



Message from the Headteacher

Having enjoyed time off with your loved ones during the break, it's been wonderful to see our children return refreshed and ready for the new term.

As we delve into the next half-term, I want to emphasise the values of effort and resilience, which are fundamental to our school ethos. These values not only shape our children academically but also equip them with the necessary skills to navigate life's hurdles successfully.

I also want to stress the significance of attendance and punctuality. Each day of learning missed is an opportunity lost. I urge you to familiarise yourselves with the 'Sheffield Every School Day Matters' initiative, as changes will come into effect from September 2024. Your cooperation in ensuring your child's regular attendance and punctuality is greatly appreciated.

Furthermore, I must address a concerning issue regarding parking. It's imperative that we set a positive example for our children by adhering to parking regulations. Parking on double yellow lines or in hazardous areas not only poses a risk to our community's safety but also sets a poor precedent for our children. Let's work together to ensure the safety of all members of our school and wider community by parking responsibly.

Thank you for your attention to these matters, and I look forward to your continued cooperation in fostering a safe and supportive learning environment for all.

Assemblies

On Monday, the children who achieved a Headteacher Award were announced, congratulated and awarded with their certificates. The value for this half term, 'Effort and Resilience' was also introduced. Mr Allen and Ms Musgrove spoke to the children about all the exciting activities available during lunchtimes.

On Tuesday and Wednesday, Mr Lomas and Mr Allen led our phase assemblies. They reminded pupils of the positive rewards for good behaviour and the consequences for not behaving in the way we expect in school.

On Friday, our music of the half term, 'Classical Music', was introduced. Mrs Thorlby and Miss Bartlett also spoke to the children about Eid. They explained what it is and some of our children explained how they celebrated.

Key Dates

W/b 22nd April	Mock SATs
25th April	Archers Dance Festival
25th April	PTA Pilates event
26th April	Y6 SEND Transition Coffee Morning, 9.10am
2nd May	Y3 Botanical Gardens
6th May	Bank Holiday School closed
9th May	KES Science Afternoon Y5LN
W/b 13th May	Y6 SATs Week Y6 SEND Review Meetings
14th May	Y5 Open Classroom, 2.40pm
15th May	Y4 Open Classroom, 2.40pm
16th May	Y3 Open Classroom, 2.40pm IR - Open Classroom, 2.20pm
16th May	KES Science Afternoon Y5KL
20th - 23rd May	Y4 Edale Residential Visits
W/b 20th May	Y5 SEND Review Meetings
21st May	Y6 Open Classroom, 2.40pm
23rd May	KES Science Afternoon Y5JE
24th May	INSET Day School closed to pupils. Start of Spring Bank Holiday
W/b 3rd June	Children return to school. Y4 SEND Review Meetings
W/b 10th June	Y3 SEND Review Meetings
11th June	Music Concert, 6pm

This Week's Awards

Headteacher Awards

Well done to the following children who achieved a Headteacher Award:

Sammy - IR, Alyson - Y3JC, Rowan -Y3PW, Lilia - Y3BB, Bill - Y4TH, Rosie - Y4NH, Rosie - Y4JH, Jemimah - Y5LN, Amelie - Y5KL, Bryce - Y5JE, James - Y6AH, Toufeeqah- Y6GR and Yujin - Y6MK

