.1%

'Effort and Resilience'

LOST MINUTES = LOST LEARNING!



Our pupils will be encouraged to:

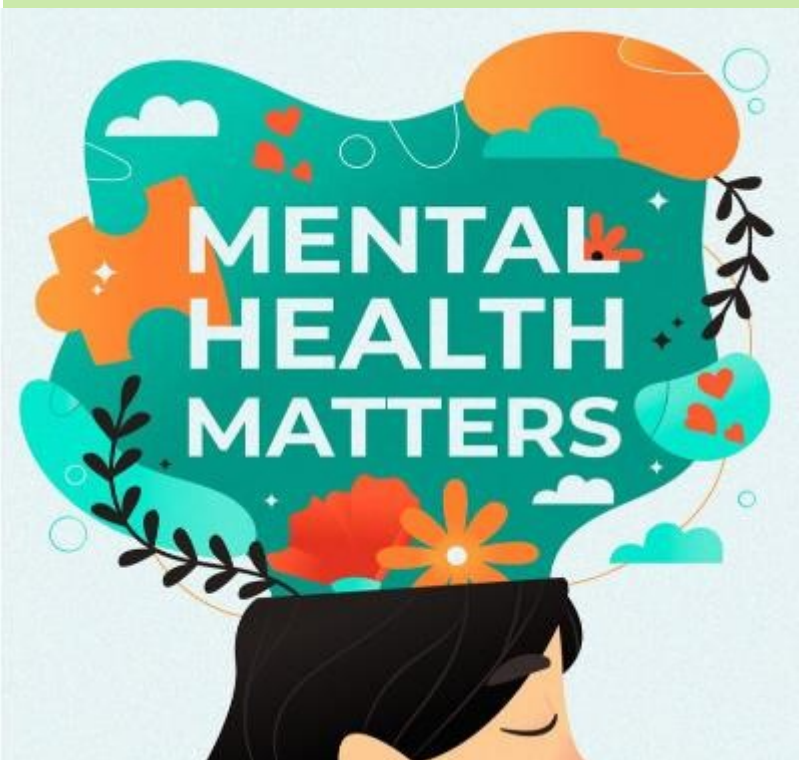
- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Community

School Council

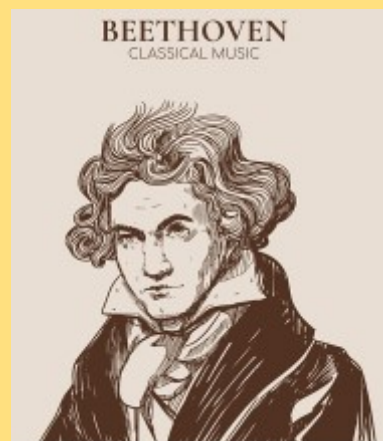
This half term the school council have been discussing how children can look after their physical and mental health. They have asked the children in their classes to think of ways in which children can feel healthy.

School Council have been learning some mindfulness techniques and sharing these techniques with other children in school. With the approach of the SATs for year 6, School Council felt strongly that it was important to educate all children in how to manage feelings and how to relax. They are currently preparing an assembly to deliver to the school on how to look after physical and mental health. It has been a pleasure to hear the opinions and views of the children from all year groups and to listen and act upon their suggestions.



Music of the Half Term - Classical

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.



Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Classical music. We will be looking at the wider variety of instruments used in the orchestra during the classical era and spotlighting some performers from our own school orchestra.

Additionally, linked to our school values, we will be exploring how Beethoven overcame huge challenges when composing some of his most famous pieces.

Language of the Half Term

Each half term we select a different language for the pupils to learn greetings and basic phrases for. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have the opportunity to share details of their family's country and culture. Our Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.



All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is German.

More than 130 million people worldwide speak German as their mother tongue or second language. German is the official language in Germany, Austria, Luxembourg, Belgium, Liechtenstein and Switzerland. The Eszett (ß) is a letter that only exists in written German, it replaces double s.

Community

SEND & Inclusion



SEND Review Meetings - CHANGE OF DATES

We have changed the dates for our summer SEND review meetings, due to clashes earlier in the term.

