



ISSUE 23

Message from the Headteacher

A Successful and Exciting World Book Day:

I am thrilled to report that our recent celebration of World Book Day was a resounding success! From captivating costumes to engaging literary discussions, our school was buzzing with energy and excitement. Thank you to Mrs Charlesworth for organising a great day for the children and thank you to all parents and carers for your efforts in supporting your children with their amazing costumes. Together, we reinforced the importance of reading and ignited a love for books.

Securing 20mph Zone on Fulwood Road:

I am pleased to share some fantastic news with you all. After tireless advocacy and concerted efforts, I am thrilled to announce that we have been successful in our argument to secure a 20mph speed limit outside the school, on Fulwood Road during the start and end of the school day. This significant achievement is a testament to the unwavering commitment of our school community to prioritise the safety and well-being of our children. With this new measure in place, we can all rest assured knowing that our children will be safer as they travel to and from school. I would like to express my sincere gratitude to all parents who supported our campaign and contributed to this positive outcome.

Assemblies

On Monday, Mrs Thorlby led our Celebration assembly where special mentions were announced, merit certificates were awarded as were the Times Tables Rockstars certificates.

On Tuesday and Wednesday, phase leaders led our assemblies about International Women's Day which is on 8th March. This day was introduced to ensure that women are recognised for their achievements, as well as men, to ensure equality and to avoid stereotypes. Children were asked to think about the amazing achievements accomplished by women who have helped shape the world.

Today, Mrs Thorlby has shared information about the month of Ramadan and its special significance for Muslim people around the world. Children were made aware that Ramadan is the 9th month of the Islamic calendar and that Ramadan begins when a new moon in a crescent shape appears. The reasons Muslim people fast during Ramadan were explained to the children. Thank you to Zeynep, Refaa and Sahar for supporting this assembly.

Children who are fasting may spend time in The Nest during lunchtime. Those children who wish to pray, may access The Nest during afternoon break.



Key Dates

9 March	Y6 Pop Maths Quiz
w/c 11 March	Red noses on sale
14 March	Y3 Trip to Weston Park Museum
14 March	Y6 Crich Visit
14 March	Y3/4 Cinema Club
15 March	Comic Relief - Wear red
18 March	Y5 Football, KES, 3.45 - 5.45pm (participants only)
19 March	Y4 Production, 2.00 pm & 6pm
20 March	Cross Country, Mylnhurst, 1.40 - 4pm (participants only)
21 March	Y5/6 Cinema Club
22 March	Y4 Orienteering, Westways, 12.45-3pm (participants only)
23 March	Cross Country Relays, Castle Dyke
26 March	Y6 Football, KES, 3.15pm - 5.45pm (participants only)
27 March	Life Skills Consultation Evening 6pm - 7pm
28 March	Spring Bonnet parade 1.40pm - weather permitting
29th March	Good Friday - School closed, start of school holiday

Tapton School Transition Dates

- 14/3 - Welcome Evening, 5pm
- 27/6 - Non-feeder Transition, morning only
- 18/6 - SEND Transition Day
- 3rd, 4th and 5th July Transition Days (full days)

This Week's Awards



Y3BB	Aiza
Y3JC	Jemima H
Y3PW	Lexie
Y4TH	Muloma
Y4NH	Ruben
Y4JH	Emilia
Y5JE	Cameron
Y5LN	Florence
Y5KL	Maya
Y6MK	Naomi
Y6GR	Chris
Y6AH	Anna

House Points	
Steel	364
Cutlers	335
Originals	348
Peaks	330

Lexia

The following children have completed their current level on The Lexia Programme, meaning they can now move up a level!

Y3BB - Joshua, Daniel
 Y3PW - Esther
 Y4NH - Hugo
 Y4JH - Josh
 Y5LN - Yazeed, Angelo
 Y6GR - Muhamed
 Y6AH - James


Well done!



