

Curriculum Threads at Nether Green Junior School

At Nether Green Junior School we have 3 core 'threads' that underpin our curriculum delivery and the experience for children at our school. These threads are considered in every aspect of planning the curriculum.

CITIZENSHIP
<p>INTENT</p> <p>We aim for our children to have an increased awareness and understanding of current local, national and global affairs including those around environmental issues. At Nether Green Junior School, we celebrate the diversity of our school community and our Citizenship thread enables children to understand British Values including: Understanding democracy; The rule of law (in school through to globally); Respect for and understanding of different faiths & beliefs; Tolerance of others; Individual liberty. Our curriculum supports children to recognise and understand the importance of the protective characteristics from the equality Act.</p> <p>We ensure that our children understand moral rules, care for each other, help others, recognise their rights and responsibilities and conduct themselves with respect.</p>
<p>What this looks like in our school</p> <ul style="list-style-type: none">• Critical Thinking and speaking/ listening activities e.g. <i>debating/ role play</i>• Being healthy- contributing to a healthy World; taking responsibility for being healthy through good diet and exercise• Emotional and mental wellbeing – self –regulation, recognising other children’s emotional needs and responding to these appropriately• Volunteering for roles around school• Assemblies addressing current affairs, celebrating different faiths, cultures and the diversity of the school• Y3/6 Buddies• Mixing classes/year groups on projects• Charity fundraising• What’s in the News- awareness of the wider World- local and global through assemblies and daily classroom input• Further developing a sense of belonging through the House teams• School council• Voting- using the democratic process• Understanding how decisions are made- Global and national politics• Behaviour reward system - merits• Making learning relevant to the real world and focussing sharply on the issue• Visits from charities/speakers• Recognition of and participation in some International days

COLLABORATION
<p>INTENT</p> <p>Children at Nether Green Junior School have opportunities to collaborate with one another in the classroom and around school. Our Collaboration thread enables children to think freely, to develop their listening skills (eye contact, note making, turn taking) and speaking skills (tone, turn taking, appropriateness). They work with new people, consider the different needs of others and have an awareness of the strengths of each other and themselves. These opportunities support our children to be respectful of others, develop sharing and co-operation skills. This collaboration further supports children to develop a mutual respect for all; respect for and understanding of different faiths and respect for and understanding of different opinions & beliefs. The role of democracy is also developed in collaborative situations.</p>
<p>What this looks like in our school</p> <ul style="list-style-type: none">• Staff showing/ modelling our children how to work together• Regular and planned experiences of working in pairs and groups- specific roles for children to take on (scribe, reporter, chair)• Science roles/group work roles- measurer, experimenter, recorder, resource manager)• Specific planned listening activities• Speaking appropriately in full sentences• Demonstrating respect and tolerance within a group, considering the opinions and feelings of others

- Taking into account the differences and needs of all (mixed ability/class/year group (including IR) pupil voice feeding into school life
- Developing partnerships beyond NGJS
- Collating information within groups
- Solving a problem together
- Working together in sports teams; choir, orchestra
- Participating in performing arts productions , class assemblies, residential visits etc.
- Buddy reading (Y3/6)
- Peer assessment in the classroom
- A vocal and effective school council- children across the school working together
- Involvement in some decision making in school
- Staff and children delivering assemblies, planned & specific

ENRICHMENT

INTENT

The curriculum at Nether Green Junior School is broad and balanced; it is carefully planned into project themes, which have an overall learning question. Our curriculum design enables children to develop a deeper understanding of cross-curricular themes. Our curriculum is carefully planned and designed to be relevant to the children, to develop and harness a love of learning and to meet the needs of the children at Nether Green Junior School. Lessons are engaging, exciting and varied; we plan to enhance learning experiences through a range of activities including practical ones to enhance and consolidate learning. We create opportunities for children to express their individual talents/ strengths.

In addition to this, we ensure that we plan opportunities to develop cultural capital.

What this looks like in our school

- Independent learning and research, working in pairs, groups, as a class, in year groups, across year groups or between year groups
- Thematic projects so that learning is seen in a broad context and has relevance to the wider world
- Thematic days/week e.g., Spanish Day, Health week, Sports week, Writing Day, World Book Day
- Planned 'hands on' practical activities where skills are put to use in everyday situations
- Learning activities to support a variety of learning styles
- Displaying children's work
- Worthwhile homework opportunities
- Making learning real and relevant
- Broad/balanced range of skills and opportunities
- Outdoor learning
- Children taking ownership and responsibility for the direction of their learning and the learning outcome e.g. Fiver Challenge (Y6)
- Link work with ICT technologies
- Opportunities for the children to see the relevance of what they are learning as a means to helping them out of school and in the future
- Meeting new people and making links with the wider community e.g. through educational visits, visitors in school (assemblies, parents, speakers, performers, Travel Training). Transition work, working with our feeder schools (infant and secondary), interschool competitions
- Community involvement e.g., raising money for charities, visiting the elderly and performing musical concerts, harvest festival contributions
- Extra-curricular clubs and activities e.g., sport, music, art, drama, dance, orchestra, gardening, foreign languages, IT, technology, Bikeability, Bike it Breakfast, Trundle Tuesday
- Using the local area and further afield
- Opportunities to celebrate individual talents e.g., Talent Show, Assemblies
- Annual year group performing arts productions
- Residential visits and off-site visits
- Sports and music continue to have a priority in our curriculum