



ISSUE 21

Message from the Headteacher

As we reflect on the past week, following the half-term break, I am delighted to share that it has been a successful return to school. Our children have shown remarkable focus and readiness to learn, embodying our focus value of the half term: Teamwork.

I am also thrilled to report on the wonderful performance of 'The Boy, The Mole, The Fox, and The Horse' by our Year 3 children. The warmth and sincerity of their performance shone through, with poignant messages resonating throughout. Our young performers exhibited admirable qualities of hard work, confidence, stage presence and beautiful singing. Thank you to all the staff involved in organising this production, as well as parents and carers who attended the matinee and evening performances. Your support and encouragement mean a lot to us and of course our children.

In other exciting news, I am pleased to inform you of the new addition to our school library - a tree, constructed by Mr Jama, our dedicated Buildings Officer. I extend my thanks to Mr Jama for his invaluable assistance in this project. While we eagerly await the next phase of library development, which includes new bookcases and books, rest assured we have plans for a special launch event for the children once it is all complete.



**Thank you
Mr Jama**

Key Dates

24 February	Cross Country, Graves Park
w/b 26 February	Y5 SEND Review Meetings
4 March	SEND Coffee Morning, 9.10am
7 March	World Book Day
9 March	Y6 Pop Maths Quiz
9 March	Cross country, Bolehills 9.30am
14 March	Y3/4 Cinema Club
15 March	Comic/Sport Relief
19 March	Y4 Production, 2.30pm & 6pm
21 March	Y5/6 Cinema Club
23 March	Cross Country Relays, Castle Dyke
28 March	Spring Bonnet parade
28 March	Children break up at 3.35pm
15 April	School reopens

Additionally, we are in the process of inviting an author in to school, to engage in storytelling sessions with the children when we officially unveil the new space to them.

Furthermore, I would like to draw your attention to the advertisement for a Higher-Level Teaching Assistant (HLTA) role within our school. Your recommendations for suitable candidates to work with our children would be greatly appreciated. Please do pass on the information (which can be found later in our newsletter) to anyone you think may be interested and qualified for the position.

Assemblies

This week in our assemblies, we reflected on some of the achievements from last half term, including hearing all of the lovely comments for those children who received a Headteacher's Award. Please look out for a photograph of these star pupils, further on in the newsletter.



Our Y3/4 and Y5/6 assemblies on Tuesday and Wednesday were linked to our language of the half term, Japanese. More information about our language of the half term can also be found later on.

Today, Miss Bartlett led the assembly on Judaism where children had the opportunity to delve into the rich tapestry of Jewish culture, tradition, and faith.

From learning about the significance of symbols like the Star of David to understanding the profound meaning behind key festivals such as Hanukkah and Passover, our assembly provided a window into the beauty and depth of Judaism.

Our aim was not only to educate but also to cultivate an environment of respect, understanding, and appreciation for diverse beliefs and traditions.

Headteacher Awards - Spring 1

Congratulations to Eddie, Aiza, Poppy, Mariia, Freya, Joe, Harvey, Charlotte, Ronnie, Emily, Sarvesh, Karim and Ollie who all achieved a Headteacher's Award for Spring Term 1.



This Week's Awards



Y3BB	Alyena
Y3JC	Raheem
Y3PW	Savanna
Y4TH	Anaiyah
Y4JH	Ruben
Y4NH	Ransh
Y5JE	Ollie
Y5LN	Aman
Y5KL	Jack
Y6AH	Henry
Y6GR	Arthur
Y6MK	Zeynep

House Points	
Steel	340
Cutlers	312
Originals	319
Peaks	310



Special Mentions

- Y3BB - Noah & Rory
- Y3JC - Whole Class
- Y3JC - Mariia
- Y5KL - Mabel
- Y6MK - Iona & Alberte
- Y6 GR - Amelie
- IR - Evelyn

Focus Value : Teamwork

Our pupils will be encouraged to:

- Work and play together fairly and with respect
- Listen actively, collaborate and compromise
- Respect different ideas
- Support those who need it



Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 94.9%

**LOST MINUTES =
LOST LEARNING!**



Attendance Winners

Congratulations to:

Y3JC and Y6GR

Who had the highest attendance percentages during last half term in Lower KS2 and Upper KS2.

