

Y3 Curriculum Newsletter Autumn Term 1

Welcome to Y3

The teachers in Y3 this year are:

Mrs Charlesworth, Mrs Pickles, Mrs Wing and Miss Bartlett. Ms Park and Mrs Balcombe will cover PPA for our children. Mrs Galligan, Miss Keeley, Miss Kendall and Mrs Mafazi will be supporting the children with their learning. We are excited to welcome all of you and we cannot wait to dive in to our enriching Y3 curriculum.

Ways to support your child at home

Homework will be set each Friday and is expected to be completed the following Wednesday. A description of the task will be in each child's homework book and in most cases, homework is to be completed in the homework book. Other homework tasks will include:

- Timestable Rockstar more information to follow.
- Reading the children will have a reading book that will come home every day. Please read with them and record in their reading record.
- Spelling revision please help your child practise at home.

Useful information

PE days are as follows:

Y3JC Tuesday and Thursday

Y3BB - Tuesday and Friday

Y3PW – Monday and Thursday

Children need to have a school PE t-shirt, black shorts/joggers and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed. Please ensure all PE kit is labelled.

Key dates:

13th September, 6pm – Y3 parent/carer information evening.

19th October - History Van in school – more information to follow.

Project theme for this half term

<u>Project question</u> How did life change for people from the Stone Age to the Iron Age?

We will learn about how people lived during this time in history and the artefacts they left behind. We explore Stone Age sites around the country and make models of Stone Age houses. This project also includes the chance to create art influenced by Stone Age people. We will also be visiting Creswell Crags for a living history day.

Alongside our History project, our Science project is about rocks and soils (including fossils). We learn about different types of rocks, the composition of soil and how fossils are formed.

Life skills

In our Life Skills work this half term, we will be focusing on the key question, 'What makes a family?'

- Within this key question, we will explore:
 - Do families always stay the same?
 - Are all families like mine?
 - When should I say no?
 - Who owns my body? I do!

English

We will be giving the children lots of opportunities to write a range of genres over the year. Much of our writing is linked to our projects as this gives the children a context for their writing and helps them to produce their best. This half term we will be focusing on: Traditional tales, poetry and adventure stories.

The children will have a dedicated reading lesson on Tuesday, Wednesday and Thursday from 9:10am - 9:30am. These sessions give the children the opportunity to fully develop a range of reading skills.

As a class we will read Stone Age Tales by Terry Deary

Maths

In our daily maths lessons this term we will be covering the following topics:

- Place Value
- Place Value with mental calculations
- Addition written calculations
- Subtraction written calculations

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We will make use of concrete resources to aid children's learning of these topics. We will focus on using lots of key vocabulary. For example, our place value topic will focus on the children's understanding of knowing the value of each digit in a number, (hundreds, tens and ones).

We will continue to embed the children's times tables in preparation for the Multiplication check in Y4.

<u>Key vocabulary:</u> place value, ones, tens, hundreds, add, total, sum, subtract, minus, take-away.