

Project Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Question	What was life like for the Ancient Egyptians?	What is a skeleton and why is it important?	How did life change for people between the Stone Age and the Iron Age?	How does light behave?	What do plants need to grow well?	How do forces affect the world around us?
Key Knowledge	To understand how the Egyptians lived. To compare and contrast Egypt and the UK.	To understand the purpose and functions of skeletons and muscles.	To understand what life was like in the Stone Age/Iron Age and how we know.	To understand how light travels and different light sources.	To understand that plants need light, food and water to grow.	To understand the forces of friction and magnetism. To understand how rocks are formed.
Linked literature	Harry Potter and the Philosopher's Stone Fairy tales	The Lion the Witch and the Wardrobe	Podkin One Ear	Non-fiction texts relating to light.	Varjak Paw	Iron Man
Life Skills	What makes a family?	How can we keep our friendships healthy?	What does it mean to belong to a community?	How do we use the internet and devices safely? How do we look after money?	What is mental wellbeing? What is physical wellbeing?	How will I grow and what will change as I get older? How can I keep myself safe?
Outdoor Learning	Dance activities on Egyptian Day Playground games session Comparing and contrasting the environment and the weather Mindfulness sessions	Exploring how our bodies move by doing a range of exercises outdoors	Exploring a local gorge and archaeological site, Den building and survival skills.	Observing how shadows are formed and drawing around shadows on the playground.	Visit to Botanical gardens. Identifying plants in the school grounds. Outdoor investigation about seed dispersal.	Friction investigation outdoors. Visit to Magna
School Values/ Drivers	Collaboration Share PowerPoint presentations and museum displays with Y6's.	Collaboration Natural history presentation about animal adaptations Enrichment	Collaboration Making Stone Age houses in pairs. Enrichment	Collaboration Working in teams during science investigations. Enrichment	Collaboration Working in teams to care for plants in the classroom. Enrichment	Collaboration Working in teams to carry out science investigations. Enrichment

	<p>Working in groups and pairs. Peer assess each other's work.</p> <p>Enrichment Egyptian Day. Museum displays</p> <p>Citizenship Label areas studied on class world map. Developing our knowledge about our place in the world. Being respectful when working with others. Group roles.</p>	<p>Science theme day – medicines, growing up and healthy eating Expert talks from parents about the human body.</p> <p>Citizenship Taking part in the Christmas concert. Christmas jumper day.</p>	<p>Visit to Creswell Craggs.</p>	<p>Writing and performing in a play. Visit Sheffield Theatres.</p> <p>Citizenship Presenting a play to the local community.</p>	<p>Visit to the Botanical Gardens. Visit to City Hall to watch the Halle Orchestra.</p> <p>Citizenship Safety in public places.</p>	<p>Visit to Magna</p> <p>Citizenship Y3 fundraising activity linked to the summer fayre.</p>
Hooks/ visits, speakers, community links etc	Egyptian Day	<p>Expert parent talks.</p> <p>Christmas concert at Christ Church Fulwood</p>	Creswell Craggs January	<p>Crucible Tour and Explore Day</p> <p>Halle Orchestra (date to be confirmed)</p>	Botanical Gardens	Magna
Additional Science	<p>Mummification of fruit Observations What happens and why?</p>	Bones investigation	Observing changes in weather.	Investigating sun safety.	Growing and caring for a sunflower.	To understand the basic geology of the Peak District.
Project outcome	Create a museum about the Ancient Egyptians.	Present understanding of how skeletons work.	Creating a Stone Age settlement.	Explain new knowledge of light to a Y6 buddy.	To grow a healthy plant.	To show understanding of how forces have shaped our world.