Please see the new dates below:

- Y6
3rd and 4th June
- Y4
17th, 18th, 21st June
- Y5
25th, 26th June
- Y3
1st, 2nd July

Additional dates may be added.

Online Safety Top Tip

Online safety is incredibly important to us here at Nether Green Junior School.

We encourage our children to report anything they see, hear or experience that they do not understand or makes them feel uncomfortable, and ask parents to do the same if they feel we can help in any way.

Many of our children are online whilst they are at home. Please keep talking to your children about their online experiences so they can share their positive experiences and their knowledge with you and in turn, feel confident to report to you any experiences they are not so comfortable with.



Safeguarding Top Tip

Last half term in our phase assemblies, we asked the children about their understanding of the ways we support them to keep them safe. We specifically asked if the children could identify an adult in school that they would talk to if they had a concern about themselves, a friend or someone else they cared for. The children were all able to share the name of an adult with a partner. The children were also very aware that ALL adults in school are here to help keep them safe and available if they need to discuss something.

Our children were also able to identify the four members of the school's safeguarding team:

Mrs Thorlby -our Designated Safeguarding Lead (DSL)

Mr Allen (Head teacher), Ms Giblin (Learning Mentor) and Ms Musgrove (Senco and Assistant Head) are our three Deputy Designated Safeguarding Leads (DDSLs)

Mr Owen is our designated governor with responsibility for safeguarding

We are committed to safeguarding and promoting the welfare of children and young people. Please come to speak to any of us should you have a matter to discuss.

PTA

We are really excited to have started planning for our **Around the World NGJS festival** on **Friday 14th June** from 3.35pm. The event is a chance for the whole school community to come together and celebrate all that makes our school wonderful. All the children will be involved and will soon be making plans for their stalls, which will provide fun and entertainment. Last year was a really happy event and we are hoping to make this year even better, but we cannot do it without YOUR HELP! Below is a list of what help we need. However, it is your festival and so if you have other ideas of what would make it great, please do get in touch! Our email is friendsofnethergreen@gmail.com.

1. Food

We will need food for our **international food stall**. Sweet or savoury snacks from anywhere around the world would be very welcome! As long as they do not contain nuts we will add them to our international food and cake stall. All you need to do is let us know what and roughly how much you will be bringing and we will organise the rest. Last year we had samosas, chaat salad, sushi rolls, Vietnamese summer rolls, Spanish omelette and much more and it all disappeared!

2. Stalls / activities

Last year we were able to offer **henna art, hair braiding and bubble tea** as additional stalls. They were extremely popular. We need volunteers to help with activities such as these or anything else with an international flavour! Just get in touch with details of what you would be willing to do and we will add you to the programme! We will provide all resources you need, we just need some willing volunteers to turn up and get creative!

3. Entertainment

Last year we had some parent musicians who performed alongside some performances from the children and it was fantastic. If anyone is involved in any **music, dance** or other **performance** groups and would like to join in (or know of any community groups who would like to be involved), again please let us know and we can add that into the programme. We are hoping for a fun, festival atmosphere and performances will really help with this.

4. Bottle tombola

We are also planning on running a bottle tombola once again so we are requesting donations of **bottles** of any kind and **gift bags**. They could be bottles of fruit drinks / wine / bubble bath / olive oil etc preferably in a gift bag already. There will be boxes in the main office ready to collect donations from next week.

5. Business sponsorship

Calling all business owners big or small!

Would you like to sponsor our summer festival? We would love to have the support of parents and carers who are business owners to make our festival a success. We would ask you for a donation (suggested donation £25 or above) which will mean your business can sponsor a stall and we will feature you in our programme as a thank you. Please email us if you are interested and we will let you know more from there. We would love to feature as many local businesses as possible! Thank you for your support.

6. Volunteers

We will need lots of willing volunteers to help us make sure the festival runs smoothly. We will need help in the following times:

- Set up (approximately 1.30pm - 3.40) - Slot one: 3.30-4.15 - Slot two: 4.15-5pm

All offers to contribute in any of the ways above / help at the actual festival should be emailed to friendsofnethergreen@gmail.com

Finally, to add to the atmosphere of the day children (and families) are being asked to come in to school dressed in the 'Around the World' theme if they would like. It would be wonderful to see children coming in traditional dress, but they might also want to come dressed in national sporting kits or other outfits from anywhere around the world.

