### Nether Green Junior School Newsletter

#### 1 March 2024



#### Message from the Headteacher

I am delighted to inform you that our focus on teamwork has truly paid off. It has been lovely to witness our children demonstrating exceptional teamwork skills in various activities throughout the week. From collaborative projects to group discussions and working in talk partners, they have truly embodied the spirit of cooperation and support. I encourage you to take a moment to discuss the importance of teamwork with your children at home. Remind them of what teamwork looks like and how valuable it is in both their academic and personal lives.

I am thrilled to report that our recent book fair was a tremendous success! The enthusiasm our children have shown for reading is great to see. The children have been eagerly exploring the various books on offer and making their selections with such excitement. Your support in encouraging a love for reading at home is invaluable, and I am grateful for your support with this.

#### Year 6 parents

On Friday 8th March a few girls (Jessica, Izzy, Amelie, and Naomi) in Miss Riley's class will be visiting all the Y6 classrooms to sell cakes. They have been tasked with raising money for Bright Young Dreams by their musical theatre group, Verve. If you'd like to support this great fundraising effort, the cakes will be £1.00 each. Thank you in advance for your support.



It's Time For Action, It Starts Today brightyoungdreams.com

#### **Assemblies**

This week, we had a very special visitor in school. Naz Tahir, an Islamist teacher from a mosque in Sheffield, came to speak to each year group individually about what it means to be Muslim. He spoke about how his faith effects his life on a daily basis, including daily prayers and visits to the mosque. The children listened intently and respectfully to his words and asked interesting and sensible questions.

On Tuesday, we held our Celebration Assembly, where special mentions were announced, merit certificates were awarded as were the Times Tables Rockstars certificates. The Y<sub>3</sub> children also sang a song, from their recent production, to the whole school.

Mrs Mellor led Wednesday's assembly and introduced our Music of the half term - 'Samba'. Some of our Y6 pupils demonstrated different rhythms using various body parts.

Today's assembly was delivered by Mrs Wing and the Eco-Team. They spoke to the rest of the school about the importance of recycling.

#### **Kev Dates**

Key Dates						
4 March	SEND Coffee Morning, 9.10am					
7 March	World Book Day					
9 March	Y6 Pop Maths Quiz					
14 March	Y3 Trip to Weston Park Museum					
14 March	Y6 Crich Visit					
14 March	Y3/4 Cinema Club					
15 March	Comic/Sport Relief					
18 March	Y5 Football, KES, 3.45 - 5.45pm (participants only)					
19 March	Y4 Production, 2.3opm & 6pm					
20 March	Cross Country, Mylnhurst, 1.40 -4pm (participants only)					
21 March	Y5/6 Cinema Club					
22 March	Y4 Orienteering, Westways, 12.45-3pm (participants only)					
23 March	Cross Country Relays, Castle Dyke					
26 March	Y6 Football, KES, 3.15pm - 5.45pm (participants only)					

The collection from the
Y3 production raised
Y3 production raised
£83.83. The funds raised
will be donated to
Cavendish Cancer Care.

Spring Bonnet parade

28 March

#### This Week's Awards



# House Points Steel 352 Cutlers 327 Originals 333 Peaks 324

#### Lexia

The following children have completed their current level on The Lexia Programme, meaning they can now move up a level!

- Y<sub>3</sub>BB Teddy
- Y5JE Cameron & Isla
- Y5LN Penny & Charlotte
- Y5KL Ronnie & Benedict

Well done!



#### **Attendance**

Please ensure that your child is on time for school.

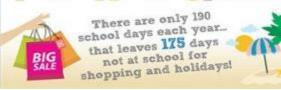
Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 94.9%

# **GOOD ATTENDANCE MEANS**







#### **Achievements Outside**

Some of our Y<sub>5</sub> and Y<sub>6</sub> pupils recently competed in a Panathlon competition at Concord Sports Centre.

They did extremely well, with our Y5 team placing 4th and our Y6 team placing 1st and making it through to the County Finals.

#### Focus Value: Teamwork

# Our pupils will be encouraged to:

- Work and play together fairly and with respect
- Listen actively, collaborate and compromise
  - Respect different ideas
- Support those who need it

#### **Attendance Winners**

Congratulations to:

#### Y5KL and Y4JH

Every week, we will highlight the class in each key phase with the highest attendance.

#### **Community**

#### **School Council**

Over the last few weeks, School Council have been discussing and organising how to raise money for Comic Relief. They have asked their respective classes about ideas and suggestions of how to celebrate and raise money for Comic Relief on the 15<sup>th</sup> March. School council have supported in bulk buying the Red Noses and promoting the event by designing advertisement posters.



