

2023/24
PARENT/ CARER
INFORMATION MEETINGS

Y3

Staffing

- Class teachers – Miss Bartlett, Mrs Charlesworth, Mrs Pickles, Mrs Wing.
- Teaching assistants – Miss Kendall, Mrs Galligan, Miss Keely, Ms Mafazi



- PPA cover staff – Mrs Balcombe, Ms Park

- Mr Allen (Head teacher)

- Mrs Thorlby (deputy head teacher)



- Ms Musgrove (Assistant head teacher & SENCO)

- Mrs Charlesworth (Assistant head teacher – teaching and learning)

- Mr Lomas (Lead practitioner – Behaviour and attitudes)

- Mr Hancock (Y3/4 phase leader) OR Mrs Handley (Y5/6 phase leader)

- Ms Giblin (Learning Mentor)

Curriculum

- Plan for the year

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How did life change between the Stone Age and Iron Age?	What is the UK and how do I fit in it?	How does light behave?	What life like for the Ancient Egyptians?	How do plants grow?	Why Sheffield's rivers important?

October 19th – History Van in School.

Spring 2 -Weston Park Museum

Summer 1 – Botanical Gardens

Summer 2 River Walk

Curriculum



Nether Green Junior School

Y3 Curriculum Newsletter Autumn Term 1

Welcome to Y3

The teachers in Y3 this year are: Mrs Charlesworth, Mrs Pickles, Mrs Wing and Miss Bartlett. Ms Park and Mrs Balcombe will cover PPA for our children. Mrs Galligan, Miss Keeley, Miss Kendall and Mrs Mafazi will be supporting the children with their learning. We are excited to welcome all of you and we cannot wait to dive in to our enriching Y3 curriculum.

Ways to support your child at home

Homework will be set each Friday and is expected to be completed the following Wednesday. A description of the task will be in each child's homework book and in most cases, homework is to be completed in the homework book. Other homework tasks will include:

- Timestable Rockstar – more information to follow.
- Reading - the children will have a reading book that will come home every day. Please read with them and record in their reading record.
- Spelling revision – please help your child practise at home.

Useful information

PE days are as follows:

Children need to have a school PE t-shirt, black shorts/joggers and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed. Please ensure all PE kit is labelled.

Key dates:
13th September, 6pm – Y3 parent/carer information evening.
19th October - History Van in school – more information to follow.

Project theme for this half term

Project question How did life change for people from the Stone Age to the Iron Age?

We will learn about how people lived during this time in history and the artefacts they left behind. We explore Stone Age sites around the country and make models of Stone Age houses. This project also includes the chance to create art influenced by Stone Age people. We will also be visiting Creswell Crags for a living history day.

Alongside our History project, our Science project is about rocks and soils (including fossils). We learn about different types of rocks, the composition of soil and how fossils are formed.

Life skills

In our Life Skills work this half term, we will be focusing on the key question, **"What makes a family?"**

Within this key question, we will explore:

- Do families always stay the same?
- Are all families like mine?
- When should I say no?
- Who name my hndtv? I do!

English

We will be giving the children lots of opportunities to write a range of genres over the year. Much of our writing is linked to our projects as this gives the children a context for their writing and helps them to produce their best.

This half term we will be focusing on: Traditional tales, poetry and adventure stories.

The children will have a dedicated reading lesson on Tuesday, Wednesday and Thursday from 9:10am - 9:30am. These sessions give the children the opportunity to fully develop a range of reading skills.

As a class we will read Stone Age Tales by Terry Deary

Maths

In our daily maths lessons this term we will be covering the following topics:

- Place Value
- Place Value with mental calculations
- Addition written calculations
- Subtraction written calculations
-

We will make use of concrete resources to aid children's learning of these topics. We will focus on using lots of key vocabulary. For example, our place value topic will focus on the children's understanding of knowing the value of each digit in a number, (hundreds, tens and ones).

We will continue to embed the children's times tables in preparation for the Multiplication check in Y4.

Key vocabulary: place value, ones, tens, hundreds, add, total, sum, subtract, minus, take-away.

Curriculum – Life Skills

- This half term we will look at what makes a family.

Within this key question, we will explore:

- - Do families always stay the same?
- - Are all families like mine?
- - When should I say no?
- - Who owns my body? I do!