Special Mentions

Y3PW - Sarah
 Y4NH - Manissa
 Y4JH - Evelyn
 Y5JE - Iyaaz
 Y5LN - Jemima
 Y5KL - Sophie
 Y6GR - Molly

Achievements Outside School



Rosie, in Y4, has just taken a piano exam.

Good luck with the result!

Attendance

Focus Value Behaviour and Attitudes:

Positive behaviour and attitudes are essential components of a thriving learning environment.

We encourage our children to demonstrate behaviour that reflects integrity, responsibility, and a positive mind-set.

By fostering a culture of good behaviour and positive attitudes, we create a conducive atmosphere for effective teaching and learning.

Attendance Winners

Congratulations to:

Y4TH and Y6AH

Every week, we will highlight the class in each key phase with the highest attendance.

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 94.9%



Community

Eco Ambassadors

The Eco Ambassadors launch Waste Week 2024: The hunt for batteries begins...

The Eco Ambassadors led an assembly last week about Waste Week - which started on Monday 4th March but will continue for the next few weeks. This year's focus is on recycling old batteries as part of a national schools' campaign led by 'The Pod'. Our Eco Ambassadors told the school about the importance of battery recycling to avoid chemicals getting into the water supply and harming wildlife or humans. They also talked about how recycling batteries reduces the amount of energy needed to make new batteries - which reduces greenhouse gas emissions.

We have asked the children to take part in our battery recycling mission and if we can fill our school's battery box quickly, we could win vouchers to purchase books for the school library. In addition, the Eco Ambassadors in each class will count the batteries brought in and the winning class, with the most batteries, will get some extra playtime.

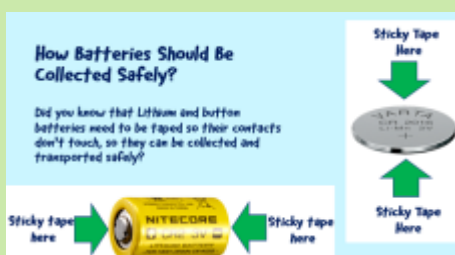
Please have a hunt in your house for any used non-rechargeable AA or AAA batteries. We can also accept C, D, 9V and button batteries but cannot accept any other type of battery.

Please note, we cannot accept:

- Damaged or leaking batteries
- Very dirty batteries
- Car Batteries
- Industrial Batteries
- Batteries with connecting wires.

An important note on safety: Lithium batteries (marked Li) or button batteries need cellotape putting on each terminal of the battery before bringing in. Please keep button batteries away from pets or young children as they can be extremely dangerous or fatal if swallowed.

Please ask your child to bring any batteries to their class teacher in a bag or envelope and hand them straight to their class teacher.



Music of the Half-Term - Samba

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.



Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Samba music. Dan Johnston, our drum teacher and Music Hub Samba band leader, will be inspiring the children with a Samba demonstration; our Y6s will also be sharing some Samba polyrhythm learning from their class music lessons.

Language of the Half Term

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as having an opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

Spring 2 - Language of the Term - Japanese

The chosen language for this half-term is Japanese.

There are about 128 million people in the world who can speak Japanese.

Japanese is the official language of Japan.

There are no plurals in Japanese!



Community

SEND & Inclusion

Sheffield SENDIAS - Parents Information Sessions

Sheffield SENDIAS (Sheffield SEND Information and Advice Service) offer free online information sessions and webinars. These are for parents and carers of young people aged 0-25 with SEND. The sessions answer some of the most frequently asked questions.

There are various sessions available, which run in both the daytime and evenings. The sessions run include:

- [SEN Support](#)
- [How to apply for an Education, Health and Care \(EHC\) assessment](#)
- [Checking a draft Education, Health and Care \(EHC\) plan](#)
- [Transitions, EHC Plans and your options](#)

To find out more and book a place, please follow the link:

<https://sheffieldsendias.org.uk/training-and-events/>

A big thank you to those parents who have donated resources to support our children at unstructured times and within small group interventions. These are very appreciated.



