



Nether Green Junior School

## Y6 Curriculum Newsletter Autumn Term 2

### Celebrating our first half term

The children have made a positive start to Y6. They have worked hard to develop their Geography field work skills in our visit to Endcliffe Park. They have also enjoyed supporting their Y3 buddies in weekly buddy reading sessions. Designing and making buggies in DT has allowed the children to use their creative and problem solving skills.

Many of the Y6s have also improved their confidence and safety when cycling on the roads, by taking part in the Bikeability Programme this half term.

### Ways to support your child at home

Home learning will be set each Friday and is expected to be completed by the following Thursday. A description of the task will be in each child's home learning book and in most cases, home learning is to be completed in the home learning book.

Other home learning tasks will include:

- Timestable Rockstar
- Reading (reading records will be sent home)
- Spelling revision

### Useful information

#### **PE days are as follows:**

Y6AH – Monday & Thursday

Y6MK - Monday & Thursday

Y6GR - Monday & Thursday

Children need to have appropriate clothing for PE, including a school PE t-shirt and trainers. This should be kept in school all term. They will need to have long hair tied back.

All jewellery must be removed.

#### **Key dates:**

Thursday 9<sup>th</sup> November – Victorian Day (in school)

Thursday 30<sup>th</sup> November – Y6 Open Classroom

Wednesday 20<sup>th</sup> December – Winter Festival

### Project theme for this half term:

#### What impact did the Victorians have on Sheffield? (a history and art themed project)

We will begin our project with a Victorian Day in school, giving the children a taste of what life would be like as a Victorian Child. During this project and as part of the local area study, the children will explore the following questions: Who were the Victorians? Why did the population increase in Sheffield during this period? Why did so many people leave the countryside to work in the cities at this time? How did the local area change during this period? What was life like for children working in the factories? What was life like for people in the workhouse?

In art, we will be focussing on the work of artist LS Lowry, exploring his industrial landscapes, before creating our own.

### English

We will be giving the children lots of opportunities to write a range of genres over the year. Much of our writing is linked to our projects as this gives the children a context for their writing and helps them to produce their best work.

This half term we will be focusing on:

- Setting Descriptions
- Biography
- Narrative

In SPAG we will be re-visiting and revising Y5 SPAG terminology as well as looking at relative clauses.

The children will have a dedicated reading lesson on Tuesday, Wednesday and Thursday from 9:10am - 9:30am. These sessions give the children the opportunity to fully develop a range of reading skills. Our class novel this half term is **Street Child by Berlie Doherty**.

### Life skills

We will be exploring the following questions in our life skills lessons:

- What are stereotypes?
- How do I accept my friends for who they are?

### Maths

In our daily maths lessons this term, we will be covering the following topics:

- Fractions
- Measurement

Throughout all topics, concrete apparatus may be used to help the children apply their knowledge and skills.

**Key Vocabulary:** numerator, denominator, simplify, mixed number, improper, multiply, divide, add, subtract, compare, order, equivalent, metric, grams, kilograms, millimetre, centimetre, metre, kilometre, millilitres, litres, imperial, miles, convert

In addition, we will have a weekly 'Basic Skills' arithmetic lesson and some Flashback Maths' sessions which focus on revisiting and consolidating prior learning.