

### Message from the Headteacher

As we reach the end of another bustling week, I am delighted to reflect on what has been a successful and productive half term.

Our children have shown remarkable dedication to their work and it's been a joy witnessing their growth and achievements over these past few weeks. I trust that many of you enjoyed the snowy weather yesterday, taking the opportunity to spend quality time with your children.

I hope you found our recent Parents' Evenings to be informative and valuable. It

was a pleasure seeing so many of you engaging with our teachers and gaining insights into your child's learning journey. Your involvement and support play a crucial role in the children's academic progress and we greatly appreciate your continued partnership.

As we approach the half term break, I want to wish each and every one of you a relaxing and enjoyable time with your families. Whether you're planning a getaway or simply looking forward to some well-deserved rest, I hope you make the most of this opportunity to recharge and rejuvenate.

We will welcome you back to school on Monday, February 19th, refreshed and ready for another half term.

	19 February	Back to school		
	w/b 19 February	Y4 SEND Review Meetings		
	21 February	Y3 Production 2.30pm & 6.00pm		
	24 February	Cross Country, Graves Park		
1	w/b 26 February	Y5 SEND Review Meetings		
-4	4 March	SEND Coffee Morning, 9.10am		
	7 March	World Book Day		
	9 March	Y6 Pop Maths Quiz		
	9 March	Cross country, Bolehills 9.30am		
	14 March	Y3/4 Cinema Club		
	15 March	Comic/Sport Relief		
	19 March	Y4 Production, 2.30pm & 6pm		
	23 March	Cross Country Relays,		

**Key Dates** 

### **Assemblies**

This week in our assemblies, we were able to celebrate 'Steel House' winning their reward for the most house points this half term. They will have their reward during the first week after half term.

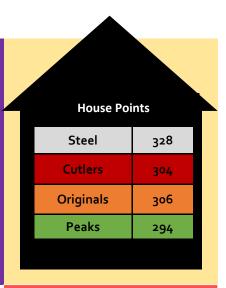
Our Y<sub>3</sub>/<sub>4</sub> and Y<sub>5</sub>/<sub>6</sub> assemblies on Tuesday and Wednesday were linked to Safer Internet Day. Children learnt about the changes that can happen online and discussed who they could share any concerns or worries they have when they have been online.

On Friday, Miss Bartlett celebrated Lunar New Year with the whole school. We recognised the special meal held in school yesterday, learnt about the history of the Lunar New Year and shared how people around the world will celebrate the year of the Dragon this weekend. We wish all of our families celebrating Lunar New Year a happy time.



### This Week's Awards





# Special Mentions Y3BB Magnus, Alyena & Thea Y3JC Oscar Y3PW Jabril Y4JH Harvey Y4NH Aa'lim Y5JE Denis & Leo B Y5LN Sephora Y6GR Sam Y6MK Brooke IR Hasnain & Safa

### **Attendance**

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

### Our attendance this week was 94.8%



# Achievements Outside School

Last weekend, Maya in Y5 took part in two trampolining competitions. She performed incredibly well, achieving third place in both the North Yorkshire Schools Competition and the Regional Competition. She was the youngest person there!

Wow, well done Maya!

# Focus Value Behaviour and Attitudes:

Positive behaviour and attitudes are essential components of a thriving learning environment.

We encourage our children to demonstrate behaviour that reflects integrity, responsibility, and a positive mind-set.

By fostering a culture of good behaviour and positive attitudes, we create a conducive atmosphere for effective teaching and learning.

### **Attendance Winners**

Congratulations to:

### Y4NH and Y5KL

Every week, we will highlight the class in each key phase with the highest attendance.

### **Community**

### **Eco Ambassadors**

## Litter Campaign Update

Following our assembly last half term, our Litter project is now in full swing and two of our classes have taken part in the weekly litter picks. The Eco Ambassadors were pleased to hear that there was substantially less litter on the most recent litter pick than we had previously seen. Well done Nether Green Juniors – please keep it up and put that litter in the bin! The Eco Ambassadors would like to remind you that a great way to reduce the chances of litter getting into our school grounds, is to bring healthy snacks like fruit or vegetables, which are not in plastic wrappers.

As the weather starts to improve, we also would like to organise a community litter pick. If you know a local area which would really benefit from a litter pick – please contact Mrs Wing at <a href="mailto:y3@nethergreen-jun.sheffield.sch.uk">y3@nethergreen-jun.sheffield.sch.uk</a>

### Improving our biodiversity in School

As the weather starts to get warmer, the Eco Ambassadors will be starting to put their plans into action to improve the biodiversity in our school (plants and wildlife). We are hoping to plant some seeds around school to encourage more butterflies and bees when the flowers start to grow. If you have any spare wildflower seeds at home, please consider donating them to school to help us to start this project. If any of our parents, grandparents or carers would like to volunteer to help with gardening tasks around school, again please contact: ya@nethergreen-jun.sheffield.sch.uk.

### Music of the Half-Term

### Reggae

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.

Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Reggae music, in particular the piece *Three Little Birds* by Bob



### Tell us your Eco news!

If you have taken part in any environmental activities at home, we'd love to hear about them, so please drop us a line.

### Language of the Half Term

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate

their language skills as well as having the opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

### Spring 1 - Language of the Term - Somali

The chosen language for this half-term is Somali. There are about 25 million people in the world who can speak Somali. Somali is one of the languages spoken by some of our children at Nether Green Junior School.



### **Community**

### **SEND & Inclusion**

### Wish List

Thank you to our parents who helped us resource the Nest earlier in the academic year. The games, puzzles and fidgets are widely enjoyed by our school community. We are on the hunt for some more resources to support our children at unstructured times and within small group interventions. If you are have a 'Spring Clean' over the half term break and are considering a run to the charity shop, we would very much welcome donations of the following:

- Knex
- LEGO sets (e.g. 100-150 piece complete sets) for our 'LEGO Therapy' group
- Matchbox cars (any type)
- Fidgets
- Simple board games e.g. Kerplunk, Frustration, LUDO
- Outdoor games e.g. skittles, dominoes, hoopla

If you have anything that you think might be beneficial to school, please e-mail Ms Musgrove at <a href="mailto:senco@nethergreen-jun.sheffield.sch.uk">senco@nethergreen-jun.sheffield.sch.uk</a>

### Coffee Morning 4th March

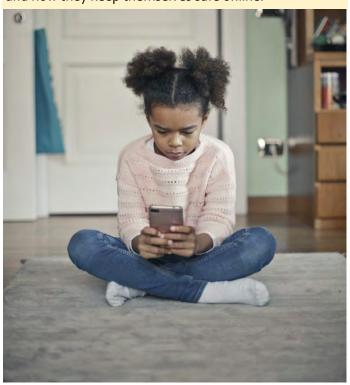
Our next coffee morning will take place on Monday 4<sup>th</sup> March at 9:10am. All Parents/Carers of children on our SEND register are welcome to attend. Ms Musgrove will be talking about what it means to be a 'Trauma Informed' school and how our staff communicate with and support children using a Trauma Informed model.

### **SEND Reviews**

Thank you to the parents who have attended SEND Reviews so far. They have been overwhelmingly positive and show how a collaborative approach between the parent, school and child is most effective. Just a reminder that Y4 reviews are on  $19^{th}$  and  $21^{st}$  February and the Y5 reviews are on  $26^{th}$  and  $28^{th}$  February.

### **Online Safety Top Tip**

Safer Internet Day took place on Tuesday. Please spend some time talking to your child about what they learnt and how they keep themselves safe online.



### **Safeguarding Top Tip**

This week is Children's Mental Health awareness week. In last Friday's assembly, Mrs Kirby talked to the children about how they can support each other particularly at playtimes.

The theme of the week is 'Our Voice Matters'. Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

We encourage our children to think about the words they use and ask them to use kind words, our children recognise that their words have an impact on others.



### Save the date - Spring Cinema Club

We have booked the big screens ready for our next Cinema Clubs! Once again, children will have the chance to vote for the film they would like to watch. We will then be in touch with how to book tickets. Watch this space, but in the meantime..... save the date!!

Y3/4 Cinema Club: Thursday 14th March 3.35-5.30 Y5/6 Cinema Club: Thursday 21st March 3.35-5.30



We will be holding our next committee meeting on Thursday 22nd February at 7.30 in the Rising Sun.

Anyone is welcome to come along.

### **Year Group Email addresses**

The following 'Year Group Email Addresses are available for parents and carers wishing to liaise/communicate with class teachers:

Y<sub>3</sub> = y<sub>3</sub>@nethergreen-jun.sheffield.sch.uk

Y4 = y4@nethergreen-jun.sheffield.sch.uk

Y5 = y5@nethergreen-jun.sheffield.sch.uk

Y6 = y6@nethergreen-jun.sheffield.sch.uk

IR = cbamford@nethergreen-jun.sheffield.sch.uk



### Year 6 Fair Trade talk from 'Good Taste'

This week, Lucy from 'Good Taste' came in to visit our Year 6 children to talk about Fair Trade and its impact on food producers across the world. She talked about the work that their shop in Broomhill does to make sure that food producers are getting a fair price for the products that they sell and to discuss all of the other benefits that fair trade produce gives to the communities surrounding the farmers.

This links to the work the Geography work Y6 children are doing this week on fair trade products from the Amazon Rainforest, where they will focus on cocoa beans – which are used to make chocolate.

If you'd like to find out more about Fair Trade, why not pop into their shop, which is at 195 Whitham Road, Broomhill to find out

more. Good Taste is a not for profit business, which sends its profits to 'TASTE' - a charity in Nigeria, helping to provide clean drinking water and sanitation facilities to the people there.



### **Spotlight on the Curriculum - History**

In Year 4, our children have been enjoying learning about the Roman Empire, exploring their lasting impact on Britain. They have used lots of sources of evidence as to how and why Britain changed after the invasion. The children have considered the impact of technology and the 'Romanisation' of Britain. They have also thought like historians by comparing the Roman Empire to other empires they have studied.