Online Safety Top Tip

The internet can be a great place to learn new things, keep in touch with friends, and to have fun. Some tips to help children stay safe and positive online include:

- **Being a kind and respectful friend online** – talk to your child about how actions and words online can make others laugh and smile, instead of feeling hurt or angry.
- **Respecting other people's boundaries** - No means no. Talk with your child about not pushing other people to do something that they're not comfortable with. Help them to know that if someone is pressuring them online, they can always say no and tell an adult they trust.



Safeguarding Top

Road safety around school. We would like to remind parents/ carers who drive their child to and from school to do so safely around the school site.

Please do not drop your child off on the zig-zag lines outside school as this causes congestion.

We would also like to remind you to not let your child out of the car when waiting at the traffic lights, a numbers of cyclists have had to make abrupt stops to avoid an accident.

Please park somewhere away from school and walk your child to the gates.

Y3 /4 Film Club

The film the Y3 and Y4 children chose to be screened at our Cinema Club on **Thursday 14th March** is **The Super Mario Bros Movie!**



As before, cinema club will run in the main school hall at the end of the day. Children should bring their water bottles with them for re fills of squash or water. The cost of a ticket is £6 and is payable online via the link below. We do not want cost to be a reason for any child to miss out, so please get in touch with the office if you have any concerns and we will see what we can do to help.

The deadline for purchasing a ticket is **Monday 11th March**. Please purchase your ticket using the link below.

[Y3/Y4 Cinema Club - Super Mario Bros.](#)

Pilates and Prosecco evening - Thursday 25th April, 7.30pm

We are very excited to announce that we will be holding an evening of pilates and prosecco in the school hall on Thursday 25th April. The session will be led by a qualified pilates instructor and will be a great opportunity to enjoy the benefits of pilates and then have a chat with other parents afterwards. Tickets will cost £15 and the event will run from 7pm, for a 7.30pm start and finish at approximately 9.30pm. More details, including how to book, to follow but for the moment save the date!



Red Nose Day 2024

A much-anticipated date in our calendar is coming... Red Nose Day 2024! As one of the UK's biggest fundraising events, Red Nose day brings the entire nation together to raise money and change lives.

This year Red Nose Day is on Friday 15th March 2024. To do our bit and raise money for people around the world who have incredibly tough lives, we are asking children to come to school on Friday 15th March 2024 dressed in red clothes and to bring a suggested donation of £1.

As a school we will be celebrating Red Nose day with a special assembly planned and delivered by our fantastic school council, selling red noses from Monday 11th March for £2 and offering children the option to have a Red Nose Day badge made on the day for an additional cost of 20p.

We will also be using Red Nose Day as a learning opportunity to help our pupils explore the issues facing young children across the world, and how the money we raise can help.

If you would like further information about Red Nose Day, please visit the comic relief website:

<https://www.comicrelief.com/>



Spotlight on the Curriculum - RE

At Nether Green Junior School, we have recently introduced a new 2024 Religious Education Syllabus. We intend to have a rich discourse about religious and non-religious traditions and world views that have shaped the United Kingdom and the world. Our Religious Education should enable pupils to take their place in a diverse and changing world. Religious Education gives the chance to explore what people believe and what difference this makes to how they live. Pupils will gain knowledge, understanding and skills needed to handle questions raised by religion and belief, as well as reflecting on their own ideas and ways of living.



Our RE has been planned, so for the most part each year group will be studying the same religion at the same time. This aligns with our religion of the half term, so we can not only study it academically, but celebrate the similarities and differences and the rich culture behind it. We intend to invite as many guests as possible so we can expose the children to a rich diverse community. **If you or someone you know would like to come into school and speak about your religion then please contact Miss Bartlett via the Y3 email address. (Y3@nethergreen-jun.sheffield.sch.uk)**

In Y3, the children are looking at 'How do festivals and family life show what matters to Jewish people.' They will explore Rosh Hashanah, the Jewish new year festival; and will be considering how Jewish examine their deeds from the past year and look to make a fresh start for the next one. They will also look at the 'Day of Atonement': a day of fasting and praying for forgiveness and the epic story of Passover. The children will explore this through discussion, acting and writing.