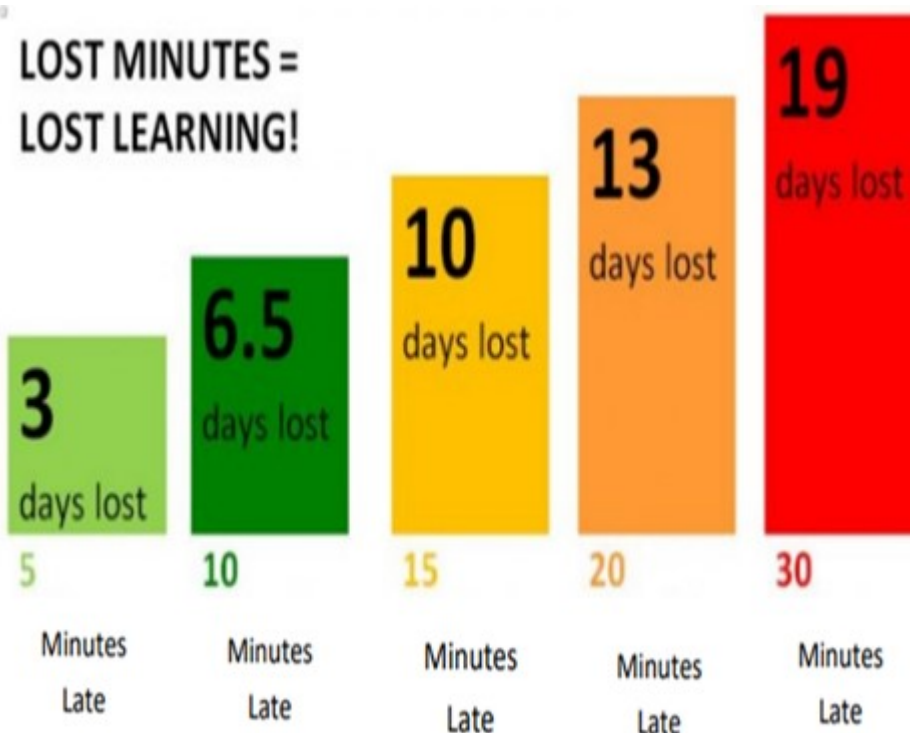


Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 95.1%

**LOST MINUTES =
LOST LEARNING!**



House Points

Steel	392
Cutlers	371
Originals	380
Peaks	369

Focus Value

'Effort and Resilience'

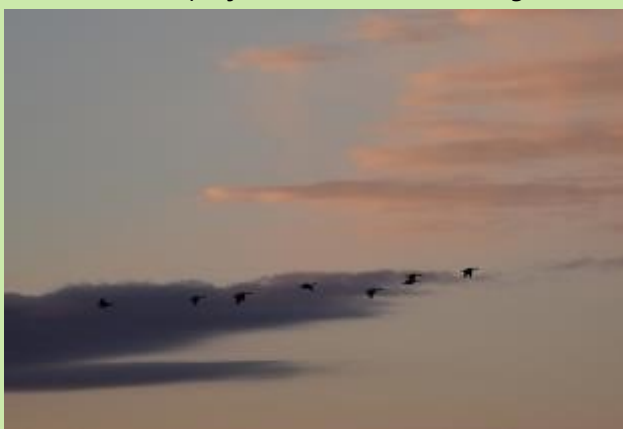
Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Community

Art Council

This term in Arts Council the children will be helping to plan an immersive project on the theme of migration.



This is a whole school creative arts event that will take place next half term. Throughout this half term, the Arts Council will be collecting, designing and creating items to add to the immersive space.



This migration themed space will be the inspiration for creative writing, musical pieces and artwork for children across the school.

Music of the Half Term - Classical

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.



Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Classical music. We will be looking at the wider variety of instruments used in the orchestra during the classical era and spotlighting some performers from our own school orchestra. Additionally, linked to our school values, we will be exploring how Beethoven overcame huge challenges when composing some of his most famous pieces.

Language of the Half Term - German

Each half term we select a different language for the pupils to learn greetings and basic phrases for. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Our Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

