



## Message from the headteacher

As we embark on another exciting term, I wanted to take a moment to reflect on our vision and the core values that guide our school community. These values serve as the foundation of our educational philosophy, shaping the experiences and growth of our children and making sure they are ready for their next step in life. I believe it is essential for us to work together in nurturing these values to ensure a positive and enriching environment for all.

**Independence:** One of our primary goals at Nether Green Junior School is to foster independence in our children. We believe that independence is a key component of lifelong learning. By encouraging children to take ownership of their learning journey, make choices, and solve problems on their own, we aim to instil in them the confidence and self-reliance necessary for success both within and beyond the classroom.

**Respect:** Respect is at the heart of our school community. We emphasise the importance of treating others with kindness, empathy, and consideration. This extends not only to fellow children but also to teachers, staff, and the wider community. By instilling a deep sense of respect, we hope to cultivate an inclusive and supportive environment where every individual feels valued and appreciated.

**Behaviour and Attitudes:** Positive behaviour and attitudes are essential components of a thriving learning environment. We encourage our children to demonstrate behaviour that reflects integrity, responsibility, and a positive mind-set. By fostering a culture of good behaviour and positive attitudes, we create a conducive atmosphere for effective teaching and learning.

**Pride:** Taking pride in one's work and achievements is a fundamental aspect of personal and academic development. We encourage our children to set high standards for themselves and take pride in their accomplishments, no matter how big or small. Celebrating individual and collective achievements contributes to a positive school culture and motivates children to strive for excellence.

**Effort and Resilience:** In the face of challenges, the ability to persevere and demonstrate resilience is a valuable skill. We emphasise the importance of putting in consistent effort and learning from setbacks and mistakes. By instilling a growth mind-set, we equip our students with the tools to overcome obstacles, fostering a sense of determination and a passion for continuous improvement.

**Teamwork:** Collaboration is a skill that extends beyond the classroom into all aspects of life. We believe in the power of teamwork and collaboration to achieve common goals. Through group projects, extracurricular activities, and a supportive community, we aim to cultivate teamwork skills that will serve our children well in their future endeavours. By working together to uphold these values, we can ensure that Nether Green Junior School remains a place where our children can thrive academically, socially, and emotionally.

### Vision

Nether Green Junior School provides a safe, stimulating and inclusive environment for learning that enables the best possible social, academic and cultural development for our children. It is a happy, vibrant and productive workplace for children and staff alike where children take part in a rich variety of experiences that enhance and support academic learning.

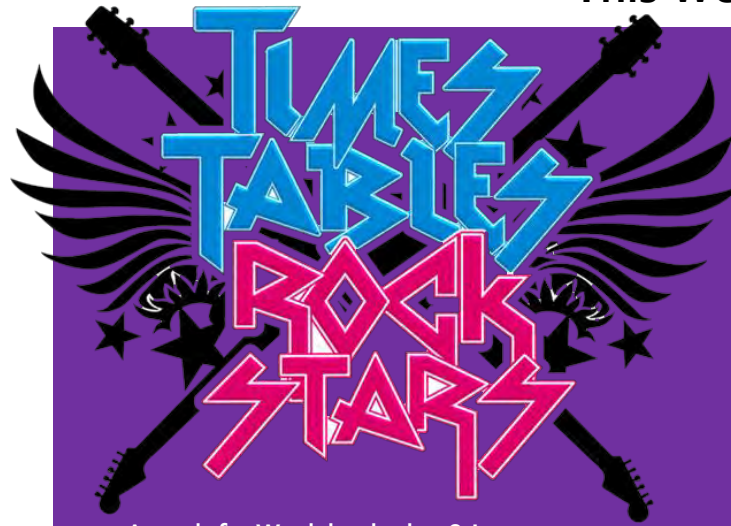
We work hard to forge positive and enduring partnerships with parents/carers and the local and wider community.

## Key Dates

16 January	Y6 Zoolab
20 January	Cross Country, Brunswick
22 – 24 January	Y6 Robinwood Trip
26 January	PTA Burns Night Social
w/b 29 January	Parent Workshop
2 February	Bouldering Competition
3 February	Cross Country, Longley Park
w/b 5 February	Y6 SEND Reviews
6 February	Parent/Carer Evening
7 February	Parent/Carer Evening
8 February	Y3 Production 2.30 & 6.30
9 February	School closes for half-term 3.35pm
19 February	Back to school
w/b 19 February	Y4 SEND Review Meetings
24 February	Cross Country, Graves Park
w/b 26 February	Y5 SEND Reviews