In Y4, the children are studying, 'Why do Christians call the day Jesus dies 'Good Friday'?' The children will be learning that most Christians say that Jesus came to show people how to live a life of love and obedience – saving or rescuing them by helping them to. They will be recounting the story and writing a diary entry from the point of view of Mary after discussing their responses and reaction to the story: how did it make them feel? How do they think Christians will feel as they read this account?

In Y5, the children will be thinking about, 'Why is the Torah so important to Jewish people?' The children will be learning about some contemporary Jewish people, both local and global, and using this to reflect upon the diversity of the Jewish community. They will also recap prior learning about Jewish beliefs about God in 'the Shema', including belief in one God and the command to love God with all their heart.

In Y6 the children will be considering the question; 'Why do some people believe in God and some people not?' During this unit, the children will take the opportunity to recap what they already know from previous study, and build on their prior learning. They will explore some reasons why people do or do not believe in God. These include: family background – many people believe (or don't believe) because of their home background; religious experience – many people say they have experienced a sense of 'the presence of God'. Many atheists argue that religions are all created by humans. Some argue that there is no need to use a Creator to explain the existence of the Universe and life; they argue that science provides reliable evidence and explanations, and that religion does not.



In Y3, the children have been connecting their science work with their current project topic, 'What was life like for the Ancient Egyptians?' They have been mummifying apples to see which apple is preserved the best, using salt, bicarbonate of soda and gauze.



We are studying our science topic; 'What is the Skeleton and why is it important?'. The children had to try and create a structure using 10 pieces of paper and a metre of sellotape to create a tall structure that could hold the weight of a tennis ball. This was to represent one of the key purposes of the skeleton; strength and structure.



In Y3BB we have been looking at another key purpose of the skeleton which is movement. We looked at how muscles connect to the bones and how they allow our body to move. We created moving hands to represent the process. The straws were the bones and the string was the muscles.



Year 4

Gymnastics in Y4!

In PE, Y4 have started their gymnastics scheme of work. In their first lesson, we looked at different types of balances. For their warm-up, the children had a go at tuck, straddle, pike and front/back support. We then developed this further by exploring different types of point and patch balances. Finally, the children had the opportunity to perform balances with a partner and put them into a short sequence!



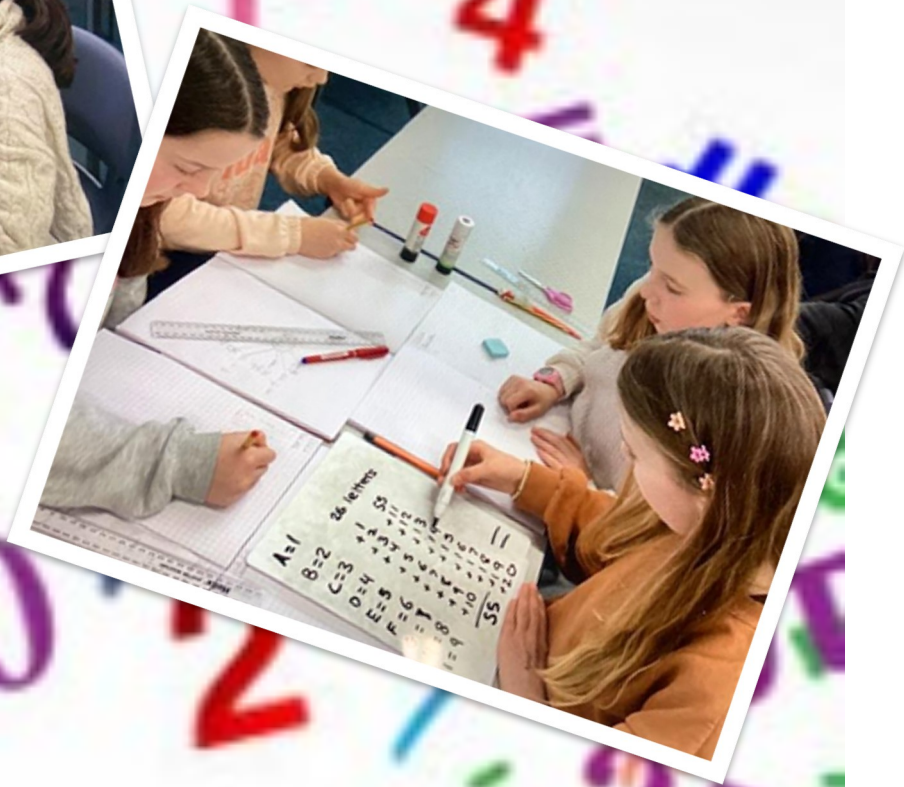
We were very impressed by the control that the children showed and their overall presentation as they pointed their toes and extended those lines brilliantly!

