

2023/24
PARENT/ CARER
INFORMATION MEETINGS

Y3-6CB

Staffing



Miss Bamford



Ms Alger



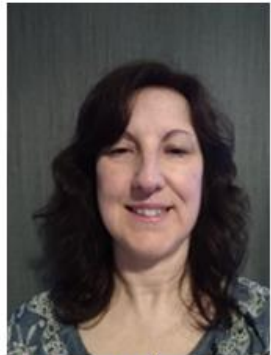
Miss Bellhouse



Mrs Akhtar



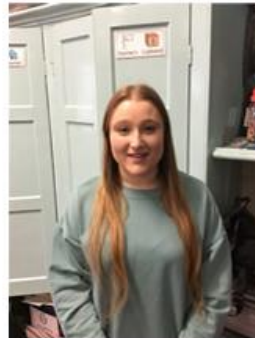
Mrs Stewart



Mrs White



Mrs Feliu



Miss Clegg



Mr Jackson

Staffing

- Mr Allen (Head teacher)
- Mrs Thorlby (deputy head teacher)
- Ms Musgrove (Assistant head teacher & SENCO)
- Mrs Charlesworth (Assistant head teacher – teaching and learning)
- Mr Lomas (Lead practitioner – Behaviour and attitudes)
- Mr Hancock (Y3/4 phase leader) OR Mrs Handley (Y5/6 phase leader)
- Ms Giblin (Learning Mentor)

Curriculum

- Plan for the year

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New year, new me? (New school year)	What can I see? What can I hear? (Light and sound)	What will you create today? (Inventions)	Where will you go and how will you get there? (Transport)	What's in my suitcase? (Around the world)	What creeps and what crawls? (Minibeasts)

Curriculum

- Life Skills – This will be planned for according to individual targets and EHCP's. Throughout the year, we will do a combination of life skills including:
 - Cooking
 - Gardening
 - Looking after ourselves/independence; washing hands, getting changed etc.
 - Organising ourselves
 - Regulating our emotions
 - Maths: Money, telling the time
 - Knowing planned routes, or being able to travel with limited support (if possible).

Curriculum

IR Curriculum Newsletter Autumn Term 1



Nether Green Junior School

Welcome to Y3-Y6CB

My Teacher is:

Miss Bamford

My HLTA's are:

Ms Alger

Miss **Bellhouse**.

My teaching assistants are:

Mrs Akhtar

Mrs **Felix**

Mr Jackson

Mrs White

Miss Clegg

Mrs Stewart

Ways to support your child at home

On Monday morning, we will continue to share our weekend news. Please send this through the Evidence for Learning (E4L) app or via email:

ir@nethergreen-jun.sheffield.sch.uk

Alternatively, you can also record this in a weekend news book; please let us know if you would like one sending home.

Photos and observations are all uploaded onto E4L. You can also upload any pictures from activities completed at home. This aims to encourage communication for the children; allowing them to share aspects of their day.

Reading books will be provided if requested. Whilst we do encourage reading, we know that some children find these demands challenging.

If you would like further support, or ideas of how to support your child at home, please speak to a member of the IR Team.

Useful information

• PE Days

We will continue to swim on a Monday afternoon; starting week 2. Your child will need a labelled rucksack which contains their swimming costume and towel. Please send your child dressed in suitable clothing, to make it as easy as possible for your child to change. We will leave school at 1pm, and aim to return to school for our usual 3pm finish.

Our PE lesson continues to be on a Wednesday afternoon. We don't expect the children to change for PE within the IR, but we would prefer for them to be sent in leggings/jogging bottoms if possible.

If your child is integrating for PE, they will need:
A NGJS PE top, dark shorts/tracksuit bottoms and appropriate footwear. These timings will be shared with you as soon as possible.

Project theme for this half term:

New year, New me?