Community

Arts Council

Formed in October 2023, our enthusiastic Arts Council have already made a positive contribution to the Arts in our school. The purpose of the Arts Council is to give our children a greater opportunity to steer the direction of our Arts provision, engaging them and empowering them to help make decisions that will influence the activities on offer in our setting. They also play an important role in organising and maintaining art equipment and music resources.

Just like our School Council, two members from each class from Y3 to Y6, make up our Arts Council and help to represent and share the views of their classmates at meetings which take place 2-3 times each half term.

This half term the Arts Council are continuing to support Y4 as they prepare for their upcoming musical. They are busy developing video resources to be used by classes; these will include vocal warm ups, top tips for projecting voices and essential theatre vocabulary.

The Arts Council have also made good progress in developing their designs for our new and improved stage area. They have submitted initial design ideas to a graphic designer who will be bringing them to life and helping to streamline their creativity. The next task for the children will be deciding how their design is produced and permanently displayed in our Nether Green Theatre.

Music of the Half Term - Samba

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.

Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.



This half term, we will be focussing on Samba music. Dan Johnston, our drum teacher and Music Hub Samba band leader, will be inspiring the children with a Samba demonstration; our Y6s will also be sharing some Samba polyrhythm learning from their class music lessons.

Language of the Half Term - Japanese

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as having an opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

Spring 2 - Language of the Term - Japanese

The chosen language for this half-term is Japanese.

There are about 128 million people in the world who can speak Japanese.

Japanese is the official language of Japan.

There are no plurals in Japanese!



Community

SEND & Inclusion

Thank you

Thank you to all those who showed interest in volunteering, after seeing our advertisement in the Autumn term. We acknowledge that the process was time-consuming (thank you for your patience!), but we are pleased to announce that our initial group of volunteers has now started working with our Y3, Y4, and Y5 pupils. We really appreciate you dedicating your valuable time, as our pupils will undoubtedly benefit from your support. If you are still interested in becoming a school volunteer, please feel free to visit the office and pick up an application form.

SEND Reviews

Thank you to the parents who have attended SEND Reviews so far. They have been overwhelmingly positive and show how a collaborative approach between the parent, school and child is most effective. Just a reminder that the Y5 reviews are on 26th and 28th February. If you have not been able to attend a review, please contact Ms Musgrove who may be able to arrange an alternative appointment.

Wish List

Thank you to our parents who helped us resource the Nest earlier in the academic year. The games, puzzles and fidgets are widely enjoyed by our school community. We are on the hunt for some more resources to support our children at unstructured times and within small group interventions. If you have a 'Spring Clean' are considering a run to the charity shop, we would very much welcome donations of the following:

- Knex
- LEGO sets (e.g. 100-150 piece complete sets) for our 'LEGO Therapy' group
- Matchbox cars (any type)
- Fidgets
- Simple board games – e.g. Kerplunk, Frustration, LUDO
- Outdoor games – e.g. skittles, dominoes, hoopla

If you have anything that you think might be beneficial to school, please e-mail Ms Musgrove at

senco@nethergreen-jun.sheffield.sch.uk



Safeguarding Top Tip

Many of our children are able to walk to and from school independently and we would like to stress the importance of them being safe on the roads.

It is important that children know how to cross a road safely; **Stop, Look and Listen** before crossing and that they need to check both ways. Lots of our children use the pelican crossings around the school area to help them cross the road more safely; please remind them to check that the cars have stopped before they step out as many drivers continue to drive through amber and even red lights outside school. It is also important that children do not look at their mobile phones whilst they are crossing any road, they need to be fully focused on what they are doing to be safe.

We also want the children to know that playing games near the road and even on the road is extremely dangerous.

We will be giving these messages to our children both in class and in assemblies and hope that you too will support us by reinforcing these messages at home.

