

2023/24
PARENT/ CARER
INFORMATION MEETINGS

Y6

Staffing

- Class teachers
- Teaching assistants PPA cover staff
- Mr Allen (Head teacher)
- Mrs Thorlby (deputy head teacher)
- Ms Musgrove (Assistant head teacher & SENCO)
- Mrs Charlesworth (Assistant head teacher – teaching and learning)
- Mr Lomas (Lead practitioner – Behaviour and attitudes)
- Mr Hancock (Y3/4 phase leader) OR Mrs Handley (Y5/6 phase leader)
- Ms Giblin (Learning Mentor)



Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How should we power our world?	What impact did the Victorians have on Sheffield?	Why do we need rainforests?	How did World War II affect Sheffield?	How do our bodies work and grow?	Where do we come from? Where are we going to?

- Tuesday 26th September – Endcliffe Park
- Thursday 9th November – Victorian Day (In School)
- Tuesday 16th January – Zoolab
- Monday 22nd – 24th January Robinwood
- Thursday 14th March – Crich Tramway Village

Curriculum

• Curriculum newsletter –

- Life Skills – Families, Prejudice, Stereotypes, Online Safety, Mental health, Puberty and Sexual Reproduction.
- RSE Consultation TBC (Children, parents, staff and governors)
- SATs– these take place in May (Reading, SPaG, Maths)



Nether Green Junior School

Y6 Curriculum Newsletter Autumn Term 1

Welcome to Y6

The teachers in Y6 this year are:

Y6AH - Mrs Handley
Y6MR - Mrs Meller & Mrs Kirby
Y6GR - Miss Riley

The teaching assistants working in Y6 this year are: Mrs Beaumont, Mrs Ibrahim and Ms Vernon.

Planning Preparation and Assessment (PPA) time for teachers will be covered by:

Y6MK – Mrs Kirby/Mrs Meller
Y6GR – Mrs Balcombe
Y6AH – Mrs Park

Ways to support your child at home

Homework will be set each Friday and is expected to be completed the following Wednesday. A description of the task will be in each child's homework book and in most cases, homework is to be completed in the homework book.

Other homework tasks will include:

- Timetable Rockstar
- Reading (reading records will be sent home)
- Spelling revision

Useful information

PE days are as follows:

Y6AH – Monday & Thursday
Y6MK - Monday & Thursday
Y6GR - Monday & Thursday

Children need to have appropriate clothing for PE, including a school PE t-shirt and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed.

Key dates:

Mon. 11th Sept. -Y6 Information Evening
Tues. 26th Sept. -Visit to [Endcliffe Park](#)
9th – 18th October – [Bikeability](#) cycle training
Fri. 20th Oct –INSET Day

Project theme for this half term:

How should we power our world?

(A science, DT and geography themed project)

During this project, the children will investigate different energy sources – fossil fuels and renewable sources - and find out where energy is produced in the UK. They will explore the viability of wind power and use map work to identify appropriate sites whilst considering the social, economic and environmental impacts of climate change? They will also visit [Endcliffe Park](#) as part of an enquiry as to whether [Endcliffe Park](#) would make a good geographical location to house a solar farm.

In science, the children will be finding out about electricity – how to keep safe, build circuits in series, how to change the brightness of a bulb/loudness of a buzzer as well as learning and using electrical symbols. They will then use their knowledge to create a burglar alarm and pulley system to keep the Mona Lisa safe from theft! In DT (Design Technology), the children will design and construct cars that can be powered in a sustainable way e.g. by using wind power.

English

We will be giving the children lots of opportunities to write a range of genres over the year. Much of our writing is linked to our projects as this gives the children a context for their writing and helps them to produce their best work.

This half term we will be focusing on:

- Narrative
- Newspaper articles
- Balanced arguments

In SPaG we will be re-visiting and revising Y5 SPaG terminology as well as looking at active and passive tense and formal and informal language.

The children will have a dedicated reading lesson on Tuesday, Wednesday and Thursday from 9:10am - 9:30am. These sessions give the children the opportunity to fully develop a range of reading skills. Our class novel this half term is **Kensuke's Kingdom** by **Michael Morpurgo**.

Life skills

In our Life Skills work this half term, we shall be focusing on...How we can make and maintain positive relationships. The questions we shall be exploring are:

- What makes a family?
- Why do some people get married?
- Are families ever perfect?
- Is there such a thing as a normal family?

Maths

In our daily maths lessons this term, we will be covering the following topics:

- Place value, including decimals
- Addition, subtraction, multiplication and division
- Fractions
- Measurement

Throughout all topics, concrete apparatus may be used to help the children apply their knowledge and skills.

Key Vocabulary: place value, decimal point, millions, hundreds of thousands, tens of thousands, thousands, hundreds, tens, ones, tenths, hundredths, thousandths, improper fractions, numerator, denominator, mixed numbers, kilograms, grams, litres, millilitres, millimetres, centimetres metres kilometres

In addition, we will have a weekly 'Basic Skills' arithmetic lesson and some Flashback Maths' sessions which focus on revisiting and consolidating prior learning.