This half term, our theme is based around ourselves. We will be exploring the feelings of ourselves and others, naming and labelling parts of our body and looking at the digestive and circulatory systems. We will also be talking about and recognising friendships, and what these may look like. Finally, we will be comparing men and women; both currently and historically.

Life skills

Children will continue to gain independence through a range of life skills lessons. Some of these will be bespoke lessons, planned for individuals; whereas others are group based. Each week, we will: practise dressing and undressing for swimming, bake, organise ourselves both in and out of the classroom, and follow instructions to complete independent tasks.

English and Maths:

Each child has a bespoke lesson plan in order to meet individual targets. Birmingham toolkit is used for this in the areas of; Reading, Writing, Speaking and Listening and Maths. Locke and Beech profile is used for some of our children; who require a further breakdown of steps.

How are we supporting sensory needs?

Brain breaks
Sensory circuit
Sensory swing
Sensory breaks
Calming areas
Access to sensory equipment
Ear Defenders

Additional Information:

There will be a parents meeting on Friday 15th September, 2.15pm – 3pm, providing opportunity to ask any questions that you may have. Within this, we will discuss the plan for the year, the curriculum, and alterations to provision. A member of the IR team will meet you in the main office.

In the meantime, if you have any queries or would like to contact Miss Bamford and the IR team, please send an email to:

ir@nethergreen-jun.sheffield.sch.uk

Timetable – Green Room

Daily Timetable - Lesson breakdown GR

	8:30 9:30	9:30 9:45	9.45 9.55 Table work	9.55 10:15 Table work				11:15 11:50 Blue table		13:00 13:15	13:15 13:30	13:30- 14:00		14:15 - 14:50	15:00
Monday	Choosing time / Target Time	Carpet time/Good morning	Initial sounds sound & letter formation	Topic	Snack time 10:15-10:25 Break time 10:25-10:40	Rainbow breathing & tricky word songs & bingo splat 10:40-11:00 EC 1:1	Choosing time 11:00-11:15	Shape coding Assembly 11:40	Lunch 11:50-13:00	Carpet time/Good afternoon	Sensory circuit 13:15-13:30	Swimming	Break 14:00-14:15	Swimming	Pack bags/Home time
Tuesday			[children listen to song and write letters as listen – alternate between sensory trays to write in and practising tripod grip]	Target sheets				LEAP				Funky fingers		Theraplay	
Wednesday			Target sheets	LEAP				PE				Bucket time			
Thursday			Target sheets	LEAP				Bucket time				Theraplay			
Friday			Target sheets	Baking Assembly 11:40				Bucket time				Story			

Timetable – IR classroom

Daily Timetable - Lesson breakdown **IR**

	8:30 8:50	8:50 9:05	9:05 9:30	9:30 9:40	9:40 10:30			10:40 11:50		13:00 13:15	13:15-14:00		14:15 - 14:50	15:00
Monday	Choosing time	Carpet time/Good morning	Weekend News	Brain break	Topic	Snack time 10:15-10:25	Break time 10:25-10:40	Shape coding Assembly 11:40	Lunch 11:50-13:00	Carpet time/Good afternoon	Swimming	Break 14:00-14:15	Swimming	Pack bags/Home time
Tuesday			Phonics		English			Target Time			Bucket time		Theraplay	
Wednesday			Phonics		Maths			Target Time			PE		Gross motor	
Thursday			Phonics		English			Target Time			Bucket time		Theraplay	
Friday			Phonics		Maths			Baking Assembly 11:40			Bucket time		Story	

Integration

- The amount of integration will vary dependent upon the individual. Some children within the IR would be expected to integrate frequently, whereas others remain within the IR full time.
- Each week, a member of the IR team will speak to the teachers of those integrating to find out any information about the lesson. Children will then be supported in their lesson (if needed), and provided with any additional resources.
- Current integration is mostly in the afternoon; those integrating are heading into the classroom with their mainstream class in order to reduce transition times. We are encouraging integration each day in order to build consistency, and embed this as part of routine.