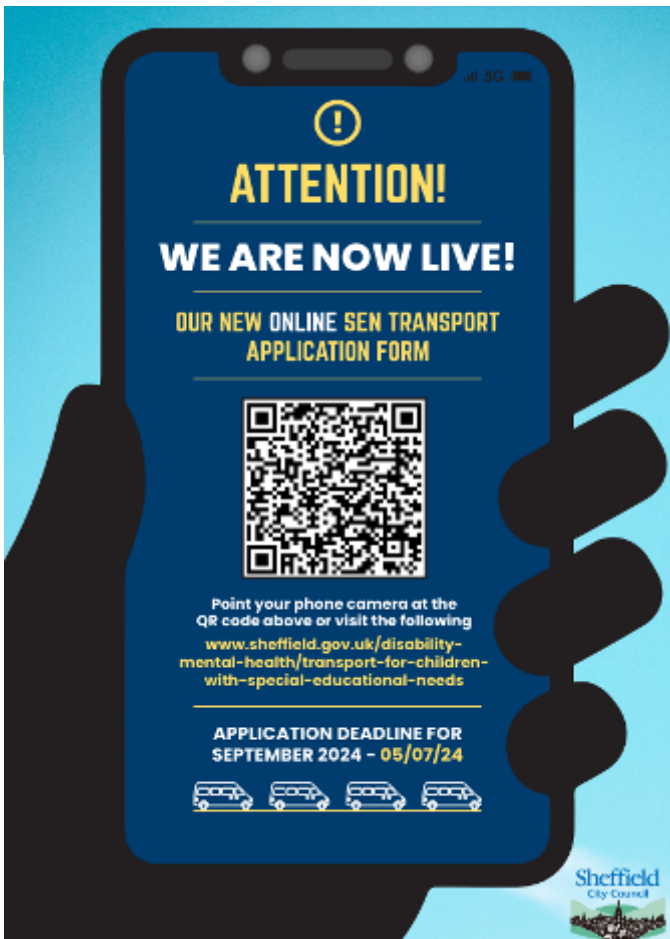
The chosen language for this half-term is German.

More than 130 million people worldwide speak German as their mother tongue or second language.

German is the official language in Germany, Austria, Luxembourg, Belgium, Liechtenstein and Switzerland.

The Eszett (ß) is a letter that only exists in written German, it replaces double s.





Community

SEND & Inclusion

A reminder that our Y6 Transition Coffee Morning will take place on Friday 26th April at 9:10am.

All Y6 parents who have children on the SEND register are most welcome to attend.

We hope to see many of you there!



Online Safety Top Tip

We continue to take the online safety of our children very seriously at Nether Green Junior School. Our curriculum supports our children to make sense of the online world whilst teaching them how to stay safe and empowering them to be confident living in a digital world.

We ask children to report anything they see, hear or experience that they do not understand or makes them feel uncomfortable, and encourage parents to do the same if they feel we can help in any way.

Many of our children are online whilst they are at home. We encourage you to talk to your children about their online experiences so they can share their positive experiences and their knowledge with you and in turn, feel confident to report to you any experiences they are not so comfortable with.



Safeguarding Top Tip

Last half term in our phase assemblies, we asked the children about their understanding of the ways we support them to keep them safe. We specifically asked if the children could identify an adult in school that they would talk to if they had a concern about themselves, a friend or someone else they cared for.

The children were all able to share the name of an adult with a partner. The children were also very aware that ALL adults in school are here to help keep them safe and are available if they need to discuss something.

Our children were also able to identify the four members of the school's safeguarding team: Mrs Thorlby - our Designated Safeguarding Lead (DSL), Mr Allen (Head teacher), Ms Giblin (Learning Mentor) and Ms Musgrove (Senco and Assistant Head) are our three Deputy Designated Safeguarding Leads (DDSLs).

Mr Owen is our designated governor with responsibility for safeguarding.

We are committed to safeguarding and promoting the welfare of children and young people. We ensure that consistent effective safeguarding procedures are in place to support families, children and staff at this school. Please come to speak to any of us should you have a matter to discuss.

PTA

LAST CHANCE TO BOOK!

Pilates and Prosecco - Thursday 25th April 7pm

- Are you ready to rejuvenate your body, enhance your flexibility, and embrace a healthier lifestyle?
- Come join our Pilates Event hosted by Katie Bell Physio & Wellness,
- Doors open at 7pm for 7:30pm start. Please bring a mat and headblock/cushion.
- After the hard work is done we will pour the bubbles.
- Book on using the link below. The deadline for booking on is Monday 22nd April. Payment for the event will be taken on the night, but we do need the following form to be completed in advance.



