

# Y3-6CB Curriculum Newsletter

## Spring Term 1

### Celebrating last half term

We had a fantastic, and very busy half term, answering the question; 'What can I see? What can I hear?' Our learning was focused around Science, Art and RE; looking at light and sound, our senses, weather and seasons, and religious beliefs. We also enjoyed all of the Christmas celebrations; taking part in the talent show and also singing in the winter festival.

### Useful information

PE days are as follows: Swimming is on Monday afternoon and IR PE is on Wednesday afternoon. If your child integrates in the afternoon, please see a member of the IR team to find out when their class PE lessons are.

Children need to have appropriate clothing for PE, including a school PE t-shirt and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed.

### Project theme for this half term

#### What will you create today?

Project this half term will be History and DT focused; talking about inventions. We will develop our chronological understanding; making comparisons between different times in the past. In science, we will be identifying common appliances, and we will also be constructing simple circuits. We will also be creating our own 'inventions', using this knowledge.

### English

This half term, we will be focusing on the stories; 'Oscar and the bird' and 'Monstersaurus'. We will be focusing on developing our vocabulary and our writing skills throughout.

Each child within the IR practises their reading each day; through either Read-Write-Inc, Alphabet Arc or Match-select-name intervention.

We practise our speaking and listening throughout all aspects of our day; but also plan in sessions to practise this within small groups.

### Life skills

Life skills are planned into every aspect of our school day, and individual targets are worked on as needed.

Throughout the spring term, we will continue to swim each Monday.

We will also begin to improve our gardening skills; having a go at planting and looking after different seeds.

### Maths

We will continue to use the Birmingham Toolkit to plan our maths lessons. Maths lessons continue to be bespoke and tailored for each child.

To start the half term, we will have a quick recap of place value and will then be moving onto measure. This will be measuring length, weight and capacity. Whilst we will engage in group work for some lessons, most of our learning will be completed individuals or in small groups.

Your child has received a TTrackstars login. Please encourage use of this whilst at home.

### Ways to support your child at home

There are a range of activities that you can complete at home, including:

- Baking
- Following instructions
- Washing up
- Bathing independently
- Getting dressed independently
- Gardening
- Paying for items at a shop
- Telling the time