School Council have listened to the feedback from their peers and they are going to promote the event by becoming comic face paint artists. Any child who would like a funny face can come to the hall on the day to have funny face paint applied.

School Council have also been discussing ways in which to encourage teamwork in school. Some of their suggestions have been to expand the Y<sub>3</sub>-Y6 Reading Buddy system into learning partners and to have a team of children responsible for the tidiness of different areas in school.

#### Music of the Half-Term - Samba

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.



Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Samba music. Dan Johnston, our drum teacher and Music Hub Samba band leader, will be inspiring the children with a Samba demonstration; our Y6s will also be sharing some Samba polyrhythm learning from their class music lessons.

#### **Language of the Half Term - Japanese**

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as having an opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

#### Spring 2 - Language of the Term - Japanese

The chosen language for this half-term is Japanese.

There are about 128 million people in the world who can speak Japanese.

Japanese is the official language of Japan.

There are no plurals in Japanese!



#### **Community**

#### **SEND & Inclusion**

#### **Sheffield Parent Carer Forum**

Information day about anxiety, sensory challenges and behaviour

Friday 8 March, 10am-2.30pm, at Niagara Conference Centre

Sheffield Parent Carer Forum (SPCF) are running an information day for parents and carers of children and young people (o-25 years) who are experiencing anxiety, sensory processing difficulties and/or behaviours that challenge.

To book a place, please follow the link:

https://www.tickettailor.com/events/sheffieldparentcarerforum/1143809? utm\_content=&utm\_medium=email&utm\_name=&utm\_source=govdelivery&utm\_term=

#### **Sheffield SENDIAS**

**Parents Information Sessions** 

Sheffield SENDIAS (Sheffield SEND Information and Advice Service) offer free online information sessions and webinars. These are for parents and carers of young people aged o-25 with SEND. The sessions answer some of the most frequently asked questions.

There are various sessions available, which run in both the daytime and evenings. The sessions run include:

**SEN Support** 

How to apply for an Education, Health and Care (EHC) assessment

Checking a draft Education, Health and Care (EHC) plan

Transitions, EHC Plans and your options

To find out more and book a place, please follow the link: <a href="https://sheffieldsendias.org.uk/training-and-events/">https://sheffieldsendias.org.uk/training-and-events/</a>

#### Wish List

Thank you to our parents who helped us resource the Nest earlier in the academic year. The games, puzzles and fidgets are widely enjoyed by our school community. We are on the hunt for some more resources to support our children at unstructured times and within small group interventions. If you are having a 'Spring Clean' and are considering a run to the charity shop, we would very much welcome donations of the following:

Knex

- LEGO sets (e.g. 100-150 piece complete sets) for our 'LEGO Therapy' group
- Matchbox cars (any type)
- Fidgets
- Simple board games e.g. Kerplunk, Frustration, LUDO
- Outdoor games e.g. skittles, dominoes, hoopla

If you have anything that you think might be beneficial to school, please e-mail Ms Musqrove at senco@nethergreen-jun.sheffield.sch.uk



#### **Online Safety Top Tip**

Please continue to discuss with your child the content they see on social media platforms such as Whatsapp and Snap chat.

Please remind them how they can report something they don't feel comfortable with.

#### **Safeguarding Top Tip**

We have recently spoken to a sample of children across school to find out what they know about keeping themselves safe and how we support them in school to do so.

One of the questions we asked was: **Do you know what consent means?** All of the children we spoke to knew that it was about them giving permission for something to happen and could give examples.

Please take the time to talk to your child to ask if they know what consent means and if they can give an example of when they might not give consent for something.

#### PTA

#### Cinema Club - Y3/34 Thursday 14th March and Y5/6 Thursday 21st March

The Y<sub>3</sub>/4s have been voting on their choice of film this week. We will be counting the results over the weekend and will let you all know the winning film, along with details of how to book your tickets early next week. The Y<sub>5</sub>/6s will be making their choice next week and tickets will be on sale week commencing 11th March.

Tickets are £6 and include the film on a big screen, some movie snacks and unlimited squash re-fills. If cost is an issue, please speak to the school office.

#### Pilates and Prosecco evening - Thursday 25th April, 7.3opm

We are very excited to announce that we will be holding an evening of pilates and prosecco in the school hall on Thursday 25th April. The session will be led by a qualified pilates instructor and will be a great opportunity to enjoy the benefits of pilates and then have a chat with other parents afterwards. Tickets will cost £15 and the event will run from 7pm for a 7.3opm start and finish at approximately 9.3opm. More details, including how to book, to follow but for the moment save the date!!!