PTA Pilates and Prosecco Evening

Thanks to Emily and Katie Bell Physio & Wellness for a wonderful Pilates and Prosecco evening in the school hall last night. Those who went along had a lovely evening taking part in a pilates session and then when the hard work was done the bubbles were poured. As an added bonus we raised over £200. Because it was such a popular event, hopefully we will run another one again soon!



Ride Sheffield Dig Day

On Sunday 21st April, three of our pupils: Cameron, Leo and Rory volunteered for 'The Ride Sheffield Dig Day' at Lady Canning's Plantation where they: cleared rubbish, swept the trails and helped to build and repair the berms.

They worked their socks off for over five hours.

Well done, amazing work!



Spotlight on the Curriculum - Modern Foreign Languages

At Nether Green Junior School it is our intent to expose pupils to different languages and cultures to enable them to enjoy, respect and celebrate differences within our own community and the world beyond. We aim to provide all of our children with fun, high quality Spanish lessons in order to ignite their love of learning languages and to experience growing confidence when using their speaking, listening, reading and writing skills.

We hope that all pupils will develop a genuine interest and curiosity about languages, finding them enjoyable and exciting and show a desire to continue their language learning past KS2. Although our current MFL taught is Spanish, we strive to provide children with opportunities to experience a range of other languages and celebrate the growing diversity of our pupils and the languages they speak. We achieve this through 'Language of the Half-Term.'

Spanish Curriculum this year.

- In Y3, children learn about animals, musical instruments, fruits and ice-creams. Initially language learning begins with phonetics and vocabulary, progressing to saying simple phrases about what they like/dislike.
- Meanwhile in Y4, the focus is fruits and vegetables, talking about oneself, the classroom and ordering food. We challenge children to extend speech using sentences.
- The theme of Y5's learning, is the seasons, ice-creams, presenting yourself, family, ordering food and talking about the home. Here the children are expected to speak and write in full sentences.
- Y6 learn how to communicate their pastimes and weekend activities, pets, dates, clothes, families and how to present themselves. By this point in their language journey, children should be able to lead a conversation and write simple texts in present tense.



Each year group learns Spanish phonics to aid pronunciation and word recognition. During lessons, all children have opportunities to converse with their classmates; teaching each other what they know and forming simple conversations.

Learning in Action

Year 3

This week in Y3 we have been enjoying our project 'What do plants need to grow?'

We have planted sunflower seeds and looked at how plants transport liquid.



Year 4

Before the Easter holidays, Toby helped at a charity event to collect Easter Eggs for the Sheffield Children's Hospital. Toby was in charge of taking the eggs off the visitors and giving them a ticket. He then stacked all the eggs to make a great display on the back of the actual Land Rover used in the Peter Rabbit Movies! After the event, he had to use his mathematical skills to count all the eggs donated. Incredibly, the total was 667! Overall, Toby was instrumental to the success of the event as he worked extremely hard throughout. Well done Toby – as a school we are really proud of you!



In Geography, we started our new project by exploring the similarities and differences between different types of settlement. We talked about how they can differ by population size, types of facilities and whether they are urban or rural. The children then created a hierarchical pyramid showing the 4 main types of settlement.



Year 5

This week, the Y5s have enjoyed completing science experiments all about changing the state of materials from solids to liquids and from liquids to gases. First, we separated water and gravel using a sieve. Then, we filtered the remaining sand and water using a funnel and filter paper. Finally, we evaporated the water from the salt solution using a candle.



solid



liquid



gas

Year 6



In Year 6 Science lessons the children have been studying the circulatory system and the function of the heart. We have been studying the effect exercise has on pulse rates.



In English, we have been looking at exciting ways to start narratives. The children practised 'If then' statements to hook the reader. We were incredibly impressed with all the writing the children produced.



A little girl skipped merrily down the dull, dismal street, bleak with snow, where hulking buildings stared down their slate noses at her. **Oh, if only she had listened to her mother and father, if only she had been more observant, if only she had been less rebellious, then she would not be trapped.** She looked up, where an aged factory was gloomily smoking its chimney pipe. Her name was Alma.