## This Week's Awards



Awards for Week beginning 8 January 2024

Y3BB	Macca
Y3JC	Jemima
Y3PW	Loic
Y4TH	Henry
Y4JH	Freddie
Y4NH	Joe
Y5JE	Ollie
Y5LN	Penny
Y5KL	Ethan
Y6AH	Lawrence
Y6GR	Molly
Y6KM	Chris

House Points	
Steel	227
Cutlers	209
Originals	218
Peaks	216

### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

**LOST MINUTES =  
LOST LEARNING!**



### Special Mentions

Rayan – Y3BB  
 Indie – Y3JC  
 Muloma – Y4TH  
 Thomas P - Y5JE  
 Dylan and Jemima H – Y6MK  
 Arya and Rayun Y6GR  
 James – Y6AH

### Assemblies

During Monday's assembly, Mr Allen introduced the overarching theme for the current term -Behaviour & Attitudes - an aspect that we believe plays a pivotal role in fostering a positive and conducive learning environment for our children.

Miss Bartlett, our RE lead, led phase assemblies this week with the support of a few very confident children. They discussed Islam being the focus of this term and that we learn a lot about Islamic worship and festivals, however, our termly celebration is all about what it means to be Muslim.

Today's assembly featured discussions led by Mr Lomas and Mr Allen, emphasising the paramount importance of regular attendance. They engaged with the children, underlining the direct correlation between consistent attendance and overall academic success. In recognition of our children's' commendable efforts and achievements in mastering their Times Tables through TT Rock Stars, we are thrilled to announce the introduction of a weekly award. Certificates were presented to deserving children during this assembly, and this initiative will be an integral part of our future celebration assemblies.

### Focus Value

**Behaviour and Attitudes:** Positive behaviour and attitudes are essential components of a thriving learning environment.

We encourage our children to demonstrate behaviour that reflects integrity, responsibility, and a positive mind-set.

By fostering a culture of good behaviour and positive attitudes, we create a conducive atmosphere for effective teaching and learning

# Community News

## School Council

Our School Council provides a meaningful way in which pupils can voice their opinions and have their views considered in decisions that impact upon them. 26 children from Years 3-Year 6 and the Integrated Resource represent the children's ideas in the fortnightly meetings. As a Council, we design a question which we would like the children in each class to consider. The Council then feedback the responses to this question in the next meeting, Mrs Handley then talks to Mr Allen about the ideas. After collaborating with all stakeholders, ideas are implemented.

During the Autumn term the School Council played an important role in organising charity events including collecting food for the food bank, raising money for **Children In Need** and for **Save the Children**.

This half term the School Council will be researching school logos, designing a new school logo for our school and consulting with all the pupils in the school to gather feedback and ideas.

*'We have really enjoyed all the fundraising activities we have taken part in and speaking in assemblies to the whole school! We raised £446.10 for Children In Need as a school – we feel very proud of this!' Victoria, Y6*

## Safeguarding Top Tip

It's common for children to feel nervous about going back to school after the winter holiday or at the start of a new term and you may have noticed that it is taking a while for them to feel happy and comfortable.

To help calm their nerves and make sure they are prepared for the school day, you could try:

- Readjusting bedtimes to get into a healthy routine
- Making sure they aren't bringing their mobiles, tablets, or any devices to bed that might stop them sleeping
- Helping them get the correct clothing and equipment ready the night before making sure they eat breakfast every morning



## Music of the Half-Term

### Reggae

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing.

Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities. This half term, we will be focussing on Reggae music, in particular the piece *Three Little Birds* by Bob Marley.



Image: [www.flickr.com/photos/tsevis/](http://www.flickr.com/photos/tsevis/)

## Online Safety Top Tip

### Starting the conversation

Talking regularly with your child can help keep them safe online. Making it part of daily conversation, like you would about their day at school, will help your child feel relaxed. It also means when they do have any worries, they're more likely to come and speak to you.

Please use the link below to find our more information about having conversations with your children:  
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

## Language of the Term

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

### Spring 1 - Language of the Term - Somali

- The chosen language for this half-term is Somali.
- There are about 25 million people in the world who can speak Somali.
- Somali is one of the official languages in Somalia.
- Somali is one of our top 3 languages spoken by children at Nether Green Junior School.



Lunch menu on page 9

## SEND Reviews

Ms Musgrove will be sending out Spring SEND Review appointments over the next few weeks. These will arrive by e-mail. Please reply to confirm your attendance. We are happy to offer telephone or online appointments if it is easier for parents.