#### PTA funds

The PTA are really pleased to be donating the proceeds of the Y5 bake sale (just short of £200) to help with the resourcing of the Nest. Once we have decided exactly what the money will be used for, we will share that with you.

It has also been decided that PTA funds will be used to help contribute towards the development of the following areas of school. Again, we will keep you all posted but it is nice to know that the money we are raising is being used to improve the school environment for all our children:

- The library (you already know about the tree!)
- Outdoor space
- The Sports Hall

#### **Parking Around School**

Please be considerate when dropping off and picking up your children from school. Please do not block driveways, park on zigzags or double yellow lines. It is putting our children's lives at risk, especially when they are trying to cross the roads.

If you have any concerns about unsafe parking, or feel that someone has committed a crime, please contact Sheffield City Council Parking services (0114 2734567) or South Yorkshire Police (101).

Unfortunately, this is not a problem that we can deal with directly in school.



#### **World Book Day**

On Thursday 7<sup>th</sup> March, we will be celebrating World Book Day by participating in a variety of activities in school.

As part of our celebrations we would like the children to dress up as a favourite character from a book that they have read. We would like to encourage the children to get creative and make their own costume from items they can find at home, rather than buying new. There will be book voucher prizes for the most creative costumes!

We recognise that some children do not feel comfortable dressing up, and so we will be sending all children home with a template of a person. We would like the children to decorate this template as their favourite book character and bring it into school on World Book Day. If their favourite character is not human, they could make a small paper version of the character instead.

We would also like the children to take part in year group book swaps. On the day, we would like the children to bring in a book that they would like to swap. We will then put the year group's donations together and the children will then choose a swap to bring home.

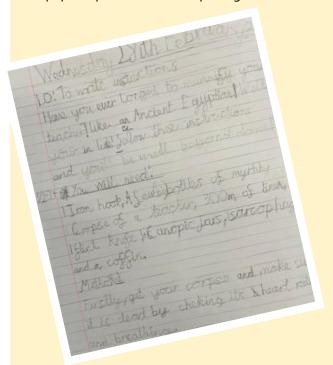
There is more information about World Book Day at:

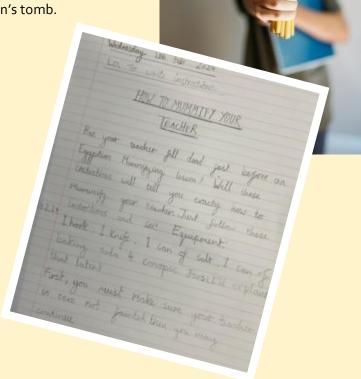
http://worldbookday.com

#### **Spotlight on the Curriculum - Writing**

At Nethergreen, we make links between our learning in the wider curriculum and our English learning. This allows the children to draw on their learning and be immersed in the subject that they are writing about.

This half term, the Y<sub>3</sub>'s are writing instructions about 'How to Mummify My Teacher'. They are drawing on their History knowledge as well as making links to their on going science experiment, mummifying apples. They will also write newspaper reports about the opening of Tutankhamun's tomb.





Y4 are studying play scripts to support their upcoming production of 'Dragon Days'. Their writing is linked to this. They will also be studying poetry.

#### Boyond The Lives

teagul and worried, Bob heard the degraning drop of the steel gangplank. He can; never to turn back. Clutching his brothers hand, Bob rose as gost as he had ever ran in his whole life. Ducking and cliving over the blood covered sand, he gively gound an old cotting price of wood and took cover.

"Run!" dimarded Bots Somunded by Soldies The explied, "But I cant, my ligaged paveliced, I want to go home." For del, "Shouted Bob. BANG!! A granade west of in the distance.

Ban! A gargartian both blow up tergingly close to them and sort Both and The styring into a huge, muchly bomb erater 10 times the size of them both. East ringing . Heart thumping and complete sidence....

In Y<sub>5</sub>, the children are learning all about mountains with a focus on Mount Fuji and their writing is linked to this. They are currently looking at persuasive writing and creating holiday brochures about Japan. They will also be studying poetry.

In Y6, the children are writing newspaper articles about the bombing of Sheffield in during WWII. They have used a variety of historical sources to determine the events of the days as well as looking at newspaper articles from the time. The will also look at diary writing and create a diary from the point of view of an evacuee.

#### Begond The Lines

As the best went on Max graced his younger bother arm. The mine covered beaches of Normandy grew ever closer and in Maxx mind, their almost lertain deaths. Every relation that had been counted only this Isy piece of floating mild was staring at boul deated bunker that they know house German mechiene gunners that they writing for the gangalank Is gall. Indice it did.