Online Safety Top Tip

Children get lots of messages about online safety in school and at home. It is important that as adults we act as good online role models for them. Children look to the adults around them for guidance and there are lots of things we can do to set a good example:

- Keeping passwords safe
- Turning notifications off sometimes
- Talking about things you read online
- Thinking about what you are sharing



PTA

Thanks to everyone who supported our delayed bake sale on the last Friday of half term. Everything sold like hot cakes, so well done to Year 5 for bringing in such yummy treats. We will share the total raised next week!

Our next Cinema Club is approaching. The Y3/4 event will be after school on Thursday 14th March and the Y5/6 event will be the week later on Thursday 21st March. Next week the Y3/4s will be voting on their choice of film and tickets will be available week commencing 4th March. Tickets for the Y5/6 event will go on sale the following week.

We are very excited that the new tree has arrived in the library, as part of the redevelopment of the space. It looks tremendous (ha ha!). It is fantastic that the funds we raise can go towards helping to improve the school environment for all our children!

There are lots more ideas for things to do so let's keep raising money!!!!

Playing card ban

Please could we ask that you support us by not allowing your child/children from bringing cards, such as Pokemon cards, in to school.

Unfortunately, such cards are leading to disputes and fallings out between pupils, which in turn are impacting on teaching and learning time.

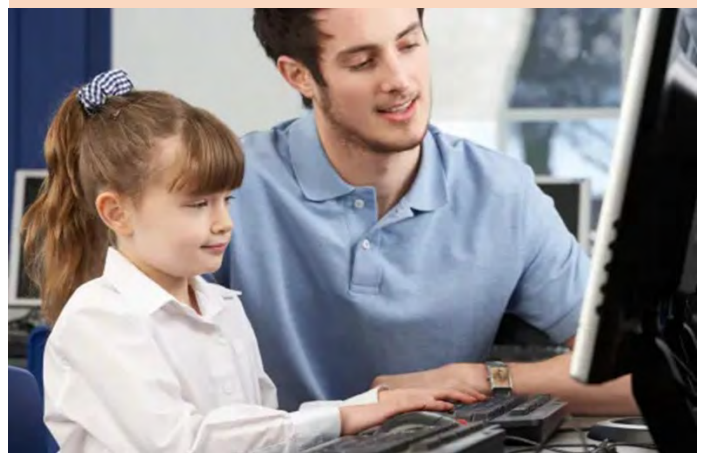
The children have been told about the ban on such cards and know not to bring them in to school.



HLTA Vacancy

There is currently a vacancy for a Higher Level Teaching Assistant in school. Please click on the link below if you are interested in this post.

<https://teaching-vacancies.service.gov.uk/jobs/higher-level-teaching-assistant-e003b874-5780-42d0-8a7f-f442e1ba8b6f>



Spotlight on the Curriculum - Geography

Our Geography Curriculum aims to inspire our pupils to be curious about the world and to understand their place within it, both in terms of location, their links to other countries and by developing their sense of responsibility to the planet – both locally and globally. Our curriculum is based on the aims and objectives of the National Curriculum, but we aim to take learning further by teaching about sustainability and environmental issues as well.

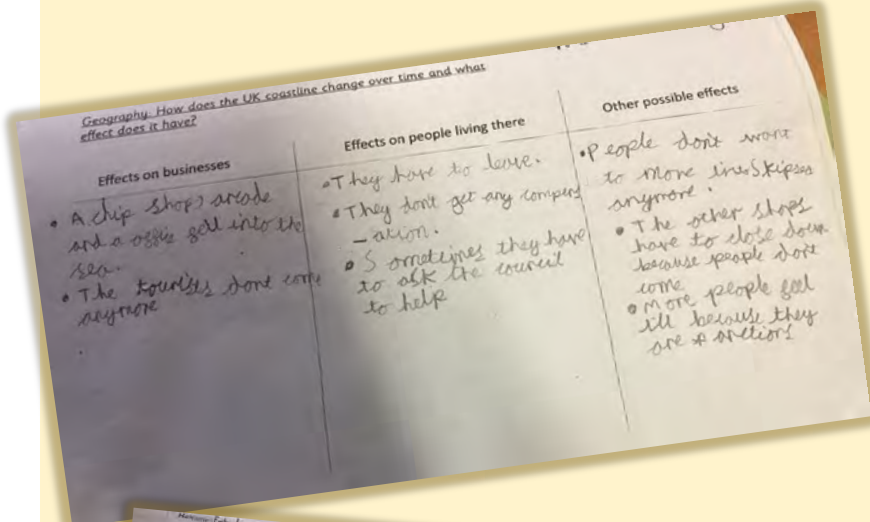
So far this year, Year 3 have studied the UK – finding out about the individual countries and their physical and human features and the positive impact migration has had on the UK. They also looked at our coastal features and how climate change is contributing to coastal erosion and the effect this is having on communities.