### Y3 SEND Review Dates

Monday 29 January and Thursday 1 February

### Year 6 SEND Review Dates

Monday 5 and Tuesday 6 February

### Year 4 SEND Review Dates

Monday 19 February and Wednesday 21 February

### Year 5 SEND Review Dates

Monday 26 February and Wednesday 28 February

### Family Action ADHD Project

The Family Action ADHD Project are offering some new drop-in sessions for parents and carers in January, February and March. [Please see the attached leaflets](#) at the end of the school newsletter for more information. There will be drop-in coffee mornings and some information sessions providing an introduction to ADHD.



## PTA

### Burns Night Ceilidh - Friday 26th January from 7pm

We have planned this evening to provide an opportunity for families to come together in a social setting and enjoy themselves. It is an evening of food, dance (you do not need any experience of dancing as we will be given instructions from the band), drinks, a silent auction and general entertainment. We need your support to make it happen and to raise money that can be used to improve the school environment. Please buy your tickets on the link below. Deadline for buying tickets is Tuesday 16 January.

### [PTA Burns Night Ceilidh](#)

### Elfridges 2024!!

After the huge success of Elfridges this year, we are planning to run the event again next year. We have heard lots of stories of children being so pleased at giving their gifts this year and would love to give them that chance again.

Therefore, we thought we would ask families to drop to school any unwanted or replicated gifts that they received this year. We will then keep them stored for next year to be sold and regifted again! We will leave a box in reception and would be grateful for any donations while they are still lying around!

### Y5 bake sale

There will be a bake sale in the final week of half term that will be organised by the Y5s. More details to follow.

### PTA committee meeting

Finally, the PTA committee will be meeting at the Rising Sun pub on Thursday 18 January at 7.30pm.



## Spotlight on the Curriculum

### Spotlight on Reading

Our reading curriculum is designed to engage and inspire our children. We are always adding to our classroom libraries so that the children have access to high quality literature that they want to read. It is really important to us that all of our children are able to see themselves in the texts that they read, so we take great care to ensure that there are characters from a multitude of backgrounds that reflects our school community.

In class this half term we will be reading:

- Y3 – **The Legend of Podkin One Ear** by Kieron Larwood
- Y4 – **The Boy at the Back of the Class** by Onjali Q. Raúf
- Y5 - **The Golden Horsemen of Baghdad** by Saviour Pirotta
- Y6 – **The Explorer** by Katherine Rundell

As part of our collaboration with Story Corner, all the classrooms have received copies of their latest magazine which the children have been enjoying during reading for pleasure sessions. This collaboration has also involved a donation of £2000 worth of new books for the new library!

In reading sessions this half term, the children will be using a variety of texts to develop their reading fluency and comprehension skills. The aim of these sessions is to expose the children to a variety of texts while developing their reading skills including vocabulary, language structures, verbal reasoning and literacy knowledge. Some of the texts that the children study will link to their Science and Project learning.



## Learning in Action

### Year 3 Magna Trip

As part of our forces project, Y3 went to Magna. We had an exciting day learning more about forces and really enjoyed our workshop! The children's behaviour was exemplary and they asked lots of well thought out questions.



MAGNA

## Year 4 learn about our amazing Digestive System!

In Autumn 2, Y4 really enjoyed our project which was all about the human digestive system. Across our science lessons we answered the question 'How do we make poo?'

The children found it fascinating learning about the science of digestion and impressed us hugely by sharing their learning in different ways. This included a giant poster and an amazing digestive system t-shirt. To support our learning, we had a visit from a doctor who specialised in the digestive system. He gave the children so many interesting facts, which they used in their informative explanation texts.



# Year 5 Viking Project



Viking Jewellery made by Year 5 pupils.



Year 5 pupils demonstrating a shield wall

Year 5 Viking Trip



Year 6 The Talent Show Auditions





**RIVELIN WOODLAND SKILLS**  
February Half Term \*Mon 12th-Fri 16th  
\*\*\*\*\*

Mini out rigger canoe log construction  
6 x firelay build competition, light + toasting  
Wild garlic foraged butter & Chapati process  
Picnic bench squirrel feeder creation  
Woodland adventure games  
\*\*\*\*\*

**TAKING BOOKINGS NOW!!!**  
\*\*\*\*\*

10am to 4pm £25 per person (early drop/ late pick available each £5)  
Bring pack lunch & water bottle  
www.rivelinwoodlandskills.co.uk  
email : simon@rivelinwoodlandskills.co.uk  
facebook : rivelinwoodlandskills  
tel : 07427 308463 (Location S6 5DH Bole hill rd)



**FRIDAY FUN for Families**  
**4.00 – 5.15pm**  
Activities for school age children  
Choose what you enjoy  
Try something new