<https://calendly.com/physioandwellness/pilates-nether-green-junior-school?month=2024-04>

School Disco - Thursday 6th June

The DJ has been booked and plans are underway!



Please keep note of the date and we will share details of the event and how to book on in the new term.

NGJS Around the World Summer Festival Friday 14th June (NOT 23rd as previously advertised!)

Plans for this year's summer festival are under way. We are looking forward to making it bigger and better than last year, but we will need your help!

We will be sending out separate email communications about the festival but please think about if you could get involved and if so, get in touch with us at friendsofnethergreen@gmail.com.

It really is a lovely event to be part of!

Office Messages

Y4 Edale Residential Payments

The deadline for payments for the Y4 Edale Residential is today, Friday 19th April. If you haven't already done so, we politely ask that you pay the outstanding balance promptly, via ParentPay, and return any outstanding slips by Monday 22nd April.

School Photograph Payments

Have you ordered your school photos yet? A gentle reminder that the closing date for **free delivery** back to school is **23rd April 2024**. Any orders placed after this date will incur postal charges to your home address.

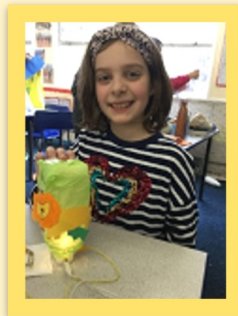


Spotlight on the Curriculum - Design & Technology

At Nether Green Junior school, we aim to inspire children through a broad range of practical experiences to create innovative designs. The iterative design process is fundamental and runs throughout KS2. This iterative process encourages children to identify real and relevant problems, critically evaluate existing products and then innovate when designing and creating solutions to the problems. Opportunities are provided for children to evaluate key events and individuals who have helped shape the world, showing the real impact of design and technology on the wider environment and helping to inspire children to become the next generation of innovators.

Throughout their time at NGJS, children will become confident and proficient in a variety of areas within Design and Technology including textiles, food and nutrition, materials, mechanics and electronics. Children will be given the opportunity to develop their interest and curiosity about Design and Technology through a series of lessons offering both skills and knowledge progression.

Y3 – In Spring term, Y3 created shadow puppets for their production of The Boy, the Mole, the Fox and the Horse. They explored different types of materials in order to create their puppet for the production. Then, they evaluated their puppets once they had completed it.



Y4 – In Spring term, Year 4 explored how to use electronics to create a battery powered light. They explored different types of battery powered lights and considered why they needed to be battery powered depending on their function. They developed the skills of creating an electric circuit, designed their final product and created their final light using recycled materials.

Y5 – In Autumn term, Year 5 focussed on textiles as they created a key ring. First, they researched different types of keyrings and thought about the different materials. Next, they thought about who their product would be for and designed a keyring appropriate for them. They then developed their sewing skills and evaluated which sewing technique would work best for their product. Finally, they created their keyring and evaluated their final product.

