

2023/24
PARENT/ CARER
INFORMATION MEETINGS

Y5

Staffing

- Class teachers- Mrs Neal and Mrs Johnson, Mr Lomas, Mr Earl
- Teaching assistants- Mrs Welford, Mr Wright, Mrs Balcombe
- PPA cover staff – Mrs Thorlby, Mrs Balcombe, Ms Park
- Mr Allen (Head teacher)
- Mrs Thorlby (Deputy head teacher)
- Ms Musgrove (Assistant head teacher & SENCO)
- Mrs Charlesworth (Assistant head teacher – teaching and learning)
- Mr Lomas (Lead practitioner – Behaviour and attitudes)
- Mr Hancock (Y3/4 phase leader) and Mrs Handley (Y5/6 phase leader)
- Ms Giblin (Learning Mentor)



Curriculum

- Plan for the year

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Invaders or Settlers: How should we remember the Anglo-Saxons Vikings?	What is the solar system and how to forces affect us?	What was the Golden Age of Islam?	How can we change the state of materials?	Where in the world is the most extreme?	What was the Great Plague?

- Trips/ visits for the year – including residential visits

Autumn 1 - Jorvik Centre (Thursday 21st September)

- Viking Day (Friday 13th October)

Autumn 2 - Wonderdome (November)

Spring 2 – Science Afternoon at King Edwards (March)

Summer 1- Team building in Endcliffe Park (May)

Summer 2 - Eyam visit (June/July)

Curriculum

Y5 Curriculum Newsletter Autumn Term 1



Nether Green Junior School

Welcome to Y5

The Y5 teachers are:

- Mrs Neal
- Mrs Johnson
- Mr Lomas
- Mr Earl

Y5 PPA Cover:
Y5LN – Mrs Thorlby
Y5KL – Ms Park
Y5JE – Mrs Balcombe

The Y5 TAs are:

Mrs Welford, Mr Wright, Mrs Balcombe

Ways to support your child at home

Homework will be set each Friday and is expected to be completed the following Thursday. A description of the task will be in each child's homework book and in most cases, homework is to be completed in the homework book.

Other homework tasks will include:

- Timestable Rockstar
- Reading (reading records will be sent home)
- Spelling revision

Useful information

- PE Days
 - Y5LN – Tuesday and Wednesday
 - Y5KL – Tuesday and Wednesday
 - Y5JE – Tuesday and Thursday
- On your PE days, please make sure your child has their NGJS PE top, dark shorts/tracksuit bottoms and appropriate footwear.
- Key Dates
 - Jorvik Trip (Thursday 21st September)
 - Viking Day (Friday 13th October)

Project theme for this half term

Invaders or Settlers: How should we remember the Anglo-Saxons and Vikings?

In this history topic, the children will be learning about the Vikings and their effect on ancient and modern Britain. They will be exploring the following questions:

- What image do we have of the Vikings? Why have the Vikings gained such a bad reputation?
- How did the Vikings try to take over the country and how close did they get?
- How have recent excavations changed our view of the Vikings?
- What can we learn about Viking settlements from a study of place name endings?

Life skills

In our Life Skills work this half term, we will be focusing on; 'How can we make and maintain positive relationships?' In Y5, we shall be considering different types of families, focussing on these key questions:

Key Questions:

- 'Why do some people get married?'
- Are families ever perfect?
- Is there such a thing as a normal family?

English

We will be giving the children lots of opportunities to write a range of genres over the year. We base much of our writing around our projects as this gives the children a context for their writing and help them to produce their best.

This term the children will be learning to write:

- Recount
- A set of instructions
- Narrative

SPaG Focus: Recap all KS1 and LKS2 terminology

Every two weeks, the children will be given a new set of spellings to learn, based on a specific spelling rule, 5 words that they will be using in their project work and 5 commonly misspelt words. The spelling tests will be held on a Friday.

The children will have a dedicated reading lesson each morning from 9:00am - 9:30am. These sessions give the children the opportunity to fully develop a range of reading skills. Our class book this half term is 'Viking Boy' by Tony Bradman.

Maths

In our daily maths lessons this term we shall be covering the following topics:

- Place value, including decimals
- Addition and subtraction, including problems
- Multiplication and Division

Throughout all topics, concrete apparatus may be used to help the children apply their knowledge and skills.

Some Key Vocabulary:

Place Value = digit, compare, order, rounding, numerals, negative
Addition and Subtraction = difference, regrouping, exchange, inverse
Multiplication and Division = multiples, factors, prime and square numbers

Curriculum

- Life Skills –

<p>Year 5</p>	<p><u>Why do some people get married?</u></p> <p><u>Are families ever perfect?</u></p> <p><u>Is there such a thing as a normal family?</u></p>	<p><u>What makes a close friend?</u></p> <p><u>Should I try and fit in with my friends?</u></p> <p><u>Should friends tell us what to do?</u></p> <p><u>Why are some people unkind?</u></p>	<p>How can I protect the environment and show compassion towards others?</p>	<p><u>Control and consent - How can we control our online lives?</u></p> <p><u>How to protecting our online identity</u></p> <p><u>Meeting strangers online – how can we stay safe?</u></p> <p><u>Personal Information, terms and Conditions – Is anything online truly free?</u></p> <p><u>Digital Media Can I analyse digital content?</u></p>	<p>What are my future aspirations?</p> <p>What influences career choices?</p>	<p><u>Does everybody have the same feelings?</u></p> <p><u>Should we be happy all the time?</u></p> <p><u>Why do we argue?</u></p> <p><u>Who am I?</u></p>	<p><u>Is there such a thing as the perfect body?</u></p> <p><u>How can I stay fit and healthy?</u></p> <p><u>Can I avoid getting ill?</u></p>	<p><u>What is menstruation?</u></p> <p><u>How will my body change as I get older?</u></p>	<p>How can I stay safe in different environments</p> <ul style="list-style-type: none"> Road Safety Railway safety Cycle safety
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Timetable for Y5