Integrated Resource

This week, we have been learning about vertebrates and invertebrates. We made a skeleton vertebrate and a play dough invertebrate.



We have also been labelling parts of the body and talking about body changes.



In PE we had some cricket coaching.



In topic we've been learning about plants and we made leaf rubbings in art.

Lunch Menu



**NETHER GREEN JUNIOR
SPRING SUMMER 24
WEEK THREE**





PRIMARY MENU WEEK 3	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Meat Course	Vegetable Chili & Rice	Farm Assured Pork Sausage Roll with Baked Potato Wedges	Savoury Beef Mince with Yorkshire Pudding, Roast Potatoes & Gravy	Sticky BBQ Chicken & Vegetables with Noodles	Fish Fingers with Chips & Tomato Ketchup
Vegetarian Meat Course	Cheese & Tomato Pizza with Baked Potato Wedges	Cheese & Onion Roll with Baked Potato Wedges	Savoury Vegetable Mince with Yorkshire Pudding, Roast Potatoes & Gravy	Sticky BBQ Quorn & Vegetables with Noodles	Cheese & Tomato Pizza Whirl with Chips & Tomato Ketchup
Street Food		CHEESY BEAN PITTA POCKET		CHEESE & TOMATO MELT	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Roasted Peppers & Sweetcorn & Mixed Fresh Salad	Country Mixed Vegetables, Baked Beans & Mixed Fresh Salad	Carrots, Garden Peas & Mixed Fresh Salad	Broccoli, Cauliflower, Carrots & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
Dessert	Baked Apple Sponge with Custard	Tootle Fruity Jelly and Mandarins	Freshly Baked Vanilla Cookie	Zesty Lemon & Blueberry Yoghurt Cake	Homemade Flapjack

Available Daily: **Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts**

Portion(s) of fruit or veg

Source of wholegrain


Contains plant-based proteins


50% fruit

Oily fish


Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.





Broomhill Community Library
10 TAPTONVILLE ROAD, BROOMHILL
SHEFFIELD, S10 5BR




'CHATTERBOOKS' BOOK CLUB


STARTS UP ON 24 JANUARY 2024

Wednesday's
4.00 – 5.00 pm
[term time]

- ★ Word Games
- ★ Drama
- ★ Reading
- ★ Useful writing
- ★ Discussion
- ★ Stories



Children aged 7 - 11



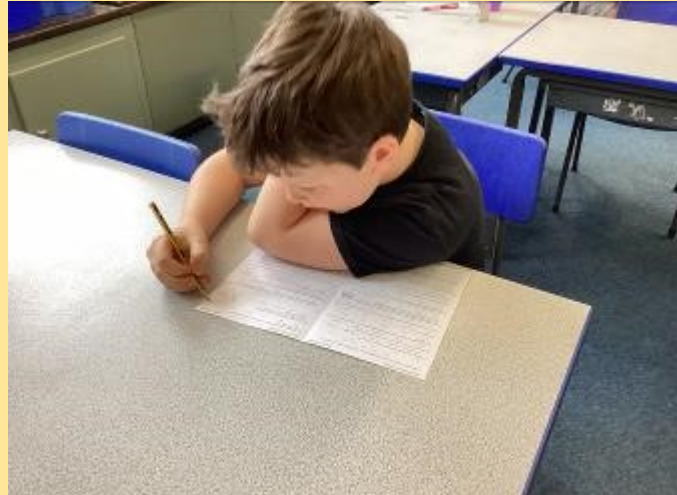
- ★ Build confidence
- ★ Make new friends
- ★ Be creative
- ★ Have fun

Donation of £1.00 requested to Broomhill Community Trust

Tel: (0114) 273 4276
E-mail: events@broomhill-library.org.uk Website: broomhill-library.org.uk
Twitter: @BroomhillLibrary Facebook: .com/bcisheffield

Junior Mathematical Challenge

Approximately fifteen of our children from Y3 to Y6 took part in a nationwide mathematical challenge this Thursday. It was a very exacting challenge, so well done to everyone who took part.



Fred in Y3 taking part in the maths challenge!