**NEW!**  
ART – skill building for age 8 – 12's

**Friday 12 January Games**  
**Friday 19 January Lego & Puzzles**  
**Friday 26 January Games**  
**Friday 2 February AWESOME ART!**  
[see separate poster for details & booking]  
**Friday 9 February No session**

**Donation £2.00 per child requested to Broomhill Community Trust**

Tel: (0114) 273 4276  
E-mail: activities@broomhill-library.org.uk Website: broomhill-library.org.uk  
Facebook: /bclsheffield

**NETHER GREEN JUNIOR AUTUMN WINTER 23/24 WEEK THREE**




PRIMARY MENU WEEK 3	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Cheese & Tomato Pizza with Garlic Bread	BBQ Chicken Meatballs with Mixed Rice	Roast Chicken with Roast Potatoes & Gravy	Shepherds Pie with Gravy	Fish Fingers with Chips
Vegetarian Main Course	Beany Veggie Sausage Pitta	BBQ Veggie Meatballs with Mixed Rice	Quorn Roast with Roast Potatoes & Gravy	Tomato Pasta	Cheese Flan with Chips
Street Food		CHEESE BAGUETTE WITH BAKED POTATO WEDGES		BBQ CHICKEN & RICE	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Sweetcorn Cauliflower	Mixed Vegetables Garden Peas	Seasonal Greens Carrots	Green Beans Cauliflower	Baked Beans Garden Peas
Dessert	Oat & Raising Cookie with Fruit	Flapjack with Fruit	Chocolate Sponge with Custard	Lemon Drizzle Cake	Shortbread with Mandarins

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg  Source of wholegrain  Contains plant-based proteins  50% fruit  Oily fish 

Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



## ADHD Information Session

Delivered by the Family Action ADHD Project - NO BOOKING REQUIRED

Come along to our Information session at the Lowedges Community Centre to learn more about how to support your child with ADHD.


In our information sessions, we discuss the basics of ADHD and provide advice for managing ADHD. Following the session materials will be provided as well as signposting to other services.

Please arrive on time for the session, and please note children cannot attend these sessions.

Tuesday 30th January: 10am-11:30am  
 Tuesday 19th March: 10am-11:30am

**For more information, get in touch with the Sheffield ADHD Project**

📞 0114 241 2733  
 ✉️ [adhd.sheffield@family-action.org.uk](mailto:adhd.sheffield@family-action.org.uk)  
 📍 Lowedges Community Centre, Sheffield, S8 7HN



[www.family-action.org.uk](http://www.family-action.org.uk)

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## Sheffield ADHD Parent/Carer Drop-In

Delivered by Family Action supported by partners from Sheffield City Council.

For HELP, SUPPORT, ADVICE and INFORMATION....

Come along to this informal drop in coffee morning and have a chat with other parents and meet staff from:

Sheffield ADHD Project, Sheffield Family HUBS, Ryegate, CAMHS and other agencies who support families affected by ADHD.

Tuesday 16th January: 9:30 - 12noon  
 Tuesday 20th February: 9:30 - 12noon  
 Tuesday 12th March: 9:30 - 12noon

NO BOOKING REQUIRED

**For more information, get in touch with the Sheffield ADHD Project**


📞 0114 241 2733  
 ✉️ [adhd.sheffield@family-action.org.uk](mailto:adhd.sheffield@family-action.org.uk)  
 📍 Lowedges Community Centre, Sheffield, S8 7HN



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Lunch Menu



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Friday 9th February 9:30am-12noon

Scotia Works, Leadmill Rd, Sheffield S1 4SE

NO BOOKING REQUIRED


**For more information, get in touch with the Sheffield ADHD Project**

📞 0114 241 2733  
 ✉️ [adhd.sheffield@family-action.org.uk](mailto:adhd.sheffield@family-action.org.uk)  
 📍 Scotia Works, Leadmill Rd, Sheffield S1 4SE



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## ADHD Parent/Carer Mental health Drop-In

Delivered by Family Action & the Adult Mental Health team supported by partners from Sheffield City Council.

The Sheffield ADHD Project are partnering with the Adult Mental Health team to celebrate the Parent Mental Health Day.

Come along to this informal drop in coffee morning and have a chat with other parents and meet staff from:


Sheffield ADHD Project, Sheffield Family HUBS, Ryegate, CAMHS and other agencies who support families affected by ADHD.

Friday 26th January 9:30am-12noon

Sharrow Community Forum, South View Road, Sheffield, S7 1DB

**For more information, get in touch with the Sheffield ADHD Project**

📞 0114 241 2733  
 ✉️ [adhd.sheffield@family-action.org.uk](mailto:adhd.sheffield@family-action.org.uk)  
 📍 Sharrow Community Forum, S7 1DB



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