Timetable for Y6

Y6 Timetable – Autumn 1, 2023



	8.40 – 9.30	AM 1: 9.30 – 10.25		Break	AM 2: 10.40 – 12:00		Lunch	PM 1: 1.00 – 2.15		Break	PM 2: 2.30 – 3.35	
Mon	Flashback Maths Arithmetic	English			Maths	Assembly		RFP	<u>P.E</u>		Project	Class Novel
Tue	Maths Key Skills Reading	English			Maths	Basic skills		RFP	Computing		Life Skills	Class Novel
Wed	English BPW Reading	English			Maths	Times Tables		RFP	Project (Music)		Project	Class Novel
Thu	Spellings Reading	English			Maths	Assembly		RFP	Spanish/RE		PE	Class Novel
Fri	Flashback Maths BPW	Spelling Test	English		Maths	Assembly		RFP	Project		Project	Class Novel

P.E.

- Children have two weekly P.E. lessons.
- One will take place in the sports hall and the other will take place outside on one of the playgrounds.
- P.E. kit - all children are expected to get changed for P.E. lessons. The children are required to wear black shorts/ leggings/ tracksuit bottoms and a NGJS T shirt (these can be bought at the school office). In cooler weather, the children may also wear a sweatshirt to keep warm during their outdoor P.E. lesson. Children are also expected to wear suitable footwear for P.E. (trainers) and must wear a change of footwear for lessons in the sports hall.
- **All** jewellery must be removed and long hair must be tied back.

Homework

Homework will be set on a Friday and will be expected to be completed by the following Wednesday. Details about the homework task will be stuck in each child's homework book. Homework will (mostly) be completed in the homework book. There will be a dedicated time in class for children to share their homework on a Thursday.

Homework will consist of:

- Spelling
- Reading
- Times Tables (TT Rock Stars)
- Consolidating learning in the classroom for all subjects
- Encouraging children to be independent and lead their learning at home



Nether Green Junior School

Y6 Home Learning

In Y6 we expect you to complete the following learning at home 3 or 4 times every week:

- Read with an adult
- Practise your spellings using the different strategies your teacher has shown you
- Practise your times tables using TTRS and in any other way that works for you
- Complete your set activity on Spag.com

Home Learning needs to be completed in your Home Learning Book, it will be handed out on a Friday. This will be marked in school and shared with your class mates every **Thursday**.

Friday 15 th September	Friday 22 nd September	Friday 29 th September	Friday 6 th October	Friday 13 th October
Maths task	English task	Project task	Maths task	English task

We know that lots of you like to be creative and like to do extra learning at home. The activities below are for you to complete if you have the time and would like to do them. We would really like to see the work you complete so please bring it into school to share with us if it does not fit in your Home Learning book.

Our project is: How should we power our world?				
Science Activity linked to electricity	English Write your own poem (linked to National Poetry Day 7 th October)	Music Create a piece of music or song to highlight the importance of renewable energy	Geography Research which countries around the world have high levels of renewable energy or those who have very low levels and rely upon the use of fossil fuels	English Write a short narrative text based on the main character being an environmental activist.

Integrated Resource

- Our school is in the very fortunate position to have an Integrated Resource (IR) for 16 children with complex and significant special educational needs. All children placed have an EHCP and parents/ carers apply for a place through a separate process to mainstream children.
- These children sometimes join a class within their chronological age group for some lessons per week in order to help develop social and communication skills and to develop relationships.
- We embrace the personalities and strengths of these children and actively encourage our mainstream children to be good role models, patient, caring and empathetic members of our school.

School Values

Effort & Resilience

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Independence

Our pupils will be encouraged to:

- Have high aspirations & expectations of themselves & for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate & curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

Pride

Our pupils will be encouraged to:

- Show pride in one another's achievements
- Have pride in their work & all aspects of learning
- Look after their school, resources & environment
- Take pride in their achievements

Behaviour & Attitudes

Our pupils will be encouraged to:

- Understand & embrace fundamental world values
- Be happy, friendly & caring
- Embrace difference & diversity
- Listen & respect other's thoughts, feelings & opinions
- Be respectful, tolerant & caring
- Be humble

Teamwork

Our pupils will be encouraged to:

- Work & play together fairly & with respect
- Listen actively, collaborate & compromise
- Respect different ideas
- Support those who need it

Respect

Our pupils will be encouraged to:

- Be polite & well-mannered.
- Value themselves & other people
- Be respectful, tolerant & caring
- Have mutual respect & tolerance for all, including those with different faiths & beliefs
- Respect our school & its environment
- Take an interest in their community, country and the wider world

Nether Green Junior School

Our Values

Effort & Resilience

Independence

Pride

Behaviour & Attitudes

Teamwork

Respect



Behaviour

- Behaviour for learning – promoting active, independent learners who want to do their very best.
- Celebrations/ successes – each Monday in the whole school celebration assembly, children's achievements are celebrated.

Communication

- School website <https://nethergreenjuniorschool.co.uk/>
- Weekly whole school newsletter includes information about upcoming events/ key dates, including extra-curricular opportunities.
- A document outlining all of the planned opportunities for parents/ carers to engage with activities in school has been emailed and is available on the website.
- y6@nethergreen-jun.Sheffield.sch.uk

Attendance & punctuality

- It is important that your child attends school and is on time in order to maximise their learning time.
- Please speak to a member of staff if you are regularly having difficulties getting to school on time.

Messages

- If children have slips/ money to hand in, they give this to their class teacher and it is then taken to the office at morning register time.
- If your child wishes to change their meal pattern, please inform the school office in order for you not to be charged for meals not taken on the day you originally specified.
- If you walk to school with your child and bring your dog also, please ensure that you wait with the dog at the top gate of the main driveway and do not bring the dog down the driveway.
- Please do not send your child with sweets/ cakes for the whole class when it is their birthday.
- Please do not use your mobile phone on school grounds, this includes the playgrounds at drop off and pick up times.