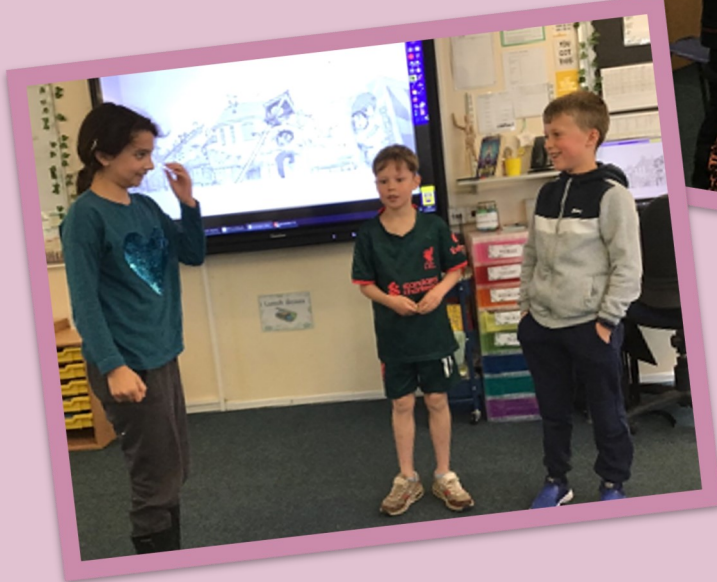
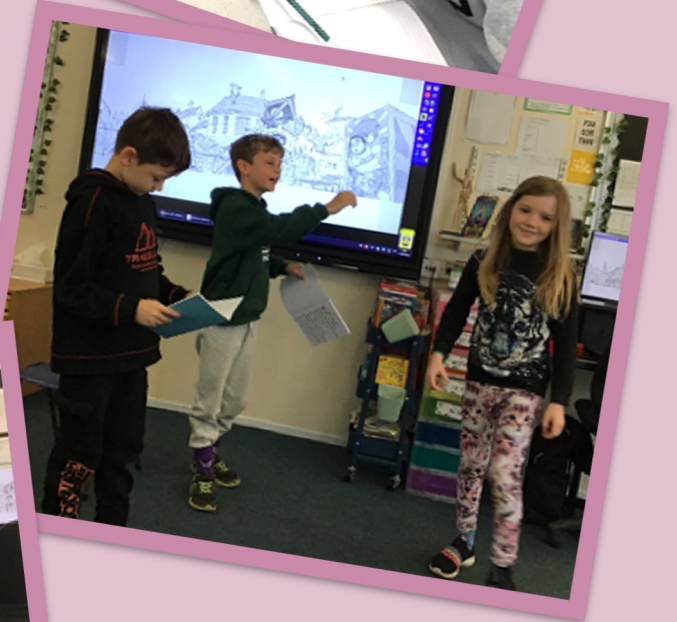
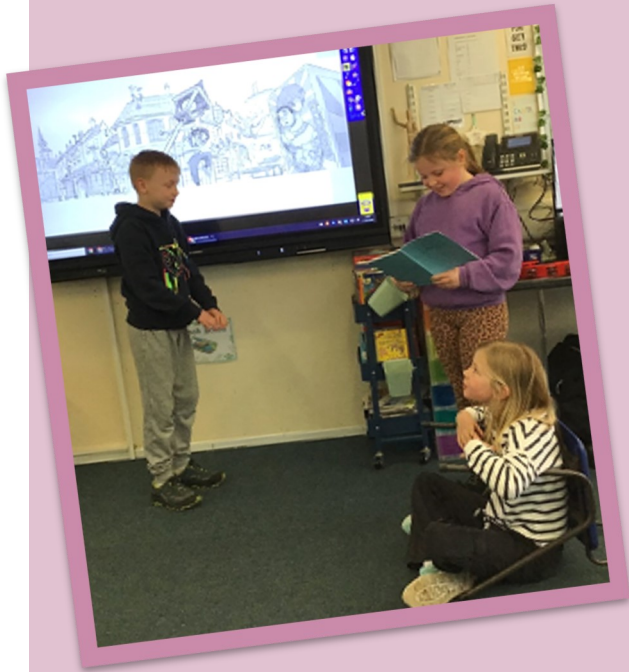


Y6 – In Autumn term, Year 6 had the challenge of creating their own moving vehicles. They explored different types of vehicles and then were given their specific design brief. They designed, engineered, tested and evaluated buggies which had different power sources to see which power source was the most effective!



Year 4

In Year 4, we have started reading our new class book – *The Creakers* by Tom Fletcher. In English, we explored scenes from the story through drama. We wrote a script with our group and took on different roles. We did a fantastic job of being creative



Year 5



Year 6

In Year 6 we have been practising all the formal methods in our Maths lessons.



During this lesson the children practised formal multiplication and applied their knowledge into reasoning problems.