Year 5

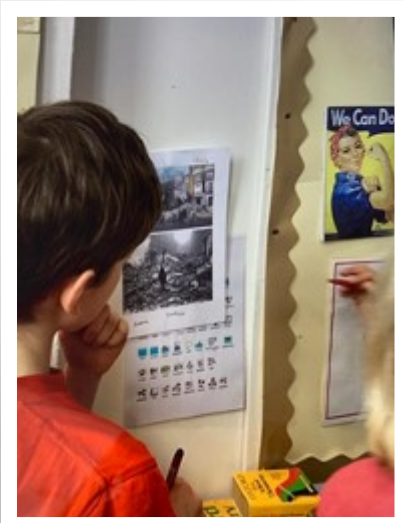
In Year 5, the children have been using a programming website called Scratch to develop their computer programming skills. This week they have been learning how to write algorithms and represent data.



The pupils in Year 6 have been applying reasoning skills to their mathematics this week. They have solved multi step mastery maths questions which involve working systematically and communicating with each other.

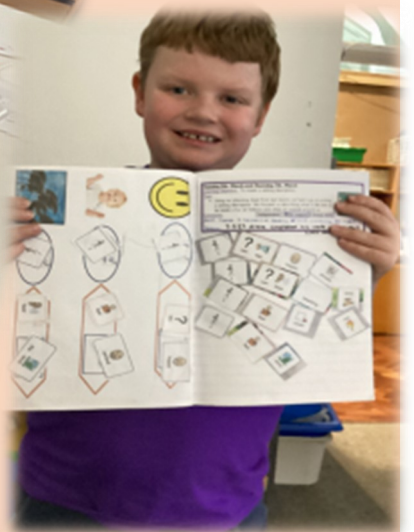
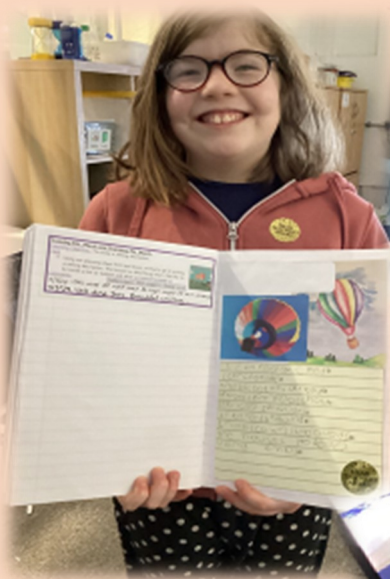


As part of the World War II project, Year 6 pupils have been analysing primary and secondary sources to establish the validity of the evidence. This week the children have been writing newspaper reports on the Sheffield Blitz and the impact the bombings had on the city.