Children in Year 4 compared Athens and London. They compared the physical and human features of each place and studied the climate, food, industry, landscape, government and homes in each place. They enjoyed tasting a Greek salad as part of their Greek Day.

In Year 5, children have been studying what life is like at different latitudes. They first learned why we have lines of longitude and latitude. They compared Tromso – a place in the Arctic Circle – with Sheffield and researched their own choice of places at varying latitudes to compare how climate, activities, food, trade, transport, jobs can vary depending on the latitude at which you live.

Year 6 studied sources of renewable and non-renewable energy. They conducted fieldwork at Endcliffe Park to critically consider whether it would be a suitable location for a solar farm – by considering its impact on local people, businesses and wildlife. They have also studied biomes and focussed on the Rainforest biome in particular, considering what natural resources it has and the negative effects of deforestation.

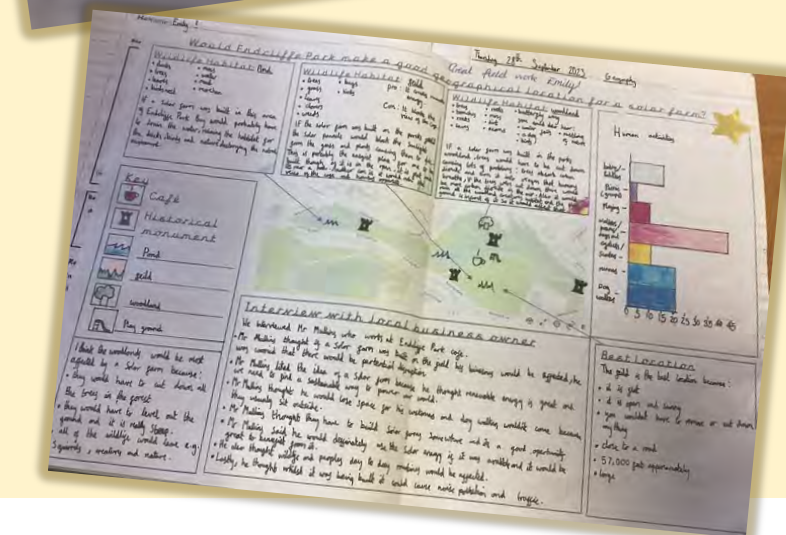
Years 3, 4 and 5 will have fieldwork investigations to look forward to in the summer term.



