

# IR Curriculum Newsletter Autumn Term 1



Nether Green Junior School

## Welcome to Y3-Y6CB

My Teacher is:  
Miss Bamford

My HLTA's are:  
Ms Alger  
Miss Bellhouse

My teaching assistants are:  
Mrs Akhtar  
Mrs Feliu  
Mr Jackson  
Mrs White  
Miss Clegg  
Mrs Stewart

## Ways to support your child at home

On Monday morning, we will continue to share our weekend news. Please send this through the Evidence for Learning (E4L) app or via email:

[ir@nethergreen-jun.sheffield.sch.uk](mailto:ir@nethergreen-jun.sheffield.sch.uk)

Alternatively, you can also record this in a weekend news book; please let us know if you would like one sending home.

Photos and observations are all uploaded onto E4L. You can also upload any pictures from activities completed at home. This aims to encourage communication for the children; allowing them to share aspects of their day.

Reading books will be provided if requested. Whilst we do encourage reading, we know that some children find these demands challenging.

If you would like further support, or ideas of how to support your child at home, please speak to a member of the IR Team.

## Useful information

- PE Days  
We will continue to swim on a Monday afternoon; starting week 2. Your child will need a labelled rucksack which contains their swimming costume and towel. Please send your child dressed in suitable clothing, to make it as easy as possible for your child to change. We will leave school at 1pm, and aim to return to school for our usual 3pm finish.

Our PE lesson continues to be on a Wednesday afternoon. We don't expect the children to change for PE within the IR, but we would prefer for them to be sent in leggings/jogging bottoms if possible.

If your child is integrating for PE, they will need:

A NGJS PE top, dark shorts/tracksuit bottoms and appropriate footwear. These timings will be shared with you as soon as possible.

## Project theme for this half term:

### New year, New me?

This half term, our theme is based around ourselves. We will be exploring the feelings of ourselves and others, naming and labelling parts of our body and looking at the digestive and circulatory systems. We will also be talking about and recognising friendships, and what these may look like. Finally, we will be comparing men and women; both currently and historically.

### Life skills

Children will continue to gain independence through a range of life skills lessons. Some of these will be bespoke lessons, planned for individuals; whereas others are group based. Each week, we will; practise dressing and undressing for swimming, bake, organise ourselves both in and out of the classroom, and follow instructions to complete independent tasks.

## English and Maths:

Each child has a bespoke lesson plan in order to meet individual targets. Birmingham toolkit is used for this in the areas of; Reading, Writing, Speaking and Listening and Maths. Locke and Beech profile is used for some of our children; who require a further breakdown of steps.

## How are we supporting sensory needs?

Brain breaks  
Sensory circuit  
Sensory swing  
Sensory breaks  
Calming areas  
Access to sensory equipment  
Ear Defenders

## Additional Information:

There will be a parents meeting on Friday 15<sup>th</sup> September, 2.15pm – 3pm, providing opportunity to ask any questions that you may have. Within this, we will discuss the plan for the year, the curriculum, and alterations to provision. A member of the IR team will meet you in the main office.

In the meantime, if you have any queries or would like to contact Miss Bamford and the IR team, please send an email to:

[ir@nethergreen-jun.sheffield.sch.uk](mailto:ir@nethergreen-jun.sheffield.sch.uk)