Weekly timetable

		9.00	9.30	10.25	10.40	11:40	12:00	1.00	1:15	2.15	2:30	3:20	3.35
		Lessons	Play time	Lessons	Asse mbly	lunch	Readin g	Lessons	Pla yti me	Lessons	Story		
Mon	Flashback Maths	Maths		English				Project		Computing			
Tues	Reading	Maths		English				P.E.		Life skills			
Wed s	Reading	Maths		P.E.	Basic skills			English		Project			
Thurs	Reading	Maths		English				Spanish/ R.E.		Art/ Music			
Fri	Spelling test Flashback Maths	Maths		English				Project		Project	Enrichment		

P.E.

- Children have two weekly P.E. lessons.
- One will take place in the sports hall and the other will take place outside on one of the playgrounds.
- P.E. kit - all children are expected to get changed for P.E. lessons. The children are required to wear black shorts/ leggings/ tracksuit bottoms and a NGJS T shirt (these can be bought at the school office). In cooler weather, the children may also wear a sweatshirt to keep warm during their outdoor P.E. lesson. Children are also expected to wear suitable footwear for P.E. (trainers) and must wear a change of footwear for lessons in the sports hall.
- **All** jewellery must be removed and long hair must be tied back.

Homework

Homework will be set on a Friday and will be expected to be completed by the following Wednesday. Details about the homework task will be stuck in each child's homework book. Homework will (mostly) be completed in the homework book. There will be a dedicated time in class for children to share their homework on a Thursday.

Homework will consist of:

- Spelling
- Reading
- Times Tables (TT Rock Stars)
- Consolidating learning in the classroom for all subjects
- Encouraging children to be independent and lead their learning at home

Example of home learning handout



Nether Green Junior School

Y3 Home Learning

In Y3 we expect you to complete the following learning at home 3 or 4 times every week:

- Reading with an adult and recording this in your reading record book
- Practise your spellings using the different ways your teacher has shown you
- Practise your times tables using TTRS and in any other way that works for you

Home Learning needs to be completed in your Home Learning Book, this will be handed out on a Friday. This will be marked in school and shared with your class mates every **Thursday**.

Friday 15 th September	Friday 22 nd September	Friday 29 th September	Friday 6 th October	Friday 13 th October
Maths task	English task	Project task	Maths task	English task

We know that lots of you like to be creative and like to do extra learning at home. The activities below are for you to complete if you have the time and would like to do them. We would really like to see the work you complete so please bring it into school to share with us if it does not fit in your Home Learning book.

<u>Our project is: How did life change between the Stone Age and Iron Age?</u>				
<u>Science</u> How many different types of rocks can you collect? Can you name them?	<u>English</u> Write a Haiku about your family. Remember to present it in neat handwriting. Maybe you could illustrate it too.	<u>Art</u> Try dyeing some cloth using natural dyes such as beetroot, berries, turmeric root or tea.	<u>History</u> Imagine that you are a bored child in the Stone Age. Invent a new game for you to play and teach it to someone at home.	<u>Art</u> Produce a piece of artwork inspired by your project.

Communication

- We have a brand new school website.
- Weekly whole school newsletter includes information about upcoming events/ key dates, including extra-curricular opportunities.
- A document outlining all of the planned opportunities for parents/ carers to engage with activities in school **has been emailed** and is available on the website.

Integrated Resource

- Our school is in the very fortunate position to have an Integrated Resource (IR) for 16 children with complex and significant special educational needs. All children placed have an EHCP and parents/ carers apply for a place through a separate process to mainstream children.
- These children sometimes join a class within their chronological age group for some lessons per week in order to help develop social and communication skills and to develop relationships.
- We embrace the personalities and strengths of these children and actively encourage our mainstream children to be good role models, patient, caring and empathetic members of our school.

School values

Nether Green Junior School

Our Values

Effort & Resilience

Independence

Pride

Behaviour & Attitudes

Teamwork

Respect



Behaviour

- Behaviour for learning – promoting active, independent learners who want to do their very best.
- Celebrations/ successes – each Monday in the whole school celebration assembly, children's achievements are celebrated.

Attendance & punctuality

- It is important that your child attends school and is on time in order to maximise their learning time.
- Please speak to a member of staff if you are regularly having difficulties getting to school on time.



Friends of Nether Green

Hello from the PTA

Messages

- If children have slips/ money to hand in, they give this to their class teacher and it is then taken to the office at morning register time.
- If your child wishes to change their meal pattern, please inform the school office in order for you not to be charged for meals not taken on the day you originally specified.
- If you walk to school with your child and bring your dog also, please ensure that you wait with the dog at the top gate of the main driveway and do not bring the dog down the driveway.
- Please do not send your child with sweets/ cakes for the whole class when it is their birthday.
- Please do not use your mobile phone on school grounds, this includes the playgrounds at drop off and pick up times.