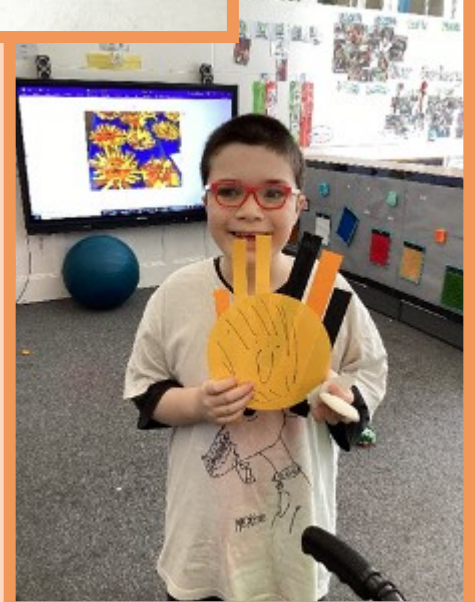


Integrated Resource

This week, we have been talking all about 'change'. In English, we have been learning all about writing invitations and in Maths, we have continued practising using money.

In the Green Room, we had a go at creating our own sensory boards using different textures. We have also been practising our gross motor skills.

Finally, in PE, we practised 'pulling' and we completed a circuit.



Lunch Menu



PRIMARY MENU WEEK 2	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Cheese & Tomato Pizza with Baked Potato Wedges	Hot Dog Baguette with Baked Potato Wedges and Coleslaw	Roast Turkey with Roast Potatoes & Gravy	Beef Bolognese & Penne Pasta	Battered Pollock with Chips & Tomato Ketchup
Vegetarian Main Course	Vegetable Enchiladas with Sunny Vegetable Rice	Vegetarian Chilli Wedge Bake	Veggie Sausage with Roast Potatoes & Gravy	Macaroni Cheese	Cheese & Onion Puff Pastry Roll with Chips & Tomato Ketchup
Street Food		CHICKEN & VEGETABLE BURRITO		QUORN BURGER IN A BUN WITH BAKED POTATO WEDGES	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Garden Peas, Carrots & Mixed Fresh Salad	Sweetcorn, Baked Beans, Coleslaw Salad & Mixed Fresh Salad	Cauliflower, Carrots, Peas & Mixed Fresh Salad	Broccoli, Carrots, Cauliflower & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
Dessert	Ginger & Mandarin Traybake	Strawberry Jelly	Freshly Baked Chocolate Cookie	Flagjack Finger & Fresh Watermelon Slice	Homemade Shortbread Biscuits

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg



Source of wholegrain



Contains plant-based proteins



50% fruit



Oily fish



Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

Are you interested in joining us for a day of

ROBOTICS?

JOIN US

SATURDAY APRIL 27TH 10-12PM

Come and join us at our Robotics themed Open Morning at our Junior School on Saturday April 27th 10-12PM. This fantastic morning offers Lego robotics sessions for Years 2,3,4 & 5, whilst parents and carers can spend time meeting our staff and touring the school. Refreshments available upon arrival from 9.30AM.

SIGN UP HERE

NEW!
ART - skill building for age 8 - 12's

FRIDAY FUN AWESOME ART! with artist Vincent

FRIDAYS 19th April – 24th May
4.00 – 5.15pm

- 📍 Develop talent
- 📍 Build confidence
- 📍 Try something new
- 📍 Drawing
- 📍 Painting
- 📍 Making

Art Show for Great Big Green Week in June

12 places for children aged 8 - 12

Just turn up on 19th April – Book for following weeks

Donation £2.00 per child requested to Broomhill Community Trust

Tel: (0114) 273 4276
E-mail: activities@broomhill-library.org.uk Website: broomhill-library.org.uk
Facebook: [com/bctsheffield](https://www.facebook.com/bctsheffield)

Sheffield Every school day matters!

enjoy • learn • achieve sheffield.gov.uk/schoolmatters

Penalty Notice Fines for School Attendance are Changing!

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. Inset training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Third Offence and Any Further Offences (within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.