Integrated Resource

This week in the IR, we have been reading the story; 'I wish I were a pilot'. In English, we have been writing setting descriptions to describe travelling in a hot air balloon. In funky fingers, we created boats using tin foil. In science, we tested different materials in water to see if they would float or sink. We made predictions for each material. In PE, we have been completing a circuit .



Lunch Menu

NETHER GREEN JUNIOR
AUTUMN WINTER 23/24
WEEK THREE



PRIMARY MENU WEEK 3	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Cheese & Tomato Pizza with Garlic Bread	BBQ Chicken Meatballs with Mixed Rice	Roast Chicken with Roast Potatoes & Gravy	Shepherds Pie with Gravy	Fish Fingers with Chips
Vegetarian Main Course	Beany Veggie Sausage Pitta	BBQ Veggie Meatballs with Mixed Rice	Quorn Roast with Roast Potatoes & Gravy	Tomato Pasta	Cheese Flan with Chips
Street Food		CHEESE BAGUETTE WITH BAKED POTATO WEDGES		BBQ CHICKEN & RICE	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Sweetcorn Cauliflower	Mixed Vegetables Garden Peas	Seasonal Greens Carrots	Green Beans Cauliflower	Baked Beans Garden Peas
Dessert	Oat & Raising Cookie with Fruit	Flapjack with Fruit	Chocolate Sponge with Custard	Lemon Drizzle Cake	Shortbread with Mandarins

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg



Source of wholegrain



Contains plant-based proteins



50% fruit



Oily fish



Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



BCL
 Broomhill Community Library
 10 TAPTONVILLE ROAD, BROOMHILL
 SHEFFIELD, S10 5BR



'CHATTERBOOKS' BOOK CLUB

STARTS UP ON 24 JANUARY 2024

Wednesday's
4.00 – 5.00 pm
[term time]

★ Word Games

★ Drama

★ Reading

★ Useful writing

★ Discussion

★ Stories



★ Build confidence

★ Make new friends

★ Be creative

★ Have fun

Children aged 7 - 11



Donation of £1.00 requested to Broomhill Community Trust

Tel: (0114) 273 4276

E-mail: events@broomhill-library.org.uk Website: broomhill-library.org.uk
 Twitter: [@BroomhillLibrary](https://twitter.com/BroomhillLibrary) Facebook: [com/bclsheffield](https://www.facebook.com/bclsheffield)



King Edward VII School



Headteacher's Drop-In Meeting

Monday 18 March 2024

5.30pm-6.30pm

Westways Primary School, Mona Avenue,
 Sheffield, S10 1NE

All students and their families are welcome

Come along to meet our Headteacher, Linda Gooden. Ask a question, share information, raise an issue, offer your support or just pop in to say, 'Hello.' Linda is looking forward to meeting as many people as possible.



Scan the QR code to
book online or visit
www.sheffieldhealthyholidays.org

Free School Holiday Activities

Easter holidays in Sharrow, Broomhall, Lowfield, Abbeydale, Highfield, Nether Edge and surrounding areas



