



## Pupil premium grant expenditure report

### Pupil Premium Funding

Pupil Premium funding is an allocation of additional funding provided to schools to support children who are vulnerable to underachievement and to support the narrowing of the achievement gap.

Pupil premium is funding the government have allocated to pupils in the following categories:

Pupils who have applied for and meet the criteria for free school meals

Pupils in local authority care

Pupils from a military family

This money is allocated to schools budgets based on the numbers of pupils in the school who are in the above categories. From 2012 – 13, it was expanded to include all children who have been eligible for FSM within the last 6 years.

It is up to the school to decide how the money should be spent. In our school the money is allocated to initiatives to support pupils in reaching their potential both academically and socially.

### Nature of support

In order to raise the attainment of pupils eligible for pupil premium funding we as a school ensure that;

- We raise pupils self- esteem and attitudes to learning
- Appropriate staff are aware of children who are vulnerable
- Progress of this group of children is rigorously monitored at half termly pupil progress meetings
- Appropriate provision is put in place to support children to make progress
- Parents and Carers are provided with progress information and share in their child's learning

### To support this group of vulnerable children the school has used its allocation of pupil premium funding in the following ways:

Initiative	Aim/outcome/impact
Learning mentor support for emotional well-being, behavioural, social and pastoral support	To support pupils self-esteem, attitudes to learning, sense of well-being and enjoyment of school. Support parents and pupils to overcome worries.
Learning mentor support to improve attendance of children who have lower than average attendance or punctuality concerns	To improve levels of participation in school so children access quality first teaching and intervention groups Parents understand the importance of good attendance
One to one support using both teachers and teaching assistants	Additional Support for the children in Maths and English
Funding school trips and visits and other extra-curricular activities	To ensure the children are able to participate and give the children the opportunity to experience new and challenging activities and not to be left out from activities their peers undertake
Achievement for All project (2012 – 2013)	Government project aimed at raising the attainment of lower achieving pupils and narrowing the gap
To effectively deploy teaching assistants to support children in class and also to deliver interventions to boost learning	To ensure targeted support in class and interventions to specifically address areas of learning
Provide additional teaching groups, booster classes and in class support targeted to support individuals and groups	Provide high quality teaching in small groups to boost achievement and provide targeted support
Purchase a range of additional resources to meet individual needs	Individual needs identified and if resources are needed to support the progress these are purchased.
SEN support	Additional support from the SEN co-ordinator is given to children who need this area of support
Transition	Ensure children are given the skills to make a good transition to secondary school thus improving their chance of success there.
Leadership involvement	Time is allocated for the leadership team to Manage the strategic overview and monitor and evaluate the initiatives and outcomes Offer support and work with individuals Attend multi-agency meetings

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	370
Total number of pupils eligible for PPG (2013 – 2014) at Sept	29
Total number of pupils eligible for PPG (2014 – 2015) at Sept	25
Percentage of pupil population	Approx. 6%
<b>Total amount of PPG received 2011 – 2012</b>	£6544
<b>Total amount of PPG received 2012 – 2013</b>	£12,380
<b>Total amount of PPG received 2013 – 2014</b>	£18,000
<b>Total amount of PPG received 2014 – 2015</b>	£24,000

<b>Impact of the pupil premium funding</b>
<p>It is clearly important that we can be confident that the 'Pupil Premium' and all other types of school funding are having the intended effect of providing for the educational needs of every student. To this end, we have a culture of continuous review and improvement in school. We therefore regularly look for the impact that the actions we take have on the progress and development of individual children who are eligible for the funding. While we firmly believe that we can always improve, the following points outline some of the evidence that individual needs are being catered for and that we are paying particular attention to those most in need:</p> <ul style="list-style-type: none"> <li>• Exceptionally high levels of attendance, along with response to student surveys, tells us that children enjoy coming to school and feel safe and supported.</li> <li>• High standards of behaviour shown by children and low exclusion rates. We believe this is evidence that our approach helps children to behave well in the first place and because we offer effective support for individuals who most need it, before they find themselves in a position where they are not able to engage with school life.</li> <li>• We are particularly proud that year on year, many of our SEN students make progress in identified areas</li> <li>• Pupils are well prepared for secondary school and make a successful transition. This is supported by feedback from our main link secondary schools.</li> <li>• We have high levels of participation in school events and activities. For example our concerts.</li> </ul>

<b>End of Key Stage outcomes</b>			
	2012	2013	2014
Total number of pupils eligible for PPG in Y6	2	7	9
Percentage of pupils making two levels progress from KS1 outcomes	Note meaningful statistics not available in 2012 due to small numbers of children		
Reading		86%	100%
Writing		100%	100%
Maths		72%	100%

**Approximate costings**

Teaching assistant support	- £12,080
Learning mentor	- £1000
One to one coaching	- £ 4500
Booster teacher	- £3000
(reducing class size)	- £4000
Trips / Visits	- £2956
Leadership	- £500
SEN support	-£1,000
More able group	- £1,000
Additional support EAL	- £500
Clubs	- £1450
Total £ 31,986 (difference made up from school budget)	