The scention of bullets counded like can explorion. claming themself into the cides of the boat and sinking into the cides of the boat and sinking into the cea. "Run! "Man flarted only over the rail of bullets and practicity started to drap Fired along the cand They did not stop until they had goind repays behind a piece of dright wood I cet move." I'ved crobbed also Mano jurger. I want to go home! "Max was saw what was heappens on the beach behind them was now what heappens on the beach behind them was now boat head with men ing deat or woulded The nore confunate had taken ever and were trying to short their enemy who were hidden by dust cond and smoke.

BANG! The strock wave of a homb projected Man and Fred to the side, army grow coastly and shelter. They landed in a critic that reserved to have proporty pilled with strapped. Man scrambed back to the open before helping Fred out as well. Both of them strond them, petriqued with year as they saw the opening, shapped them of object hurling toward them. They bird, hat old they make it for enough?

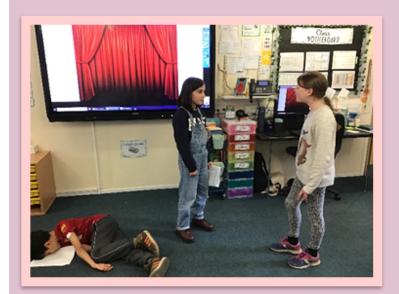
#### **Learning in Action**

#### Year 3

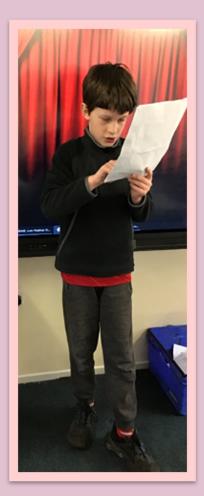
This week the Year 3 children have started their science topic, 'What is the Skeleton and why is it important?'. They have learned the 3 important basic functions of the skeleton, which are, to support, to move and to protect. The children used large paper and drew around each other, before adding the skeleton bones. They learned the main bones from the skull, the tibia and fibula and labelled them on their bodies.