Here are some of our Year 4s enjoying their learning. They ordered events onto a timeline and viewed our new world timeline outside school to help their studies.

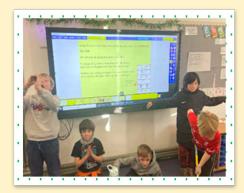




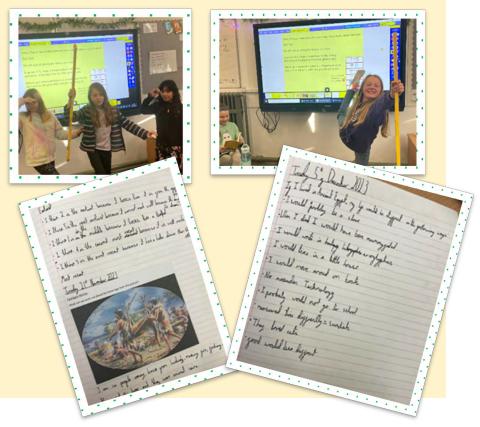


Meanwhile, in Year 5, the children have been excited by the Golden Age of Islam, considering the achievements and contributions that shaped this remarkable period. They have learnt about how and why Islam spread so far and so quickly as well as how they set up major cities across the world. We talked about the achievements and impact of this period on our lives, such as Al Khwarizmi and his lasting impact in mathematics.

Here are some of our children enjoying a role play activity about what people did in Baghdad for entertainment.



Across all year groups, our children also engage in 'flashback history' sessions, enhancing their understanding of topics previously covered across the curriculum. These sessions help develop our historical skills as well as our chronological understanding of the past.



### **Learning in Action**

### Year 3

We love our buddy reading sessions on a Friday!



One of our parents, Rob Hutchinson, came and talked to the children about spectroscopy as part of our 'How does light behave?' topic. We especially enjoyed the experiment!



### Year 4

### **History: Roman Day**

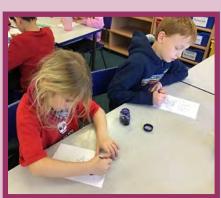
We had a fantastic day of activities linked to our Roman topic with our special visitor - Cartimandua, Celtic Queen of the Brigantes. In the morning, we tried on Roman clothes and armour, looked at Roman coins and took part in soldier training activities. In the afternoon, we created offerings using ink, played Roman games and then worked in groups to create a bridge and fire a catapult at it! Finally, we joined together as a year group and one person from each class was able to fire the Onega Catapult.















### Year 5

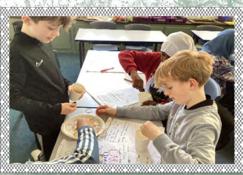
In Year 5 the children have been dissecting daffodils and identifying the parts of the flower that are responsible for pollination.













In Year 6 this week the children have been carrying out investigation to explore adaptations as part of the rainforest project. They have studied the theory of evolution and adaptation in animals. The investigation involved the children simulating bird feeding by using different beaks to collect food and place it into the stomach. The children studied Darwin's finches from the Galapagos islands to deepen their understanding of adaptation and evolution.







### **Integrated Resource**



### **Lunch Menu**

### **METHER GREEN JUNIOR AUTUMN MENTER 22/24**



PRIMARY MENU WEEK I	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
-	Cheese & Tomato Pizza with Garlic Bread	Chicken Tikka Curry with Mixed Rice	Vorkshire Pudding with Beef Mince & Roast Potatoes	Fork Sausage Roll with Baked Potato Wedges	Fish Fingers with Chips
Topological State Season	Beany Veggie Burrito	Tomato Pasta	Vorkshire Pudding with Vegetarian Mince & Roast Potatoes	Cheese & Onion Roll with Baked Polato Wedges	Veggie Pasta Bake
Breef Fred		BBQ CHICKEN SUB ROLL		CHICKEN GUESADILLAS WITH BAKED POTATO WEDGES	
Printed Systems and Street, St	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Reans or Tuna Mayo	Jacket Potato with Cheese, Baked Bears, Salmon Mayo or Tune Mayo
-	Mixed Vegetables Sweetcorn	Garden Peas Cauliflower	Carrots Seasonal Greens	Green Beans Baked Beans Sweetcom	Baked Beans Garden Peus
-	Apple Spange	Flapjack Finger	Vanilla Sponge with Custard	Toote Fruity Jelly with Mandarins	Chocolate Shortbread

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts



















Our desserts meet Public Health England's target for 'free sugar' intake for your child









### **'CHATTERBOOKS'**

### **BOOK CLUB**

**STARTS UP ON 24 JANUARY 2024** 

Word Games

Wednesday's 4.00 - 5.00 pm [term time]



Reading









### Children aged 7 - 11













### Donation of £1.00 requested to Broomhill Community Trust

Tel: (0114) 273 4276

E-mail: events@broomhill-library.org.uk Website: broomhill-library.org.uk Twitter:@BroomhilLibrary Facebook:.com/bclsheffield









Chapeltown Abbeydale