P.E.

- Weekly swimming sessions (Monday afternoon)
- Our PE lesson will take place in the sports hall on a **Wednesday afternoon.**
- Some children integrate for their PE lesson.
- P.E. kit - The children are required to wear black shorts/ leggings/ tracksuit bottoms and a NGJS T shirt (these can be bought at the school office). In cooler weather, the children may also wear a sweatshirt to keep warm during their outdoor P.E. lesson. Children are also expected to wear suitable footwear for P.E. (trainers) and must wear a change of footwear for lessons in the sports hall.
- **All** jewellery must be removed and long hair must be tied back.

Integrated Resource

- Our school is in the very fortunate position to have an Integrated Resource (IR) for 16 children with complex and significant special educational needs. All children placed have an EHCP and parents/ carers apply for a place through a separate process to mainstream children.
- These children sometimes join a class within their chronological age group for some lessons per week in order to help develop social and communication skills and to develop relationships.
- We embrace the personalities and strengths of these children and actively encourage our mainstream children to be good role models, patient, caring and empathetic members of our school.

School values

Nether Green Junior School

Our Vision & Values

Our values are at the core of everything we do and have been developed with the aim of preparing our pupils to be confident, happy and compassionate citizens.

Effort & Resilience

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Independence

Our pupils will be encouraged to:

- Have high aspirations & expectations of themselves & for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate & curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

Pride

Our pupils will be encouraged to:

- Show pride in one another's achievements
- Have pride in their work & all aspects of learning
- Look after their school, resources & environment
- Take pride in their achievements

Behaviour & Attitudes

Our pupils will be encouraged to:

- Understand & embrace fundamental world values
- Be happy, friendly & caring
- Embrace difference & diversity
- Listen & respect other's thoughts, feelings & opinions
- Be respectful, tolerant & caring
- Be humble

Teamwork

Our pupils will be encouraged to:

- Work & play together fairly & with respect
- Listen actively, collaborate & compromise
- Respect different ideas
- Support those who need it

Respect

Our pupils will be encouraged to:

- Be polite & well-mannered.
- Value themselves & other people
- Be respectful, tolerant & caring
- Have mutual respect & tolerance for all, including those with different faiths & beliefs
- Respect our school & its environment
- Take an interest in their community, country and the wider world



Communication

- Evidence for learning app
- ir@nethergreen-jun.sheffield.sch.uk
- Please ensure to check your emails for this years review dates; these were all sent in July.
- School website
- Weekly whole school newsletter includes information about upcoming events/ key dates, including extra-curricular opportunities.
- A document outlining all of the planned opportunities for parents/ carers to engage with activities in school has been emailed and is available on the website.



Evidence for learning

- This is used to encourage communication and also to monitor progress.
- Each day, your child's learning is either recorded in their book or shared on the app.
- Once 'published', you are able to view the uploaded image and comment. This aims to give you a better insight into your child's day; whilst also encouraging communication at home.
- You are also able to make comments on the learning, or upload your own images, which is then shared with the IR team.

Attendance & punctuality

- It is important that your child attends school and is on time in order to maximise their learning time.
- Our school day starts at 8:30 and finishes at 15:00.
- Please speak to a member of staff if you are regularly having difficulties getting to school on time.
- In order to build independence, we encourage most of our children to use the main gate at the start of their day. The IR team are able to support where needed.

Messages

- If children have slips/ money to hand in, please give this to a member of the IR team. We will then take this to the office.
- Please let IR staff know if there has been a change to meal patterns; so that we can support your child with these changes to routine.
- If you walk to school with your child and bring your dog also, please ensure that you wait with the dog at the top gate of the main driveway and do not bring the dog down the driveway.
- Please do not send your child with sweets/ cakes for the whole class when it is their birthday.
- Please do not use your mobile phone on school grounds, this includes the playgrounds at drop off and pick up times.