Typical timetable for Y3

	Register & morning work 8.50 - 9:10	9:10 - 9:30	Lesson 1 9:30 - 10:25	10.25-10.40	Lesson 2 10:40 - 11:55	11.55 - 1.10	Lesson 3 1:15 - 2:15	2.15 - 2.30	Lesson 4 2:30 - 3:35
FRI	BPW, spelling practice, arithmetic, reading activities, consolidation, extending learning, critical thinking activities, specific interventions/provision	Reading	Maths	Break - includes timetabled physical activity areas and fresh fruit provided by Taylor Shaw.	English/ Spellings	Citizenship Assembly	Lunchtime	Reading for pleasure Project	PE Life Skills Class book read 3:20-3:30pm
THURS			Maths		ICT/ Reading for pleasure	Lunchtime	English	Project Class book read 3:20-3:30pm	
WED			Maths		English	Lunchtime	Reading for pleasure (PPA slot) Project/RE/Spanish	(PPA slot) Project/RE/Spanish Class book read 3:20-3:30pm	
TUES			Maths		PE (Indoor)	School themes Assembly	Lunchtime	Reading for pleasure English	Project Class book read 3:20-3:30pm
MON			Maths /Times tables practice		English	Celebration Assembly	Lunchtime	Reading for pleasure Project	Art Class book read 3:20-3:30pm
Break - includes timetabled physical activity areas									

P.E.

- Children have two weekly P.E. lessons.
- One will take place in the sports hall and the other will take place outside on one of the playgrounds.
- P.E. kit - all children are expected to get changed for P.E. lessons. The children are required to wear black shorts/ leggings/ tracksuit bottoms and a NGJS T shirt (these can be bought at the school office). In cooler weather, the children may also wear a sweatshirt to keep warm during their outdoor P.E. lesson. Children are also expected to wear suitable footwear for P.E. (trainers) and must wear a change of footwear for lessons in the sports hall.
- **All** jewellery must be removed and long hair must be tied back.

Homework

Homework will be set on a Friday and will be expected to be completed by the following Wednesday. Details about the homework task will be stuck in each child's homework book. Homework will (mostly) be completed in the homework book. There will be a dedicated time in class for children to share their homework on a Thursday.

Homework will consist of:

- Spelling
- Reading
- Times Tables (TT Rock Stars)
- Consolidating learning in the classroom for all subjects
- Encouraging children to be independent and lead their learning at home

Integrated Resource

- Our school is in the very fortunate position to have an Integrated Resource (IR) for 16 children with complex and significant special educational needs. All children placed have an EHCP and parents/ carers apply for a place through a separate process to mainstream children.
- These children sometimes join a class within their chronological age group for some lessons per week in order to help develop social and communication skills and to develop relationships.
- We embrace the personalities and strengths of these children and actively encourage our mainstream children to be good role models, patient, caring and empathetic members of our school.

School values

Nether Green Junior School Our Vision & Values

Our values are at the core of everything we do and have been developed with the aim of preparing our pupils to be confident, happy and compassionate citizens.

Effort & Resilience

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Independence

Our pupils will be encouraged to:

- Have high aspirations & expectations of themselves & for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate & curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

Pride

Our pupils will be encouraged to:

- Show pride in one another's achievements
- Have pride in their work & all aspects of learning
- Look after their school, resources & environment
- Take pride in their achievements

Behaviour & Attitudes

Our pupils will be encouraged to:

- Understand & embrace fundamental world values
- Be happy, friendly & caring
- Embrace difference & diversity
- Listen & respect other's thoughts, feelings & opinions
- Be respectful, tolerant & caring
- Be humble

Teamwork

Our pupils will be encouraged to:

- Work & play together fairly & with respect
- Listen actively, collaborate & compromise
- Respect different ideas
- Support those who need it

Respect

Our pupils will be encouraged to:

- Be polite & well-mannered
- Value themselves & other people
- Be respectful, tolerant & caring
- Have mutual respect & tolerance for all, including those with different faiths & beliefs
- Respect our school & its environment
- Take an interest in their community, country and the wider world



Behaviour

- Behaviour for learning – promoting active, independent learners who want to do their very best.
- Celebrations/ successes – each Monday in the whole school celebration assembly, children's achievements are celebrated.
- Merit system linked to the school house system.

Communication

- School website – <https://nethergreenjuniorschool.co.uk/>
- Weekly whole school newsletter includes information about upcoming events/ key dates, including extra-curricular opportunities.
- A document outlining all of the planned opportunities for parents/ carers to engage with activities in school has been emailed and is available on the website.

Nether Green Junior School CURRICULUM NEWSLETTER AUTUMN TERM 1

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- Multiplication
- Division
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Attendance & punctuality

- It is important that your child attends school and is on time in order to maximise their learning time.
- Please speak to a member of staff if you are regularly having difficulties getting to school on time.

Messages

- If children have slips/ money to hand in, they give this to their class teacher and it is then taken to the office at morning register time.
- If your child wishes to change their meal pattern, please inform the school office in order for you not to be charged for meals not taken on the day you originally specified.
- If you walk to school with your child and bring your dog also, please ensure that you wait with the dog at the top gate of the main driveway and do not bring the dog down the driveway.
- Please do not send your child with sweets/ cakes for the whole class when it is their birthday.
- Please do not use your mobile phone on school grounds, this includes the playgrounds at drop off and pick up times.
- Please inform the class teacher if your child is going home with a different adult.