Department
for Education



Eat Well



Move



Create

What it is	Where it is	When it is	Ages	How to book
Arts and Crafts with Link Learning	The Broomhall Centre, Broomhall, Sheffield, S10 2FD	04/04, 05/04, 11/04, 12/04 10am-2pm	4 to 11	Scan QR code or call 07494968351
Non contact boxing with Sheffield City Boxing Club	Sheffield City Boxing Gym, Old Sharrow Junior School, S7 1DB	02/04, 04/04, 09/04, 11/04 10am-1pm	7 to 16	Scan QR code or call 07791301984
Creative family adventures with GrowTheatre	Woodland Discovery Centre, Ecclesall Woods, Abbey Lane, Sheffield, S7 2QZ	04/04 10am-12.30pm, 04/04 1.30-4pm	4 to 12	Scan QR code or call 07745 465391
Cricket camp with Allama Iqbal Cricket Club	Birkdale School Sports Hall, Oakholme Road, S10 3DH (6th & 7th) Mount Pleasant Park, S7 1BY (13th & 14th April)	06/04, 07/04, 13/04, 14/04 1:30-4:30pm	9 to 16	Scan QR code or call 07737139646
Fun Yoga Activities with Shaping Healthy Minds Academy	Carterknowle Methodist Church, 1 Edgedale Rd, Sheffield S7 2BQ	02/04, 04/04, 05/04, 09/04 10am-2pm	5 to 10	Scan QR code or call 07540 240404
Multi-activity camp with Premier Education	Highfield Church Hall, 11 Holland Place, Highfield, Sheffield, S2 4US	08/04, 09/04, 10/04, 11/04 10am - 2pm	5 to 15	Scan QR code or call 07568 458600
Sports and dance challenge with Sharrow Community Forum	Highfield Adventure Playground, Crowther Place, Sheffield, S7 1BJ	11/04 2-5pm	8 to 16	Scan QR code or call 0114 2508384
Dance workshop with Sharrow Community Forum	Highfield Adventure Playground, Crowther Place, Sheffield, S7 1BJ	02/04 2-5pm	8 to 13	Scan QR code or call 0114 2508384
Zine-making workshop with Sharrow Community Forum	Highfield Adventure Playground, Crowther Place, Sheffield, S7 1BJ	05/04 & 12/04 2-6pm	8 to 16	Scan QR code or call 0114 2508384
SEND drama session with Buzz Sheffield	139-141 Duke St, Sheffield, S2 5QL	09/04, 10/04, 11/04 10am-2pm	9 to 16	Scan QR code or call 07905 417228
Crafts activities with Shipshape	Shipshape, The Stables, Sharrow Lane, Nether Edge, Sheffield, S11 8AE	03/04 - 12-2pm 05/04 - 11am-1pm	4 to 16	Scan QR code or call 0114 2500 222
Easter/ Ramadan themed art and craft workshop with Shipshape	ShipShape Community Hub, The Stables, Sharrow Lane, S11 8AE	05/04 11am-1pm	4 to 16	Scan QR code or call 01142500222

Free activities with food for children eligible for benefits-related Free School Meals

There are lots of fun free activities for children and young people who receive benefits-related/income-based free school meals, from Reception to Y11, to access during the Easter break as part of the Sheffield Healthy Holidays programme.

Places are available to book from Friday, March 8th at 3 pm. Places are limited, so please book early to avoid disappointment. For more information, on how to book online or how to book directly with a Holiday activity provider please visit www.sheffieldhealthyholidays.org.

If you have any queries about the programme, please contact hafprogramme2021@sheffield.gov.uk or phone our dedicated HAF phone number 0114 203 9303.

We hope your child come and join the fun!

Kind regards,

The HAF team

Sheffield Healthy Holidays is all about trying activities and eating food that does us good!

Sheffield children and young people eligible for benefits related free school meals can now choose from a huge range of fun free activities happening across the city throughout the holidays - all completely FREE!

PLACES ARE LIMITED and new activities are being added all the time so keep checking back for even more FUN!

WHAT WILL YOU DO? BOOK NOW

www.sheffieldhealthyholidays.org

Explore Create Eat well Move

Sheffield Healthy Holidays is funded by DfE under the Holiday Activities and Food Programme

Department for Education

Sheffield Healthy Holidays
Be active, eat well

FREE ACTIVITIES FOR CHILDREN!
IN RECEIPT OF FREE SCHOOL MEALS*

JOIN THE HOLIDAY FUN!

- CHECK OUT THE WEBSITE - BOOK YOUR HOLIDAY ACTIVITY!

www.sheffieldhealthyholidays.org

* Please note children must be in receipt of benefits related/income assessed free school meals