Y3



Y6

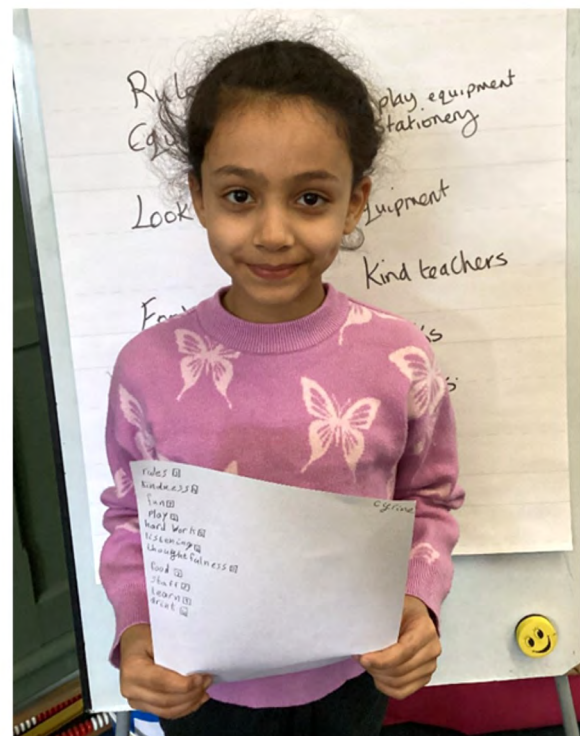
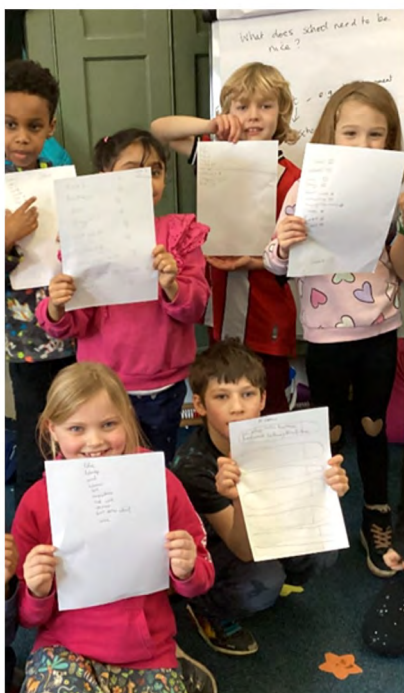


Year 3

Year 3 Science: experimenting with mirrors to understand reflection



Year 3 Life Skills – What makes a happy school?



Year 4

Aqua Fest in Y4!

Some of the children in Y4 had a fantastic time at Ponds Forge competing in the Aqua Fest competition. They each competed in their own 25m race including freestyle, breaststroke and backstroke and finished with having lots of fun in the water. They were supportive team mates and showed great determination and resilience.



Y4 finish their History Project on the Ancient Romans!

Y4 finished their project on the Ancient Romans by learning about the famous eruption of Mount Vesuvius in 79AD. Each class discussed what happened to the city of Pompeii as a result of this destructive eruption, including the tremors leading up to it and the pyroclastic surges. Then, we worked in pairs to create a news report informing people about what happened during the eruption. Finally, we performed them to the class!



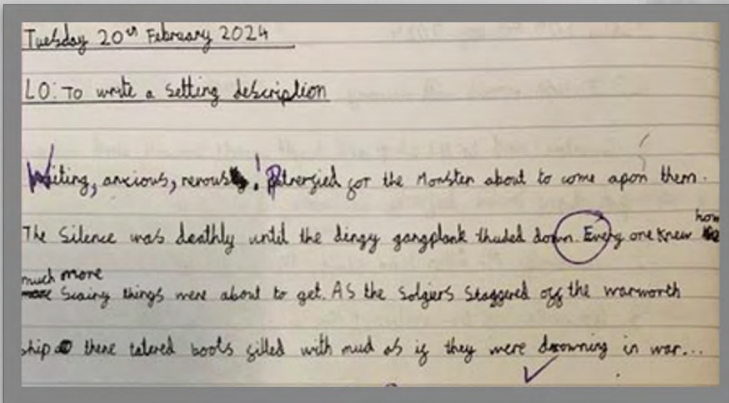
Year 5

In Year 5 the children have been following a robotics programming course and enjoying using coding to instruct the robots to move in different directions.

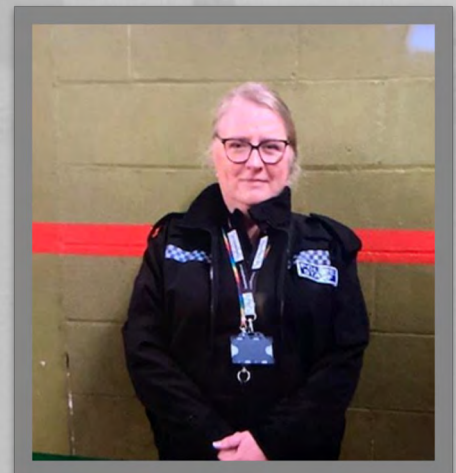


Year 6

In Year 6 this week the children have been writing a narrative based on a short animation, 'Beyond the Lines'. The animation tells the story of two young boys reliving the war time memories that their grandfather experienced. The children retold the ending of the animation and practised different literacy techniques.