#### Y4 finished their History project on the Ancient Romans!



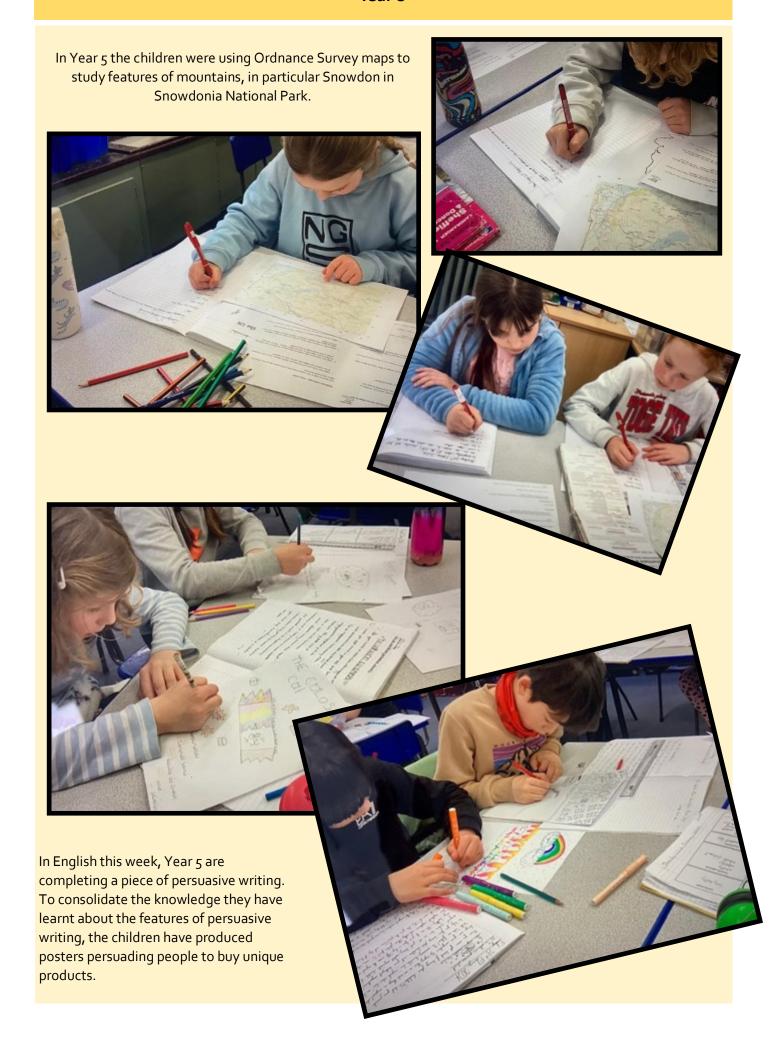


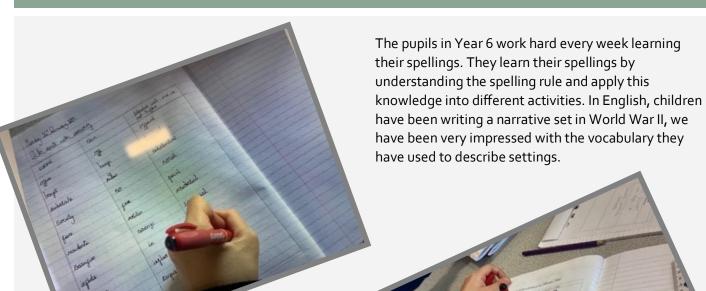


In English, we have been learning about playscripts. We have focussed specifically on Scene 6 of our Y4 production 'Dragon Days'. In our lessons, we read through this particular scene and discussed the stage directions. Then, we worked in groups to rehearse the scene and we performed it in front of the class.











This week, we had a visitor from the local Muslim community who talked to the children about the principles and practices of Islam.



#### **Integrated Resource**

This week we have been weighing different objects in Maths using grams and kilograms. We did some drumming in Music and the children had to copy the rhythm given by an adult. Our very special furry friend 'Connie the Therapy Dog' came to visit!























#### **Lunch Menu**

# NETHER GREEN JUNIOR





PRIMARY MENU WEEK 2	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mada Course	Cheese & Tomato Pizza with Garlic Bread	Beef Pasta Bolognaise	Pork Sausage Toad in the Hole with Mashed Potatoes & Gravy	Chicken & Bean Burrito	Fish & Chips
Vogetarian Main Course	Cheesy Bean Pitta	Veggie Pasta Bolognaise	Vegetable Sausage Toad in the Hole with Mashed Potatoes & Gravy	Macaroni Cheese	Cheese & Onion Pastry Roll with Chips
Street Food		BEANY VEGGIE BURRITO		TURKISH LAHMACUN	
Judget Potato and Plilling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vogetables	Sweetcorn Garden Peas	Green Beans Carrots	Cauliflower Seasonal Greens	Mixed Vegetables Sweetcorn	Baked Beans Garden Peas
Person	Apple Crumble Bar	Lemon Cake with Custard	Banana Cake with Fruit	Chocolate Cookie	Strawberry Jelly

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of

















Our desserts meet Public Health England's target for 'free sugar' intake for your child









## **FRIDAY FUN** for Families 4.00 - 5.15pm

Activities for school age children Choose what you enjoy Try something new

Friday 23 February AWESOME ART! -Year of the Dragon [see separate poster for details & booking]

Friday 1 March Games

Friday 8 March Lego & Puzzles

Friday 15 March Games ++

Friday 22 March Eggciting Easter Crafts!!

Donation £2.00 per child requested to Broomhill Community Trust

Tel: (0114) 273 4276

E-mail: activities@broomhill-library.org.uk Website: broomhill-library.org.uk Facebook:.com/bclsheffield







#### **'CHATTERBOOKS'**

#### **BOOK CLUB**

STARTS UP ON 24 JANUARY 2024

Wednesday's 4.00 - 5.00 pm [term time]









Children aged 7 - 11













#### ation of £1.00 requested to Broomhill Community Trust

Tel: (0114) 273 4276

E-mail: events@broomhill-library.org.uk Website: broomhill-library.org.uk Twitter:@BroomhilLibrary Facebook:.com/bclsheffield

#### **School Age Immunisation Service**



If you would like to read the latest issue of Helpful Hints from the o-19 Service at Sheffield Children's, please click on the link below. This newsletter is written for parents and carers, and provides regular useful information throughout the year. Of particular importance is the information regarding Measles.

https://us5.campaign-archive.com/?e= test email &u=e46c07b501bea1d9055c6a5fa&id=ad322df2a9



Nethergreen Junior After School Club.

We are a Not-for-profit charity organization providing fun and affordable childcare within the school. All children that wish to attend NGJASC need to have completed a registration pack prior to starting with us. Breakfast Club and After School Club sessions are booked in advance on a ½ termly basis. We do offer Ad-Hoc sessions for registered children but Please note that Ad-Hoc sessions are NOT GUARANTEED. We are an exceptionally busy club. Please try and book in ad-hoc sessions in advance (2 days minimum) where possible so that we can ensure we have staff available to cover these extra sessions required. If you require any further information you can reach us on 01142307939, 07944253118 or at ngjasc@gmail.com