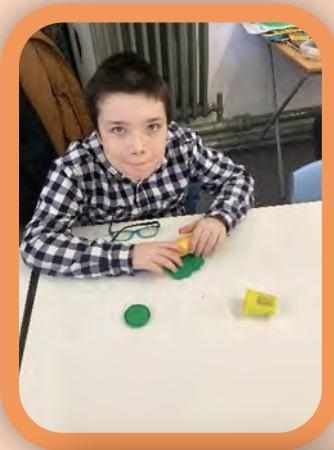
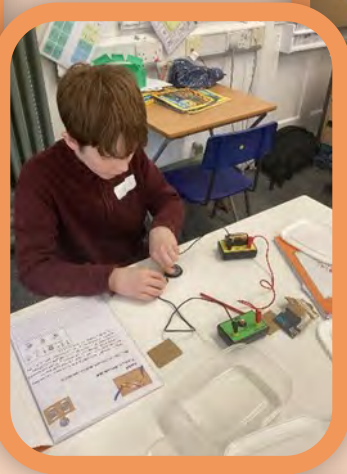


The Year 6 pupils also enjoyed an Online Safety talk presented by South Yorkshire Police this week.



Integrated Resource

In the IR we have completed our topic on electricity – the children made their own switches to control their circuits and used the laptops to create an informative leaflet showcasing what we have learnt this term; we practised our teamwork in PE; we got creative with playdoh and painted some very timely snowy scenes with a range of media.



Lunch Menu

NETHER GREEN JUNIOR
AUTUMN WINTER 23/24
WEEK ONE



PRIMARY MENU WEEK 1	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Cheese & Tomato Pizza with Garlic Bread	Chicken Tikka Curry with Mixed Rice	Yorkshire Pudding with Beef Mince & Roast Potatoes	Pork Sausage Roll with Baked Potato Wedges	Fish Fingers with Chips
Vegetarian Main Course	Beany Veggie Burrito	Tomato Pasta	Yorkshire Pudding with Vegetarian Mince & Roast Potatoes	Cheese & Onion Roll with Baked Potato Wedges	Veggie Pasta Bake
Street Food		BBQ CHICKEN SUB ROLL		CHICKEN QUESADILLAS WITH BAKED POTATO WEDGES	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans, Salmon Mayo or Tuna Mayo
Vegetables	Mixed Vegetables Sweetcorn	Garden Peas Cauliflower	Carrots Seasonal Greens	Green Beans Baked Beans Sweetcorn	Baked Beans Garden Peas
Dessert	Apple Sponge	Flapjack Finger	Vanilla Sponge with Custard	Tootie Fruity Jelly with Mandarins	Chocolate Shortbread

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg



Source of wholegrain



Contains plant-based proteins



50% fruit



Oily fish



Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

The Ranmoor Rex Presents:
 ROALD DAHL'S
Matilda
 THE MUSICAL

Sat 24th February

Doors Open at 3.30pm film starts at 4pm

Tickets £3 adult, £1 Child (6-18) 5s and under free.

All children must be accompanied and supervised by an adult, Popcorn and refreshments on sale. Use the QR Code here to buy your tickets:





NEW!
ART - skill building for age 8 - 12's

FRIDAY FUN for Families 4.00 - 5.15pm

Activities for school age children
Choose what you enjoy
Try something new



Friday 23 February **AWESOME ART!** -
Year of the Dragon [see separate poster for details & booking]
Friday 1 March **Games**
Friday 8 March **Lego & Puzzles**
Friday 15 March **Games ++**
Friday 22 March **Eggciting Easter Crafts!!**

Donation £2.00 per child requested to Broomhill Community Trust

Tel: (0114) 273 4276
E-mail: activities@broomhill-library.org.uk Website: broomhill-library.org.uk
Facebook: [/com/bclsheffield](https://www.facebook.com/bclsheffield)



NEW!
ART - skill building for age 8 - 12's

FRIDAY FUN AWESOME ART! with artist Vincent

FRIDAY 23rd FEBRUARY
4.00 - 5.15pm

Celebrating the Year of the Dragon!

- Develop talent
- Build confidence
- Try something new
- Drawing
- Painting
- Making

12 places for children aged 8 - 12

Please book your place at library or by e-mail



Donation £2.00 per child requested to Broomhill Community Trust

Tel: (0114) 273 4276
E-mail: activities@broomhill-library.org.uk Website: broomhill-library.org.uk
Facebook: [/com/bclsheffield](https://www.facebook.com/bclsheffield)

Broomhill Community Library Activities



'CHATTERBOOKS' BOOK CLUB

STARTS UP ON 24 JANUARY 2024

Wednesday's
4.00 - 5.00 pm
[term time]

★ Word Games

★ Drama

★ Reading

★ Useful writing

★ Discussion

★ Stories



★ Build confidence

★ Make new friends

★ Be creative

★ Have fun

Children aged 7 - 11



Donation of £1.00 requested to Broomhill Community Trust

Tel: (0114) 273 4276
E-mail: events@broomhill-library.org.uk Website: broomhill-library.org.uk
Twitter: [@BroomhillLibrary](https://twitter.com/BroomhillLibrary) Facebook: [/com/bclsheffield](https://www.facebook.com/bclsheffield)



LUNAR NEW YEAR FAMILY CELEBRATION YEAR OF THE DRAGON



FRIDAY 23rd FEBRUARY
5.30 - 7.00pm

- All are welcome
- Music
- Craft activities
- Festive Food [Contributions welcome]

Please book your place using this QR code
Limited admission




Tel: (0114) 273 4276
E-mail: activities@broomhill-library.org.uk Website: broomhill-library.org.uk
Facebook: [/com/bclsheffield](https://www.facebook.com/bclsheffield)

School Age Immunisation Service



If you would like to read the latest issue of Helpful Hints from the 0-19 Service at Sheffield Children's, please click on the link below. This newsletter is written for parents and carers, and provides regular useful information throughout the year. Of particular importance is the information regarding Measles.

[https://us5.campaign-archive.com/?e= test_email &u=e46c07b501bea1d9055c6a5fa&id=ad322df2a9](https://us5.campaign-archive.com/?e=test_email&u=e46c07b501bea1d9055c6a5fa&id=ad322df2a9)



Nethergreen Junior After School Club.

We are a Not-for-profit charity organization providing fun and affordable childcare within the school. All children that wish to attend NGJASC need to have completed a registration pack prior to starting with us. Breakfast Club and After School Club sessions are booked in advance on a ½ termly basis. We do offer Ad-Hoc sessions for registered children but Please note that Ad-Hoc sessions are **NOT GUARANTEED**. We are an exceptionally busy club. Please try and book in ad-hoc sessions in advance (2 days minimum) where possible so that we can ensure we have staff available to cover these extra sessions required.

If you require any further information you can reach us on 01142307939, 07944253118 or at ngjasc@gmail.com

HER WORLD HER RULES



FREE BASKETBALL

WORKSHOP WITH PROFESSIONAL PLAYERS FOR GIRLS AGED 6-15

SIGN UP VIA SHEFFIELD HATTERS WEBSITE OR SOCIAL MEDIA
[@SHEFFIELDHATTERS | @HATTERS_BC](https://www.sheffieldhatters.com)
[WWW.SHEFFIELDHATTERS.COM](https://www.sheffieldhatters.com)

SUNDAY 10TH MARCH | REGISTRATION - 12:45PM
@ CANON MEDICAL ARENA | HATTERS GAME - 3PM
FINISH - 5PM

Newsletter on Internet Safety

Information for Parents/Carers

For those who want to stay informed about the apps, social media, and games used by children, visit www.internetmatters.org.

Social media privacy guides

Keep your Email safe

Have you checked if your email address has been hacked? Use the website Have I been Pwned to find out. If your email has been compromised, change your password immediately.

For better password security, use three random words.

Follow us on Facebook: Community Safety @ Lifewise



Checklist

- Have I been pwned
- Internet matters
- Password 3 random words